



Balagarh Bijoy Krishna Mahavidyalaya

P.O.- BALAGARH, DIST.- HOOGHLY, WEST BENGAL -712501

NAAC ACCREDITED

SELF STUDY REPORT

CYCLE II

TRACK ID : WBCOGN13311



Submitted to

The Director

National Assessment and Accreditation Council (NAAC)

Nagarbhavi, Bangalore – 560072, Karnataka

December 2015

Contents

PREFACE	4
COVERING LETTER	5
EXECUTIVE SUMMARY	6
PROFILE OF THE COLLEGE	9
CRITERION WISE EVALUATIVE REPORT	19
CRITERION-I: CURRICULAR ASPECT	20
1.1 CURRICULUM PLANNING AND IMPLEMENTATION	21
1.2 ACADEMIC FLEXIBILITY	24
1.3. CURRICULUM ENRICHMENT	26
1.4 FEEDBACK SYSTEM	27
CRITERION –II : TEACHING LEARNING & EVALUATION	29
2.1 STUDENT ENROLLMENT AND PROFILE	30
2.2. CATERING TO STUDENT DIVERSITY.....	33
2.3. TEACHING LEARNING PROCESS.....	35
2.4. TEACHER QUALITY	38
2.5. EVALUATION PROCESS & REFORMS	40
2.6. STUDENT PERFORMANCE & LEARNING OUTCOMES.....	43
CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION	46
3.1 PROMOTION OF RESEARCH.....	47
3.2 RESOURCE MOBILIZATION FOR RESEARCH.....	54
3.3 RESEARCH FACILITIES	56
3.4 RESEARCH PUBLICATIONS AND AWARDS.....	57
3.5 CONSULTANCY	71
3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)	72
3.7 COLLABORATION	78
CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES	81
4.1 PHYSICAL FACILITIES	82
4.2 LIBRARY AS A LEARNING RESOURCE	90
4.3 IT INFRASTRUCTURE	94
4.4 MAINTENANCE OF CAMPUS FACILITY	95
CRITERION V: STUDENT SUPPORT AND PROGRESSION	97

5.1 STUDENT MENTORING AND SUPPORT.....	98
5.2 STUDENT PROGRESSION	101
5.3 STUDENT PARTICIPATION AND ACTIVITIES	103

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT	106
6.1. INSTITUTIONAL VISION AND LEADERSHIP.....	107
6.2. STRATEGY DEVELOPMENT AND DEPLOYMENT.....	111
6.3. FACULTY EMPOWERMENT STRATEGIES.....	117
6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION	119
6.5. INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)	120
CRITERIA VII: INNOVATIONS AND BEST PRACTICES	123
7.1. ENVIRONMENT CONSCIOUSNESS.....	124
7.2. INNOVATIONS.....	125
7.3. BEST PRACTICES.....	127
EVALUATIVE REPORT OF THE DEPARTMENTS	131
DEPARTMENT OF BENGALI (HONOURS/GENERAL).....	132
DEPARTMENT OF GEOGRAPHY (GENERAL)	139
DEPARTMENT OF ENGLISH (HONOURS/GENERAL).....	144
DEPARTMENT OF HISTORY (HONOURS/GENERAL).....	151
DEPARTMENT OF EDUCATION (GENERAL).....	158
DEPARTMENT OF CHEMISTRY (GENERAL).....	164
DEPARTMENT OF MATHEMATICS (HONOURS/GENERAL).....	169
DEPARTMENT OF POL. SCIENCE (HONOURS/GENERAL).....	175
DEPARTMENT OF ECONOMICS (GENERAL).....	182
DEPARTMENT OF SANSKRIT (GENERAL)	189
DEPARTMENT OF PHYSICS (GENERAL).....	194
DEPARTMENT OF PHILOSOPHY (GENERAL).....	199
DEPARTMENT OF COMMERCE (HONOURS/GENERAL)	
.....	204
POST ACCREDITATION INITIATIVES TAKEN BY THE	
INSTITUTION.....	210
ANNEXURE	212-230
DECLARATION BY THE HEAD OF THE	
INSTITUTION.....	231
CERTIFICATE OF	
COMPLIANCE.....	232



PREFACE

Balagarh Bijoy Krishna Mahavidyalaya, established in 1985, affiliated to the University of Burdwan, is named after Bijoy Krishna Modak, the noted freedom fighter, renowned educationist and the legendary mass leader of national stature. He spent a good part of his glorious life in the challenge of uplifting the life of the masses of Balagarh—a relatively backward region of West Bengal. Bijoy Krishna, a first class graduate in Engineering, carried baskets full of clay on his own head for building up a village school house in association with the inhabitants of ‘Srikanta’, an obscure village of Balagarh. This single incident is enough to set the very tune of an institution like this. The college is named after such a great person who dedicated his entire life for the sake of the society.

Balagarh is situated beside the river Bhagirathi that surrounds its north and east side. The Balagarh territory measures upto 48321.14 acres. Before the formation of Balagarh Police Station, Balagarh was included under the Benipur P.S. There were eight union boards under the Balagarh P.S. i.e. Guptipara, Dhobapara-Bakulia, Somra, Sreepur-Balagarh, Siza-Kamalpur, Dumurdah-Nityanandapur, Ektarpur, Mohipalpur. The villages beside the river Bhagirathi was rich in cultivation in the earlier days. Small industries like handloom, paper mills, and sugar industries also flourished in Balagarh. Sreepur was famous for boat building industries.

The famous historian A. J. Toynbee reports that a highway from Bali via Kalna to Murshidabad passed through the Balagarh territory before 1890. A company named ‘Bengal Provincial Railway’ owned by Bengali directors used to run trains inbetween Bandel and Guptipara.

Balagarh and its surroundings have a rich cultural heritage. An amalgamation of different architectural styles like terracotta, Dravidian, Odissi is visible in the ancient temples of Balagarh, Guptipara, Kalna generally built around the eighteenth century A.D.

Balagarh is the birth-place of many eminent personalities who pioneered different fields of life—art, literature, politics etc. The lyrical poet Debendranath Sen, writer and critic Charuchandra Bandyopadhyay, poet and critic Mohitlal Majumdar, and noble freedom-fighter “the Tiger of Bengal” Sir Ashutosh Mukhopadhyay were nurtured by the soil of Balagarh.

