

Balagarh Bijoy Krishna Mahavidyalaya
REPORT ON THE ACADEMIC AUDIT (Departmental Profile)
Year: 2022-23

1. Name of the Department : Department of Physical Education
2. Year of establishment : Hons: Gen: 2017
3. Vision of the Department : Every students will be afforded the opportunity to engage in worthwhile and meaningful activities which promote
4. Demand Ratio (Intake capacity: :
No. of applications received)

Year	Applications received	No. of Seats	Demand Ratio	Admitted
2018-19		80		71
2019-20		80		80
2020-21		80		87
2021-22		80		116
2022-23		80		135

5. Students Enrollment (Year wise/Semester wise) :

Honours	Female	Male	Total	PwD
1 st Year/1 st sem				
2 nd Year/3 rd sem				
3 rd Year/5 th sem				
Grand Total				

General	Female	Male	Total	PwD
1 st Year/1 st sem				
2 nd Year/3 rd sem				
3 rd Year/5 th sem				
Grand Total				

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	DoA	Vidwan Id
1	Amitab Kumar Mandal	SACT-1	M.P.ED, SET, PG Diploma in Yoga, Ph.D persuing	Weight Training	12/08/2017	
2	Priyatosh Mondal	SACT-1	M.P.ED, SET, Certificate in Yoga, Ph.D persuing	Football		

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor				
	Associate Professor				
	Assistant professor				
	SACT			2	2

7. Teacher : Student Ratio: (Present Academic year): 1:169

8. Success Rate of Students(Honours):

Year	Appeared	Passed	Pass %
2018-19			
2019-20			
2020-21			
2021-22			
2022-23			

9. Frequency of revision of Syllabus :
Years in which syllabus revised

10. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Sr. no.	Name	Title of publication	Name of Journal (with ISBN/ISSN)	Volume and issue no. page no.	Year of Publications	Name of Publisher
1	AMITAB KUMAR MANDAL	COMPARATIVE STUDY OF SELECTED PHYSIOLOGICAL PARAMETERS AND BODY COMPOSITION VARIABLES OF RUNNERS JUMPERS AND THROWERS	978-8544 7-77-8	7-11	2015	FITNESS AND HEALTHY LIFE THROUGH YOGA
2	AMITAB KUMAR MANDAL	DIFFERENCE BETWEEN GOVERNMENT AND PRIVATE HIGH SCHOOL GOING BOYS OF NADIA DISTRICT OF WEST BENGAL IN RESPECT OF CARDIOVASCULAR ENDURANCE: A COMPARATIVE STUDY	2320-275 0	40-44	2018	JAMSHED PUR RESEARCH REVIEW
3	AMITAB KUMAR MANDAL	AEROBIC EXERCISE TRAINING OF COLLEGE STUDENTS IN RESPECT ON PULSE OXYGEN AND PULSE RATE: EFFECT ON HEALTH.	2320-275 0	55- 58	2019	JAMSHED PUR RESEARCH REVIEW
4	AMITAB KUMAR MANDAL	DIFFERENCE BETWEEN BEGINNER AND ADVANCE SOCCER PLAYERS IN RESPECT OF EMOTIONAL INTELLIGENCE: A COMPARATIVE STUDY	2455- 1511	23- 25	2019	SANSKRUTI INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL
5	AMITAB KUMAR MANDAL	ON COLLEGE STUDENTS: EFFECT OF SURYA NAMASHKAR YOGIC PRACTICE ON HEART RATE AND FLEXIBILITY	2320-275 0	36- 38	2019	JAMSHED PUR RESEARCH REVIEW
6	AMITAB KUMAR MANDAL	AGGRESION BETWEEN BLOCK LEVEL AND DISTRICT LEVEL FOOTBALL PLAYERS OF NADIA : A COMPARATIVE STUDY	2277- 7881	196- 199	2019	INTERNATIONAL JOURNAL MULTIDISCIPLINARY

						EDUCATIONAL RESEARCH OR (IJMER)
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11. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

12. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

(b) Efforts taken for curricular development:

13. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

14. Student Mentoring :Mentor: Mentee Ratio

15. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

Name of some outstanding participants in programmes:

16. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended Seminars/Conference/Workshop/ OP/RC/ Training/Fellowship	Date and Duration
1	AMITAB KUMAR MANDAL	DIFFERENCE BETWEEN BODYBUILDERS AND YOGIS IN RESPECT OF CARDIO RESPIRATORY FITNESS BMI AND SELF CONCEPT	20 th Sep. 2019
2	AMITAB KUMAR MANDAL	MUSIC AND DANCE THERAPY FOR CHILDREN WITH SPEICAL NEEDS	27 th Jan. 2019
3	AMITAB KUMAR MANDAL	YOGA - MEDITATION	26 th July 2019
4	AMITAB KUMAR MANDAL	UNDERSTANDING GENDER- SEXUALITY , VIOLANCE AND CHEATING RESISTANCE	5 th April 2019
5	AMITAB KUMAR MANDAL	DRAFT-NATIONAL POLICY OF EDUCATION 2019	12 th July 2019
6	AMITAB KUMAR MANDAL	MENTAL HEALTH OF YUOTH IN NEW NORMALS	28 th -29 th July 2019
7	AMITAB KUMAR MANDAL	EVALUATION TECHNIQUE OF PHYSICAL EDUCATION AND EDUCATION	13 th Jan 2023

17. Details of alumni of the Department:

Student Progression student progression to higher education (2018-2019 Onwards):

Year of Passing	Name	Programme joined/ Year	Name of institution joined	Phone no	Email	Document Collected

Students in Jobs:

Year of Passing	Name of the Alumni	Position / Designation	Name of the Organisation/ Year	Phone	Email	Document Collected

18. Details of Parents-Teachers Interaction:

No. of meetings: 1

19. Feedback from students

20. Computer facility: Computer: Student ratio::

Internet facility for Staff: Students:

Library book: Student ratio: :

21. SWOT Analysis

A. Strength:

(i) Consciousness of the teachers, Available Nature of students, Demand for the subjects in the present context.

(ii)

B. Weaknesses:

(i) Practical and Instrument are not available, Computer is not available, Not available of Volley ground and Badminton ground.

(ii)

C. Opportunities:

(i) Students are using Library books as per their necessity; the subject has opportunities in the teaching profession, coach trainer in variety institution.

(ii)

(iii)

D. Threat:

(i) Full time teaching past are needed, since this reason, student are from weak economic backgrounds our challenge is to provide them with modern facilities and good academic environment.

(ii)

(iii)

22. Future Plans: