

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Organising Webinars in the Pandemic period

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 20 words)

The objective of conducting webinars during the Pandemic period was to keep the teachers and students of the College engaged in continuous intellectual activity and to keep the learning environment alive.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

The primary challenge in implementing this practice was the suddenness of the Covid Pandemic situation and its grave impact on the society. In this situation it was a challenge to reorient the students and also the teachers towards stimulating intellectual activity.

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

During the academic year 20-21, the College premises were closed under the orders of the Central and State governments. During this prolonged closure, the normal classroom teaching learning environment was affected throughout India. However, this grave social crisis also opened the way to e-learning technology. Our College accepted the challenge and in spite of being situated in a rural and backward area was successfully able to introduce the students to e-learning through webinars.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

The college was able to conduct about 45 webinars in the academic year 2020-21. A large number of students of our College participated. All the teachers of the College participated in almost all the webinars in different subjects. A number of students and teachers from other colleges participated. Our teachers and students were able to learn from renowned teachers and experts.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

Our students, who are based in a backward rural area, are new to the concept of learning in the online mode. Many students don't have mobile phones or internet connectivity or can only afford limited data which hampered their participation.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions(in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

1. Title of the Practice

Conducting need based Short duration courses

2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice? (in about 20 words)

Two short duration courses, Spoken Sanskrit and Spoken English, have been started by the Dept. of Sanskrit and Dept. of English respectively. The objective of the spoken English course is to encourage and guide students of Sanskrit to practice speaking in the language. The objective of the Spoken English course is to equip students for jobs.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

The spoken Sanskrit course was implemented because it is noticed that none of the students who study Sanskrit honours or general speak in the language and do not have the idea that it could be used in an everyday situation. The Spoken English course was started to make an effort to overcome the apparent fear among the students to speak English which affects their job prospects.

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

Both the Spoken Sanskrit and Spoken English courses are of 30 hours duration. The Spoken Sanskrit course has been started not only to encourage our students but also to popularize the language as a spoken medium. The candidates opting for the course are trained by a qualified and experienced instructor. In the Spoken English course the candidates are provided guidance by the teachers of the English department on various aspects ranging from vocabulary and usage to facing interviews.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

The response to both the courses was quite enthusiastic. The Students of Spoken Sanskrit could speak and respond in the language in everyday situations. They learnt the appropriate forms of expression used in social situations. The students of Spoken English overcame their fear of expressing themselves in English. They seemed more confident about facing job interviews or group discussions.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

The main problem encountered while implementing both the courses is the lack of adequate financial resources and infrastructure. Very limited ICT assistance could be provided to Spoken English candidates due to lack of resources.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions(in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.