Balagarh Bijoy Krishna Mahavidyalaya carries in its grain this entire rich cultural heritage and makes a constant effort to preserve, eternalize and carry that heritage on.

COVERING LETTER FROM THE PRINCIPAL

Telephone : (03213) 260288
Website : www.bbkm.org
E-mail : bbkm_hooghly@rediffmail.com

BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

P. O. - BALAGARH • DIST. - HOOGHLY • WEST BENGAL - 712 501

NAAC ACCREDITED

Ref. No. :

From :

President / Principal / Teacher In Charge

To

The Director,
National Assessment and Accreditation Council (NAAC),
P.O. Box No.: 1075, Nagarbhavi,
Bangalore: 560072,
India.

Date : 31/12/2015

Subject: Uploading the Self-Study Report of Balagarh Bijoy Krishna Mahavidyalaya for Second Cycle of Re-Accreditation 2015 in our official website www.bbkm.in

Sir,

In compliance of our LOI requirements, we are glad to upload our Self-Study Report 2015 covering all the seven criteria with Executive Summary, Institutional Profile, Evaluative Reports of the departments, supported by necessary enclosures in our official website www.bbkm.in for Second Cycle Re-Accreditation. We are looking forward to hear from you about your decision regarding peer team inspection in our college.

Thanking you,

Yours faithfully,


(Dr. Pratap Banerjee)

Principal
Principal
Balagarh B. K. Mahavidyalaya
Balagarh, Hooghly, W.B.

EXECUTIVE SUMMARY

Balagarh Bijoy Krishna Mahavidyalaya, a Degree College named after the noted freedom fighter Bijoy Krishna Modak, and affiliated to the University of Burdwan, was established in the year 1985 with the single stream of Arts, comprising six departments. Since then, it is thriving towards a full-grown degree college. The Commerce stream was incorporated in 1990-91 and the honours courses in Accountancy, Bengali and History were introduced in the years 1996-97 and 1998-99 respectively. Geography was introduced in the years 2001-02 as an additional subject option in the B.A. General Course. The B.Sc. General course with the subject of Physics, Chemistry, Mathematics and the B.Sc. Honours in Mathematics was introduced in the years 2003-04 and 2004-05 respectively. As of now, the college runs with three streams (Arts, Commerce and Science) comprising nine programmes in total. The student-strength of the college is gradually increasing. The central online admission process controlled by the university started in the year 2013, but it was limited only to the admission to the honours courses. This year, the college introduced online admission process as per the instruction of the State Government for all the programmes and courses and conducted the process quite successfully.

Balagarh Assembly Constituency is reserved for S.C. and is comprised of 176 scattered villages. Most of the students admitted to this college belong to backward classes and minority communities. Most of the youths of this region could not pursue higher studies before 1985 due to lack of a degree college within an accessible distance. Consequently, inculcation of modern and scientific outlook amongst the youths of this region through imparting higher education was remaining largely neglected. Foundation of the college fairly addresses this social necessity of this region. The vision of the college has been to bring the region where it is located, into the ambit of the contemporary national learning scenario. The college has taken up a mission to realize this vision by trying to execute the following primary goals:

- a) To help prepare the youths of the region for an enlightened society.
- b) To extend an opportunity before the aspiring as well as deserving youths of the region for preparing themselves to further their endeavour for higher studies.
- c) To help prepare the youths of the region for the diversified and fast-changing job market.

The results of the students in the University Examinations are highly satisfactory and are constantly progressing towards fulfilling our vision and mission. So far the teaching-learning process of the college is concerned, improvements in the results in the honours courses is stressed upon. Two new honours courses in English and in Political Science as well as two new general subjects-Sanskrit and Philosophy

have been introduced in the year 2014. Besides that, the college bestows great importance to the conduction of the NCC as well as the NSS. Many students, who took up the training for an NCC Cadet in this college, have been employed in such responsible and prestigious services as that of the BSF, Indian Army, and W.B. Police etc. The NSS unit of the college conducts and indulges in various activities and services helpful to the society and the surroundings.

From the earlier days, the teachers have been concerned about regularity in classes, higher attendance of the students and continuous evaluation of the students' progress by way of class-tests at regular intervals. Even at one time, the practice of taking class-tests took up a formal shape. However, as the roll strength started growing, the scope of continuing the practice of taking class tests was getting limited. Recently, it has been started with newer vigour along with the introduction of some newer student-centred teaching-learning process, viz., term-paper preparation, class-tests in honours subjects, oral tests etc. It has also been a practice for long in this college, to arrange for seminar speeches by the advanced learners under the active supervision of the concerned teachers.

The college has been careful all along in providing necessary infrastructural facilities and recently it was granted an amount of near about 50 lakhs under the MPLAD Scheme from the MP of the Hooghly Constituency for building up a new science building, the construction of which is ongoing.

The college has a well-equipped library with sufficient and ever-growing number of books for every subject. The college has already started the process for digitalization of the library. The strengths, weaknesses, opportunities and challenges of the college can be summarized in the following way:

Strengths of the College:

1. Well-disciplined student folk.
2. Qualified teaching-faculty members.
3. Caring management.
4. Strong co-ordination and friendly relationship between teaching, non-teaching, technical staffs and students.
5. An eco-friendly campus and an overall peaceful ambience.

Weaknesses of the College:

1. Lack of adequate number of teachers.
2. Lack of professionally qualified staff in the library.
3. Lack of add-on programmes and any career-oriented course.
4. Poor attendance of students.

Opportunities:

-
1. The college is receiving funds from the UGC regularly and we are spending the amount in buying various instruments required for teaching-learning, laboratory instruments, computers, printers etc.
 2. We are also spending the money for buying more books for the students as well as for enhancing the possibilities of teaching-learning.
 3. The transport and the communication system have been developed significantly.
 4. The campus area is spacious enough and there is a lot of opportunity for newer constructions.

Challenges:

1. Even after thirty years of foundation of the college, the first-generation learners constitute a considerable part of the student-folk.
2. Most of the students come from poor farmer-families. Some of the students themselves work in the cultivation fields and engage in different labour-works for their families and thereby get very limited time for learning.

Our immediate plan for the future is to create posts for both teaching and non-teaching staffs and to fill up the vacant posts. Proposals have already been submitted to the Higher Education Department. We also aspire to build up hostels for girl students in near future. We believe that our college has many prospects and all the staffs as well as the members of the managing committee are giving their best for executing the latent possibilities with extended emphasis upon the existing strategy of optimum utilization of all the resources, the college is at present in possession.

