

PROGRAM OUTCOMES

History Honours & General

- Students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
- Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.
- Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.
- Students will be able to demonstrate broad knowledge of historical events and periods and their significance.
- Students will be able to explain and critique the historical schools of thought that have shaped scholarly understanding of their fields of study.
- Students will be able to deploy skills of critical analysis:
- Students will be able to demonstrate broad knowledge of historical events and periods and their significance
- In addition to demonstrating mastery of the requirements for the graduation in History-historical content knowledge, familiarity with historiography in European, or a field of their choice, critical inquiry, research and writing skills-public history students will be able to do the following:
- Students will demonstrate knowledge of the sub-discipline of public history, its history, its historiography and the current, overarching paradigms, theories, and ethics that define professional practice. (seminar, essay, project, essay for outside field)
- Students will master current methods and skills in historical documentation and interpretation to make history accessible and useful to the public.

- Students will embody a set of professional dispositions and abilities critical to the success of public historians, including: flexibility, empathy, leadership, and diplomacy. They will be able to work collaboratively, organize and manage projects, and communicate effectively both orally and in writing.
- Students will become active members of their professional communities. They will do two of the following before they graduate, join a professional organization, participate in a regional conference or in a professional event.
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- The skills listed above can lead to positions outside academia, such as in museums, archives, and government service. They also apply to students who seek faculty positions. For the latter group, students will additionally develop teaching skills, such as course design, classroom management, leading discussions.

Program outcome for History Honours that is taught over Semesters 1 to 6 span the growth of Human civilization in the World in general and the Indian subcontinent in particular. Europeans are followed closely. The intended outcome is to provide the students with an idea of how and when the Homo-Sapiens emerged as one species and how this species evolved in stages to produce the History of the Human civilization as we know it today. Its relevance is undeniable; not only for students of History but all informed people since it is only through learning about the past that we can make sense of the present. Graduate students of History Honours can follow up their learning trajectory by joining the Post-graduation courses at various Universities and Ph.D. thereafter. They can join in various administrative positions in the Government sector. They can teach at institutions at various levels and undertake any other responsibilities involving Human resources.

COURSE OUTCOMES OF HISTORY HONOURS & GENERAL

(B. A) UNDER CBCS Course Outcomes

SEMESTER-I

CC -I: History of India (From Earliest Times to 600 AD)

Students will acquire knowledge regarding the primitive life and socio-cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will learn about trade and urbanization of ancient civilization, like Harappan civilization, Vedic civilizations etc.

CC -II: Social Formations & the Cultural Pattern of the Ancient World

Students can understand about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times. They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World. They can acquire knowledge about the ancient Greek and Roman society. They can compare to each and other.

SEMESTER-II

CC -III : History of India II (600 - 1206 AD)

They can learn about the economic transformation of India during this period. They can understand the rise of Indian feudalism and evolution of the political structures of early-medieval north and south India. They can get a thorough idea of rise of ancient Indian empire. They can learn how the early Indian society , culture, religion and agrarian structures was transformed at the advent of the Islam. power of medieval India. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India. They will gather knowledge how the Sultanate of Delhi had established in 1206.

CC -IV : Social Formation and Cultural Pattern of the Medieval World

Student can learn about the religion, culture, literature and philosophy of the ancient Roman civilization. As well as they will acquire knowledge, how the crises of the Roman Empire . They will acquire knowledge how the economic, social and religious development had made during the medieval European society. They can learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe. They will learn about Judaism and Christianity under Islam.

SEMESTER -III

CC -v: History of India III (1206 - 1525 AD)

Students of history will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate .They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India; especially impact bhakti cult and Tantrism. They will gather knowledge how the Sultanate of Delhi had established in 1206.

CC -vi: Rise of Modern West – I (15th& 16th Centuries)

Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

CC -VII: History of India IV (1526- - 1757 AD)

Students of history will learn about the foundation, expansion and consolidation of the Mughals of Delhi and also to the downfall of the Delhi Sultanate .They can acquire knowledge towards the society, economy and culture in early medieval India. Students will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc. Students can get the idea of religious syncretism; rise of Sufi and Bhakti and their impact on Indian society.

Skill Enhancement Course (SEC)

Semester –III

SEC -A-I :/ Archives & Museums in India

Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students.

SEMESTER-IV

CC -VIII : Rise of Modern West – II

History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

CC -IX : History of India (1758-1857)

They acquire knowledge towards the foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.

CC -X : History of India III (1858-1964)

They will learn from this course about the consolidation and expansion of the Mughal Empire and how far it has changed its character during the reign of Aurangzeb. They can understand the roots of the fall of Mughal empire as well. They will square knowledge on visual culture of these times. At the end of this course they will understand the features of 18th century India.

SEC-2: Semester –IV

Art Appreciation: An introduction to Indian Art

Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

SEMESTER-V

CC Paper-XI History of Modern Europe I (1789 - 1870)

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the

European countries on eve of the 2nd world war. Students can understand about the rise of imperialism and how far German imperialism was responsible for the first and Second World War. They will know about the Bolshevik revolution and the politics between two world war.

CC - XII: Studying History Writing: Indian & Western

Students of history will learn how to rise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will understand how the company's economic exploitation made Indian revolutionary against the British rule. That ultimately paved the background of the Great Revolt of 1857.

Discipline Specific Elective (DSE) DSE -1: /SEM-5:

Life & Culture in Pre-Colonial Bengal

Student can know about the rise and decline of the Bengal under the Nawab. They can understand the process of the rise and growth of British empire in Bengal after the Battle of Plassey. They can understand the transformation of Bengali society in 19th century; especially about the social and religious reformation during the said time. At the same time, they can gain the knowledge about the exploitative character of British govt that gave birth so called Bengali nationalism,

DSE – 2 :/ SEM-5:

Life & Culture in Colonial Bengal

This course will help the students to know about the origins and impact of swadeshi movement, emergence of communal politics in Bengal, rise of militant nationalism, role of Bengal; Subhash Chandra Bose in Indian national movement. They can draw a vivid picture of political scenario of Bengal on the eve of partition.

SEMESTER-VI

CC - XIII: History of Modern Europe II(1871-1945)

Students can acquire vast knowledge on local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Parthana Samaj aftermath of 1857. They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-cooperation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement. They also

learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.

CC -XIV: Making of the Contemporary World (1946 – 2000)

Students will learn about the post-war developments of Social, Political and Economic scenarios of the World and decolonization and the emergence of the Third world. As well as they will learn origin of the Cold War and Changing World political Scenarios and emerging trends in culture, Media and Revolution among European countries.

DSE-3/ SEM-6

History of Modern East Asia (1840- 1919)

This course will help the students understanding the nature of pre- colonial society, and folk culture of south East Asia. They can learn about the emergence of colonial rule and transformation of Thai state under foreign rule. Beside of that they can understand about the contradiction of native and colonial culture as well.

DSE-4:/SEM-6: History of China & Japan (1919- 1949):

20th Century Students will know about the modernization of south East Asia. It will help the students understanding radical movement of Vietnam and Indonesia. They will know the role of south East Asian states in international politics.

Course Outcomes of History Generic Elective

[General students/Students having Honours in subjects other than History]

Semester I Generic Elective Course I (GE-I)

GE Paper - I History of India from Earliest Times to 300 BCE)

As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Ashok, the great Maurya Emperor from this paper.

SEM-II
GE Paper-II History of India from 300 BCE to 1206 AD)

They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval.

SEM-III
GE Paper-III History of India from 1206-1707 AD)

They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynastic i.e. Ilbari Turkey's, Khaljis, Tughlaqs, Syed and Lodhi for a long time. They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India and had ruled upto 1707. They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India.

Semester –III
SEC -A-I :/ Museums & Archives in India

Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students.

SEMESTER -IV
CC-ID History of India from 1707-1950 AD)

Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will aware about in which situation the Indian Nationalism had raised among the Indian people for freedom. They will acquire knowledge about the freedom struggle and partition of India and aftermath.

SEC-II
SEMESTER-IV

Understanding Heritage

Students will learn about the Indian Heritage, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand heritage as a medium of cultural expression. It will give students direct exposure to Indian heritage .

SEMESTER-V

DSE-IA

Some Aspects of Society & Economy 6 75 of Modern Europe: (15th to 18th Century)

Students will learn about the post-war developments of Social, Political and Economic scenarios of the World. As well as they will learn Changing World political Scenarios and emerging trends in culture, Media and Revolution among European countries.

GE-I

Women studies in India

Students will learn about the Women studies and their institutional Developments during colonial India. They also learn about the women pathfinders, freedom fighters during the colonial India.

SEC-III

An Introduction to Archaeology

Students will learn about the Indian archaeology of contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand archaeology as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

Semester-VI

DSE-1B

Some Aspects of European History

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries.

How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war. Students can understand about the rise of imperialism and how far German imperialism was responsible for the first and Second World War. They will know about the Bolshevik revolution and the politics between two world war.

GE-II
Gender & Education in India

Students will learn about the Education system in India from earliest time to Contemporary India. They also learn about Gender discrimination and also their prevention acts. How to grow knowledge about the laws which safeguards women from discrimination.

SEC-IV
Art Appreciation : An Understanding to Indian Art

Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.