PROFILE OF THE AFFILIATED COLLEGE

1. NAME AND ADDRESS OF THE COLLEGE:

NAME: BALAGARH BIJOY KRISHNA MAHAVIDYALAYA		
ADDRESS: P.O.-BALAGARH, DIST.-BROJODIHYA		
CODE: BALAGARH	PHONE: 0321	STATE: WEST BENGAL
WEBSITE: http://www.bblm.ac.in/		EMAIL: bbkm_brojodihya@rediffmail.com

PH:

GANGULI BRGS

CHGH

WEBSITE:

2. FOR COMMUNICATION:

DESIGNATION	NAME	TELEPHONE WITH STD CODE	MOBILE	FAX	EMAIL
PRINCIPAL	DR. PRATAP BANERJEE	03213260288	9830343752	03213260288	banerjee.pratap@yahoo.in
VICE PRINCIPAL	NIL	-	-	-	-
STEERING COMMITTEE CO-ORDINATOR	DALIA HOSSAIN	03326810970	7044180010	-	mdakbar@gmail.com

3. STATUS OF THE INSTITUTION:

√

AFFILIATED COLLEGE

CONSTITUENT COLLEGE

ANY OTHER (SPECIFY)

4. a. BY GENDER

√

i. FOR MEN

ii. FOR WOMEN

iii. CO-EDUCATION

√

b. BY SHIFT

i. REGULAR

ii. DAY

iii. EVENING

5. IS IT A RECOGNISED MINORITY INSTITUTION?

√

YES

NO

--

IF YES, SPECIFY THE MINORITY STATUS (RELIGIOUS/ LINGUISTIC/ ANY OTHER) AND PROVIDE DOCUMENTARY EVIDENCE

6. SOURCES OF FUNDING:

√

GOVERNMENT
GRANT-IN-AID
SELF-FINANCING
ANY OTHER

7. a. DATE OF ESTABLISHMENT OF THE COLLEGE: ...18/11/1985.....(dd/mm/yyyy)

THE UNIVERSITY OF BURDWAN

b. UNIVERSITY TO WHICH THE COLLEGE IS AFFILIATED/ OR WHICH GOVERNS THE COLLEGE (IF IT IS A CONSTITUENT COLLEGE)

c. DETAILS OF UGC RECOGNITION:

UNDER SECTION	DATE, MONTH AND YEAR (dd-mm-yyyy)	REMARKS (IF ANY)
i.2(f)	24/11/1991	
ii.12(B)	18/10/1993	

(THE COPIES OF THE CERTIFICATES OF RECOGNITION U/S 2(f) AND 12 (B) OF THE UGC ACT HAVE BEEN ENCLOSED HEREWITH- REF. ANNEXURE IV, ANNEXURE-V RESPECTIVELY)

d. DETAILS OF RECOGNITION/APPROVAL BY STATUTORY/ REGULATORY BODIES OTHER THAN UGC (AICTE, NCTE, MCI, DCI, PCI, RCI ETC.)

UNDER SECTION/ CLAUSE	RECOGNITION/ APPROVAL DETAILS INSTITUTION/DEPARTMENT PROGRAMME	DAY, MONTH AND TEAR (dd-mm-yyyy)	VALIDITY	REMARKS
i.	NIL			
ii.	NIL			
iii.	NIL			
iv.	NIL			

(ENCLOSED THE RECOGNITION/ APPROVAL LETTER)

8. DOES THE AFFILIATING UNIVERSITY ACT PROVIDE FOR CONFERMENT OF AUTONOMY (AS RECOGNISED BY THE UGC), ON ITS AFFILIATED COLLEGES?

YES

NO

IF YES, HAS THE COLLEGE APPLIED FOR AVAILING THE AUTONOMOUS STATUS?

YES NO

9. IS IT RECOGNISED

a. BY UGC AS A COLLEGE WITH POTENTIAL FOR EXCELLENCE (CPE)

YES NO

IF YES, DATE OF RECOGNITION:

.....(dd/mm/yyyy)

b. FOR ITS PERFORMANCE BY ANY OTHER GOVERNMENTAL AGENCY

YES NO

IF YES, NAME OF THE AGENCY:AND

DATE OF RECOGNITION:(dd/mm/yyyy)

10. LOCATION OF THE CAMPUS AND AREA IN SQ. MTS.:

LOCATION*	RURAL
CAMPUS AREA IN SQ. MTS.	14320
BUILT UP AREA IN SQ. MTS.	3643.52

(* URBAN, SEMI-URBAN, RURAL, TRIBAL, HILLY AREA, ANY OTHERS SPECIFY)

11. FACILITIES AVAILABLE ON THE CAMPUS (TICK THE AVAILABLE FACILITY AND PROVIDE NUMBERS OR OTHER DETAILS AT APPROPRIATE PLACES) OR IN CASE THE INSTITUTE HAS AN AGREEMENT WITH OTHER AGENCIES IN USING ANY OF THE LISTED FACILITIES PROVIDE INFORMATION IN THE FACILITIES COVERED UNDER THE AGREEMENT:

- AUDITORIUM/ SEMINAR COMPLEX WITH INFRASTRUCTURAL FACILITIES:

- SPORTS FACILITIES:

√
NIL
NIL

- ❖ PLAY GROUND
- ❖ SWIMMING POOL
- ❖ GYMNASIUM

- HOSTEL

- ❖ BOYS' HOSTEL

NIL
NIL
NIL

- i. NUMBER OF HOSTELS
- ii. NUMBER OF INMATES
- iii. FACILITIES(MENTION AVAILABLEFACILITIES)

- ❖ GIRLS' HOSTEL

NIL
NIL
NIL

- i. NUMBER OF HOSTELS
- ii. NUMBER OF INMATES
- iii. FACILITIES(MENTION AVAILABLEFACILITIES)

- WORKING WOMEN'S HOSTEL

NIL
NIL

- i. NUMBER OF INMATES
- ii. FACILITIES(MENTION AVAILABLEFACILITIES)

- RESIDENTIAL FACILITIES FOR TEACHING AND NON-TEACHING STAFF (GIVE NUMBERS AVAILABLE-CADRE WISE)

NIL
√

- CAFETERIA:
- HEALTH CENTRE:

FIRST AID, INPATIENT, OUTPATIENT, EMERGENCY CARE FACILITY, AMBULANCE.....√..

HEALTH CENTRE STAFF-

√

QUALIFIED DOCTOR

FULL TIME

PART-TIME

√

QUALIFIED NURSE

FULL TIME

PART-TIME

NIL

- FACILITIES LIKE BANKING, POST OFFICE, BOOK SHOPS
- TRANSPORT FACILITIES TO CATER TO THE NEEDS OF STUDENTS

NIL

AND STAFF

NIL

NIL

- ANIMAL HOUSE
- BIOLOGICAL WASTE DISPOSAL
- GENERATOR OR OTHER FACILITY FOR MANAGEMENT/REGULATION OF

√

ELECTRICITY AND VOLTAGE

NIL

NIL

- SOLID WASTE MANAGEMENT FACILITY
- WATER HARVESTING

12. DETAILS OF PROGRAMMES OFFERED BY THE COLLEGE (DATA FOR CURRENT ACADEMIC YEAR 2015-16)

SL. NO.	PROGRAMME LEVEL	NAME OF THE PROGRAMME/COURSE	DURATION	ENTRY QUALIFICATION	MEDIUM OF INSTRUCTION	SANCTIONED/ APPROVED STUDENT STRENGTH	NUMBER OF STUDENTS ADMITTED
1	UNDER GRADUATE	B.A. (HONS IN BENGALI)	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI	58	54
		B.A. (HONS IN ENGLISH)	3 YEARS	H.S./EQUIVALENT PASSED	ENGLISH	30	23
		B.A. (HONS IN HISTORY)	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI/ ENGLISH	58	38
		B.A. (HONS IN POLITICAL SCIENCE)	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI/ ENGLISH	59	27
		B.SC. (HONS IN MATHEMATICS)	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI/ ENGLISH	28	20
		B.COM. (HONS IN ACCOUNTANCY)	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI/ ENGLISH	37	04
		B.A. GENERAL	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI/ ENGLISH	1003	423
		B.SC. GENERAL	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI/ ENGLISH	72	12
		B.COM GENERAL	3 YEARS	H.S./EQUIVALENT PASSED	BENGALI/ ENGLISH	218	04

13. DOES THE COLLEGE OFFER SELF-FINANCED PROGRAMMES?

√

YES

NO

--

IF YES, HOW MANY?

14. NEW PROGRAMMES INTRODUCED IN THE COLLEGE DURING THE LAST FIVE YEARS IF ANY

YES	√	NO		NUMBER	05
-----	---	----	--	--------	----

15. LIST THE DEPARTMENTS:

FACULTY	DEPARTMENTS	UG	PG	RESEARCH
SCIENCE	1. MATHEMATICS (HONS & GENERAL) 2. PHYSICS (GENERAL) 3. CHEMISTRY (GENERAL)	√		
ARTS	1. BENGALI (HONS & GENERAL) 2. ENGLISH (HONS & GENERAL) 3. HISTORY (HONS & GENERAL) 4. POLITICAL SCIENCE (HONS & GENERAL) 5. EDUCATION (GENERAL) 6. ECONOMICS (GENERAL) 7. PHILOSOPHY (GENERAL)	√		

	8. SANSKRIT (GENERAL) 9. GEOGRAPHY (GENERAL)			
COMMERCE	1. COMMERCE GENERAL (ACCOUNTANCY HONOURS)	√		
ANY OTHER(SPECIFY)				

16. NUMBER OF PROGRAMMES OFFERED UNDER

√

- a. ANNUAL SYSTEM
- b. SEMESTER SYSTEM
- c. TRIMESTER SYSTEM

17. NUMBER OF PROGRAMMES WITH

√

- a. CHOICE BASED CREDIT SYSTEM
- b. INTER/MULTIDISCIPLINARY APPROACH
- c. ANY OTHER (SPECIFY AND PROVIDE DETAILS)

18. DOES THE COLLEGE OFFER UG AND/OR PG PROGRAMMES IN TEACHER EDUCATION?

√

YES NO

IF YES,

- a. YEAR OF INTRODUCTION OF THE PROGRAMME(S).....(dd/mm/yyyy)
AND NUMBER OF BATCHES THAT COMPLETED THE PROGRAMME

b. NCTE RECOGNITION DETAILS (IF APPLICABLE)

NOTIFICATION NO.:

DATE:(dd/mm/yyyy)

VALIDITY:

c. IS THE INSTITUTION OPTING FOR ASSESSMENT AND ACCREDITATION OF TEACHER EDUCATION PROGRAMME SEPARATELY?

YES

NO

19. DOES THE COLLEGE OFFER UG OR PG PROGRAMME IN PHYSICAL EDUCATION?

√

YES

No

IF YES,

--

a. YEAR OF INTRODUCTION OF THE PROGRAMME(S) (dd/mm/yyyy)
AND NUMBER OF BATCHES THAT COMPLETED THE PROGRAMME

b. NCTE RECOGNITION DETAILS (IF APPLICABLE)

NOTIFICATION NO.:

DATE: (dd/mm/yyyy)

VALIDITY:

c. IS THE INSTITUTION OPTING FOR ASSESSMENT AND ACCREDITATION PHYSICAL EDUCATION PROGRAMME SEPARATELY?

YES

NO

20. NUMBER OF TEACHING AND NON-TEACHING POSITIONS IN THE INSTITUTION:

POSITIONS	TEACHING FACULTY						NON-TEACHING STAFF		TECHNICAL STAFF	
	PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		M	F	M	F
	M	F	M	F	M	F				

SANCTIONED BY THE UGC/ UNIVERSITY/ RECRUITED	-	-	-	-	-	-	-	-	-	-
STATE GOVERNMENT RECRUITED	-	-	07	01	02	02	-	-	-	-
YET TO RECRUIT	-	-	-	-	-	-	-	-	-	-
SANCTIONED BY THE MANAGEMENT/ SOCIETY OR OTHER AUTHORISED BODIES RECRUITED	-	-	-	-	-	-	12	02	03	00
YET TO RECRUIT	-	-	-	-	-	-	-	-	-	-

21. QUALIFICATIONS OF THE TEACHING STAFFS:

HIGHEST QUALIFICATION	PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
PERMANENT TEACHERS							
D.SC./D.LITT.							
PH.D.			02	00			02
M.PHIL.			03	01			04
PG			02	00	02	02	06
TEMPORARY TEACHERS (GUEST TEACHERS)							
PH.D.							
M.PHIL.					02	02	
PG					08	08	
PART-TIME TEACHERS							
PH.D.							
M.PHIL.							
PG							

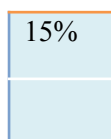
22. NUMBER OF VISITING FACULTY/ GUEST FACULTY ENGAGED WITH THE COLLEGE
23. FURNISH THE NUMBER OF THE STUDENTS ADMITTED TO THE COLLEGE DURING THE LAST FOUR ACADEMIC YEARS:

CATEGORIES	YEAR 2012-13		YEAR 2013-14		YEAR 2014-15		YEAR 2015-16	
	MAL E	FEMAL E	MAL E	FEMAL E	MAL E	FEMAL E	MAL E	FEMAL E
SC	203	173	209	159	148	133	133	138
ST	22	17	21	09	25	19	09	10
OBC	21	24	13	19	38	21	37	35
GENERAL	171	152	174	173	157	148	111	132
OTHERS	15	17	33	16	08	17	00	00

24. DETAILS OF STUDENTS ENROLLMENT IN THE COLLEGE DURING THE CURRENT ACADEMIC YEAR:

TYPE OF STUDENTS	UG	PG	M.PHIL	PH.D.	TOTAL
STUDENTS FROM THE SAME STATE WHERE THE COLLEGE IS LOCATED	605	-	-	-	605
STUDENTS FROM OTHER STATES OF INDIA	-	-	-	-	-
NRI STUDENTS	-	-	-	-	-
FOREIGN STUDENTS	-	-	-	-	-
TOTAL	605	-	-	-	605

25. DROPOUT RATE IN UG AND PG (AVERAGE OF THE LAST TWO BATCHES)



UG

PG

26. UNIT COST OF EDUCATION [UNIT COST= TOTAL ANNUAL RECURRING EXPENDITURE (ACTUAL) DIVIDED BY TOTAL NUMBER OF STUDENTS ENROLLED]

RS. 35796.90

(a) INCLUDING THE SALARY COMPONENT

RS. 3718.02

(b) EXCLUDING THE SALARY COMPONENT

27. DOES THE COLLEGE OFFER ANY PROGRAMME/S IN DISTANCE EDUCATION MODE (DEP)?

✓

YES

NO

IF YES,

a) IS IT A REGISTERED CENTRE FOR OFFERING DISTANCE EDUCATION PROGRAMMES OF ANOTHER UNIVERSITY

YES

NO

b) NAME OF THE UNIVERSITY WHICH HAS GRANTED SUCH REGISTRATION

c) NUMBERS OF PROGRAMMES OFFERED

d) PROGRAMMES CARRY THE RECOGNITION OF THE DISTANCE EDUCATION COUNCIL.

YES

NO

28. PROVIDE TEACHER-STUDENT RATIO FOR EACH OF THE PROGRAMME/COURSE OFFERED

COURSE	STUDENT-TEACHER RATIO
B.A.	80:1
B.COM.	4:1
B.SC.	32:1

29. IS THE COLLEGE APPLYING FOR

ACCREDITATION: CYCLE 1 CYCLE 2

CYCLE 3

CYCLE 4

RE-ASSESSMENT:

(CYCLE 1 REFERS TO FIRST ACCREDITATION AND CYCLE 2, CYCLE 3 AND CYCLE 4 REFERS TO RE-ACCREDITATION)

30. DATE OF ACCREDITATION* (APPLICABLE ONLY FOR CYCLE 2, CYCLE 3, CYCLE 4 AND RE-ASSESSMENT ONLY)

CYCLE 1: ...31/03/2007..... (dd/mm/yyyy) ACCREDITATION OUTCOME/
RESULT.....C++.....

CYCLE 2: (dd/mm/yyyy) ACCREDITATION OUTCOME/
RESULT.....

CYCLE 3: (dd/mm/yyyy) ACCREDITATION OUTCOME/
RESULT.....

**KINDLY ENCLOSE COPY OF ACCREDITATION CERTIFICATE(S) AND PEER REAM REPORT(S) AS AN ANNEXURE.*

31. NUMBER OF WORKING DAYS DURING THE LAST ACADEMIC YEAR.

32. NUMBER OF TEACHING DAYS DURING THE LAST ACADEMIC YEAR

(TEACHING DAYS MEANS DAYS ON WHICH LECTURES WERE ENGAGED EXCLUDING THE EXAMINATION DAYS)

33. DATE OF ESTABLISHMENT OF INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC28/01/2008..... (dd/mm/yyyy)

34. DETAILS REGARDING SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORTS (AQAR) TO NAAC.

AQAR (i) 2007-08 SUBMITTED TO NAAC ON 05/09/2008... (dd/mm/yyyy)

AQAR (ii) 2008-09 SUBMITTED TO NAAC ON 07/09/2009... (dd/mm/yyyy)

AQAR (iii) ... 2009-10 SUBMITTED TO NAAC ON 21/08/2010... (dd/mm/yyyy)

AQAR (iv) ... 2010-11 SUBMITTED TO NAAC ON 11/07/2011... (dd/mm/yyyy)

AQAR (v)2011-12 SUBMITTED TO NAAC ON 30/09/2012... (dd/mm/yyyy)

AQAR (vi)2012-13 SUBMITTED TO NAAC ON 04/06/2015... (dd/mm/yyyy)

AQAR (vii) ...2013-14 SUBMITTED TO NAAC ON 04/06/2015... (dd/mm/yyyy)

35. ANY OTHER RELEVANT DATA (NOT COVERED ABOVE) THE COLLEGE WOULD LIKE TO INCLUDE. (DO NOT INCLUDE EXPLANATORY/ DESCRIPTIVE INFORMATION)

THE COLLEGE HAS RECENTLY RECEIVED A SUM OF NEARABOUT RS. 50 LAKHS FROM THE HONOURABLE MP, HOOGHLY CONSTITUENCY UNDER MPLAD SCHEME FOR THE CONSTRUCTION OF NEW SCIENCE BUILDING AND THE WORK HAS ALREADY STARTED. THE BUILDING IS UNDER CONSTRUCTION AT PRESENT.

CRITERION-WISE EVALUATIVE REPORT



CRITERION - I
CURRICULAR ASPECTS

1.1: CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1. Vision, Mission and Objectives of the Institution:

Balagarh Bijoy Krishna Mahavidyalaya was established in the year 1985 by a group of socially conscious and service-minded personalities with a view to cater to the needs of the society of this rural and under developed area. It always aspires for academic excellence in higher education and research. It is one of the pioneering institutions for co-education of the Jirat-Balagarh region, affiliated to the University of Burdwan.

Balagarh Assembly Constituency is reserved for S.C. and is comprised of 176 scattered villages. Most of the students admitted to this college belong to backward classes and minority communities. Most of the youths of this region could not pursue higher studies before 1985 due to lack of a degree college within an accessible distance. Consequently, inculcation of modern and scientific outlook amongst the youths of this region through imparting higher education was remaining largely neglected. Foundation of the college fairly addresses this social necessity of this region. The vision of the college has been to bring the region where it is located, into the ambit of the contemporary national learning scenario. The college has taken up a mission to realize this vision by trying to execute the following primary goals:

- a) To help prepare the youths of the region for an enlightened society.
- b) To extend an opportunity before the aspiring as well as deserving youths of the region for preparing themselves to further their endeavour for higher studies.
- c) To help prepare the youths of the region for the diversified and fast-changing job market.

The College has been accredited with 'C++' grade by NAAC in the year 2007. As a continuous process of quality enhancement in higher education, the institution is now going for its second cycle of reaccreditation. As for the Vision and Mission, the institution reflects them in its academic programmes.

True to the vision which emphasizes the social and economic development of the people of the area through value-based quality education, the institution keeps its door open to the meritorious students who will hail from the lower and middle strata of surrounding rural area, paving the way for producing thousands of first generation graduates.

1.1.2. Institutional development and deployment of Action plan for Effective Implementation of the Curriculum:

Being an affiliated college the institution has no autonomy to prepare syllabi for the different degree courses but it has to follow the university syllabi for the students. The

college follows the teaching module framed by the University of Burdwan and implements it preparing teaching plan throughout the year. Teachers from various departments join the workshops organized by the University of Burdwan in connection with syllabus review committee meeting from time to time. The University of Burdwan, the affiliating authority of the college, has been developing and updating curriculum continuously giving much more emphasis on quality education which makes the students confident enough to face the practical world. The programmes are revised and updated as and when required, by the B.U. So the students are made able to keep pace with the development that takes place around them.

Keeping in mind the mission, the institution organizes some co-curricular activities like annual sports, Blood Donation Camp, Health check-up Camp etc. which impart leadership and organizing skill among the students. These activities link the students to the society and make them understand the social issues and prepare them to face the real world when they leave the institution.

As the institution is affiliated to the University of Burdwan, it has no scope to frame curriculum or make action plans for its implementation. The institution only makes teaching plans dividing the modules among the faculty members and tries to teach students accordingly. The faculty members divide the modules in view of test exams. Moreover the institution provides tutorial classes, and use LCD projector to make the teaching method more attractive and easily understandable to the students. Arts and Commerce departments also arrange educational tours related to their subjects every year for effective implementation of the curriculum.

1.1.3. Support from the University and Institution for Effectively Translating the Curriculum and Improving Teaching Practices:

As an affiliated college our institution receives complete syllabi from the University of Burdwan for part-I, part – II, part – III examinations. Institution follows the guidelines of the university and provides practical classes according requirements. Practical classes are held in laboratories under the guidance of concerned faculty members and lab-attendants. External examiners are appointed by the University for final practical Examination. These final examinations are held on the lab of the institution where faculty members are present as internal examiners to help the external examiners for making the practical examinations smooth and fruitful. The institution makes all arrangements for holding the practical examinations and the faculty members guide the students throughout the year allotting special classes to make the students more efficient for the final examinations.

1.1.4. Institutional Contribution to Effective Curriculum Delivery and Transaction:

The institution provides adequate instruments in the laboratories so that each student gets chance to enable him/her skilled in his/her lab-based subjects. Special/remedial classes are arranged for the weaker section of the students. The various departments providing honours courses arrange for projection of films in keeping with their respective subjects and syllabus to develop the skill of the students.

1.1.5. Networking and interaction with beneficiaries like Industry, Research Bodies and the University:

Not Applicable

1.1.6. Contribution of the institution and staff to the Development of Curriculum by the University :

The college is affiliated to University of Burdwan and the University arranges workshop and hold meeting for preparing syllabus, curriculum etc. The faculty members of this college are invited to participate in those meetings and to attend the workshops. Faculty members give proposal and University makes the curriculum and syllabus with the suggestion of the members. Sometimes, faculty members give feedback to the University when required. When the need is felt new proposals are given to the University.

1.1.7 Development of Curriculum for Courses Offered (other than those under the purview of the Affiliating University):

The institution has no scope to develop curriculum but follow the guidelines of University of Burdwan to fulfill the aim of the syllabus committee. The college tries to make the teaching method attractive by using some audio-visual aids. The college arranges class tests at regular interval and test examinations to evaluate and asses the teaching learning method.

1.1.8 Institutional Analysis to Ensure the Achievement of Stated Objectives of Curriculum in the Course of Implementation:

The institution analyzes annual results of B.A, B.Com. & B.Sc. every year in the Teachers' Council's meeting. Future planning of teaching method is made based on this review. Final examination and the result give the institution a chance to evaluate if the method of teaching is fruitful to the students. The college always takes care of the students and continuous good academic results in Honours subjects prove that the methods are successful for the students.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Details of the Certificate/ Diploma/ Skill Development Courses etc, Offered by the Institution:

The aims of the institution are to provide employment to the students admitted in the degree course. College also provides training for competitive exams, through 'Career Counselling Programme' and 'Entry to the Service Programme' assisted financially by the UGC. Sometimes few public and private organizations come to our college and with the permission of the college authority. They provide some skill-oriented programmes to our students. College has also an N.C.C unit under 43 Bengal Battalion. Every year some N.C.C cadets (both boys and girls), after completing their 3 yrs N.C.C training course, get employment in Indian Army and W.B police services and in the BSF.

1.2.2. Programmes that Facilitate Twinning/ Dual degree:

Not Applicable

1.2.3 Academic Flexibility, Mobility, Skill development, Progression to Higher Studies and Employability:

According to the admission criteria provided by the University of Burdwan, a student can choose an Honours subject and two other general subjects carrying 300 marks each during his three year degree course. There is flexibility to choose two subjects among various general subjects offered by the college. There are more flexibility in university rules and regulations stipulated by the U.G. Council of the University of Burdwan. The university offers 10-15 general subjects from which a student can choose any two as general subjects. But college can offer three or, four general subjects with an Honours subject from which an Honours candidate has to choose any two. The college provides these subjects in accordance with the infrastructure of the college as far as possible.

Department wise optional subjects for Honours students :

Sl.No.	Honours Subjects	Optional General Subjects
1.	Bengali	History, Philosophy, pol.sc, English,
2.	English	Philosophy, Bengali, History, Pol. Science
3.	History	Education, Bengali, Philosophy, English,
4.	Pol. Science	Bengali ,History ,Education ,English, Philosophy
5.	Mathematics	Physics, Chemistry
6.	Commerce	Accounting & finance

The University of Burdwan has designed the syllabus dividing the subject papers into some modules. Faculty makes a plan to teach the module within a particular time-frame. However students may change their subject combinations, if they desire within one month from the date of their admission to first year courses.

The institution organizes various co-curricular and extracurricular programmes for the enrichment of curriculum. Every year almost every department organizes departmental seminar tour/educational tour, survey programmes as parts of project work outside the college. Students are supported by an active 'Career Counselling Cell' where they are advised for the betterment of their future ends. College also organizes state level and national level seminars sponsored by the U.G.C. where students also participate to gain academic strength. College also provides remedial coaching for backward sections of the society.

1.2.4. Admission to Self-Financed Programmes:

Not Applicable.

1.2.5. Additional Skill Oriented Programmes, Relevant to Regional and Global Employment Markets:

Not Applicable

1.2.6. Flexibility of Combining the Conventional Face to Face and Distance Mode of Education for Students to Choose Courses/Combinations of their Choice:

The college is affiliated to the University of Burdwan and at the entry level students choose their Honours and general subjects available in the college. In case of offline admission process college use the conventional face-to-face mode and in case of online admission process the students choose subjects from the list of subjects available in the prospectus included in the website of the college.

1.3. CURRICULUM ENRICHMENT:

1.3.1. Efforts of the Institution to Supplement the University's Curriculum to Ensure that Academic Programme and Institution's Goal and Objectives are Integrated :

The college has made a digital class room where the faculty members of different subjects take classes when required. Teachers use computers, LCD Projectors to enrich the pre-structured curriculum. Being an affiliated college the institution only takes initiative and supplements the university's curriculum.

1.3.2. Efforts Made by the Institution to Modify, Enrich and Organize the Curriculum to Reflect the Student's Experiences and to Cater to the Needs of the Dynamic Employment Market:

The college arranges educational tour with the help of faculty members where the students are actively involved and gain experiences. These tours help them to enrich their knowledge of their concerned subjects. College also makes arrangement for 'Freshers' Welcome' ceremony within the campus which helps them developing leadership qualities, skill related to communication with others. Placement agencies come to the college where students assemble themselves and listen to the lectures of the seminars /workshops. These experiences help them in the long run to face the requirements in the job market.

1.3.3 Institution effort for integration of Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the Curriculum:

There is a subject Environmental Science specified by the University of Burdwan which is compulsory for all the final year students. A medicinal plant garden was prepared in the year 2007 within the campus of the college. The garden is maintained and pruned regularly. Various medicinal plants like Carandis Linn, Cinnamomum Tamala, Spinosa Anders, Aloe Vera, Wedelia Calendulacea, Aristolochia indica, Bacopa monniera, Rauwolfia serpentine, Acacia rugata etc.

1.3.4. Value-added Courses / Enrichment Programmes Offered to Ensure Holistic Development of Students:

College also arranges value-based programmes for the moral enrichment of the students in the college hall. The lectures are delivered by the eminent speakers. The college observed 150TH birth anniversary of Rabindra Nath Tagore and Swami Vivekananda where departmental teachers and invited eminent persons delivered lectures. The Bengali Department of the college organized two seminars on "Shatabarshe *Gitanjali*" in 2012 and "Vivekanander Bharat Chinta" in the following year. Professor Baridbaran Ghosh delivered a value-based lecture on Tagore's life and

his Nobel-winning work *Gitanjali*. The second seminar was an UGC sponsored State-level seminar where Swami Dibyaganananda, an eminent professor of the Ramakrishna Mission Belur Math College, delivered an enlightening speech on the life and works of Swami Vivekananda. College also organized Saraswati Puja where guests from local nearby colleges are invited. These arrangements help the students to come in contact closely with the community at large.

1.3.5. Use of the Feedback from Stakeholder in Enriching the Curriculum:

Faculty members discuss and interact with the students to know their perspectives on the curriculum. Sometimes guardians/parents are invited for extending their personal opinions and suggestions regarding the enrichment of the curriculum. All these suggestions and feedbacks from stakeholders are communicated to the policy making authority of the college for consideration.

1.3.6. Institutional Monitoring and Evaluating the Quality of Enrichment Programmes:

The 'Teachers' Council' of the college has an active part to monitor and evaluate the quality of the programmes for enrichment. Students participate in the seminars and acquire knowledge from the speeches delivered by the eminent speakers invited in the seminars. Besides, students are guided by the departmental faculty members when they attend the educational tour outside the college campus. The above mentioned process reflects quality enrichment of the institution.

1.4 FEEDBACK SYSTEM :

1.4.1. Institutional Contribution to the Design and Development of Curriculum Prepared by the University:

Faculty members attend workshops/meetings of different syllabus and curriculum related programmes organized by the University of Burdwan time to time and givevaluable suggestions/advises to prepare updated syllabus. Thus they contribute to the development of the curriculum prepared by the University.

1.4.2. Mechanism for Feedback and Communication of Stakeholder Feedback on Curriculum to the university :

The college has a system to obtain formal feedback from the students which is taken at the final year when the students have developed their matured opinion about the implementation of the syllabus. It is noted down and is sent to the University as

suggestions. The institution takes suggestions from 'Parents-Teachers' meeting' about the demands of the present society and the Principal takes initiative to introduce new Honours subjects. He places it as proposal in the Governing body meeting. G.B approves the agenda. College applies for extension of affiliation to University of Burdwan.

1.4.3. Courses Introduced by the Institution during the Last Four Years and Rationality in Introducing a New course :

The college has introduced two new Honours courses and two pass courses as recommended by peer team during the last four years under the affiliation of the University of Burdwan. The courses introduced are English and Political Science honours and Education and Sanskrit general.

CRITERION - II
TEACHING - LEARNING
AND
EVALUATION

2.1. STUDENT ENROLLMENT AND PROFILE:

2.1.1 How does the College ensure publicity and transparency in the admission process?

The admission process of the College has all along been transparent to the farthest possible extent. Up to 2012-13, the offline process was followed and was conducted by the College independently. In 2013-14, admission in Honours Courses was centrally conducted by the University following the online process and for admission in General Courses the College enjoyed the autonomy and it followed the offline process. In 2014-15, again the College was allowed to conduct the admission process independently – either through online or offline as per its choice for both Honours as well as General Courses. In that year, this College followed the offline process. In 2015-16, as per the instruction of the Higher Education Department, Govt. of West Bengal, this College followed the online process for admission to both Honours as well as General Courses.

In case of both online and offline processes of admission, all instructions, rules-regulations, fees-structure and date & time schedules are given wide publicity through College notice board, College website and local cable TV network and merit lists are published both in hard copy as well as in the College website for open scrutiny.

2.1.2 Explain in detail the criteria adopted and process of admission.

The criterion of 'Merit' is adopted and the admission process as followed in 2015-16 session is explained here. The Online Mode was adopted in the entire admission process. First, eligible candidates were asked to submit admission forms online and pay the application fee in the designated bank either online or offline within a scheduled date. Then, on the basis of the data provided in the online application forms, the system checked the eligibility criteria and generated merit lists separately for each Programme with specific provisions for different reserved category groups as per directives issued by the Govt. of west Bengal. Those merit lists were displayed in the College website as well as in the College notice board and all applicants were asked to bring any omission/alteration/discrepancy thereupon to the knowledge of the College Authority within a scheduled date. After entering the necessary corrections, the final merit lists were published and candidates, as per the merit lists as well as number of available seats in the concerned Programmes, were asked to get their testimonials verified by the College Authority and confirm their admission by paying the admission fees through bank.

In case of Honours Courses, merit lists were prepared on the basis of the sum total of aggregate marks and the marks obtained in the concerned subject. No other additional criterion was imposed except fulfillment of those laid down by the University for getting admission in different Courses.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other colleges of the affiliating University within the City/District.

As per the the University norms, the minimum percentage of marks for admission at entry level in case of Honours Courses is 45%. The College followed this norm, though in some Colleges in the District, affiliated to the same University, the requirement of minimum marks was much higher than that. For admission in General Courses, pass in H.S. or equivalent examination is the minimum requirement. There is no criterion of maximum percentage of marks.

The maximum and minimum marks obtained in qualifying examination by admitted students in different programmes are given below:

MARKS OBTAINED BY ADMITTED STUDENTS (2015-16) IN QUALIFYING EXAMINATION

PROGRAMMES	MAXIMUM MARKS (%) (Based on Best Four Subjects)	MINIMUM MARKS (%) (Based on Best Four Subjects)
Bengali Honours	85.5	74.5
English Honours	85.0	59.7
Pol. Science Honours	74.5	57.5
History Honours	76.0	59.5
Mathematics Honours	79.5	61.75
Accountancy Honours	77.0	65.25
B.A. General	70.75	30.0
B.Sc. General	66.0	39.75
B.Com. General	51.25	34.0

2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Admission Committee, headed by the Principal, conducts the admission process, monitors it continuously and review the admission procedure followed after conclusion of the process. In course of review, at times new suggestions with merit come up and those are incorporated in the admission mechanism to be followed in subsequent years.

Students' profiles are reviewed by individual Departments at the start of first year

classes.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

The College strictly adheres to the directives of the Government of West Bengal regarding reservation of seats for the students belonging to the SC/ST/OBC-A/OBC-B and PWD categories. As per the present Govt. Order, 22% and 6% of all the seats are reserved for the SC and ST candidates respectively. For the candidates of OBC-A and OBC-B candidates, respectively 10% and 7% of all the seats are reserved and for the differently able candidates 3% of all the seats are reserved. Besides, to improve the access of the girl students in this College, the College gives particular attention to the 'Kanyashree Prakalpa', a scholarship scheme for the girl students of the Government of West Bengal, so that all the eligible girl-students of the College can avail it.

It can be observed that girl students constitute 52% and different reserved categories taken together constitute 59.83 % of total admission.

2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement :

The college offers only UG Programmes, nine in number.

Programmes	Number of Applications				Number of Students Admitted					Demand ratio		
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
UG												
B.A. Honours Courses												
1 Bengali				479				54				11.27%
2 English				97				23				23.71%
3 History				94				38				40.42%
4 Pol. Science				55				27				49.09%
B.Sc. Honours Course												
1 Mathematics				36				20				55.55%
B.Com. Honours Course												
1 Accountancy				10				04				40%
General Courses												
1 B.A.				749				423				56.47%
2 B.Sc.				36				12				33.33%
3 B.Com.				08				04				50%
Total				1564				605				38.68%

Observations regarding trends in admission in different Programmes in recent years are stated below:

- i) Admission in both B.Com. General and Hons. Courses has come down to a decimated level.
- ii) During last two years, admission in B.A. General Course is also witnessing a downward trend.
- iii) Enrolment in Economics (A combination subject in B.A. general Course) has been declining sharply over the years.
- iv) Enrolment in Geography (A combination subject in B.A. general Course) in 2015-16 for the first time since its introduction has witnessed a sharp decline.

In 2012, a UGC Sponsored Workshop was held under the auspices of the Department of Economics of this College on Recent Trends in the Enrolment for Under Graduate Studies in Economics. The Workshop concluded with some recommendations and suggestions to redress the malady and those seem to be equally applicable to other courses and subjects witnessing downward trends in enrolment.

Recent fall in enrolment in Geography may be partly attributed to the introduction of Education and Sanskrit at the General Course level in 2014-15 which has widened the area of choice for the students.

The G.B. has decided to hold a threadbare discussion on the issue at the earliest opportunity and initiate necessary actions as far as practicable.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 Differently – Abled Students:

The college has always shown a favourable attitude to differently-abled students. The institution strictly follows all Govt. rules and regulations regarding admission to the differently-abled students. They are given special guidance and counseling by the teachers of respective departments.

College provides the differently-abled students all sorts of help as required. Though there is no ramp and lift in the college building differently-abled students are allowed to sit in the ground floor of the college building.

2.2.2 Assessment of the students' needs before the commencement of the programme:

The institution only follows the guidelines provided by the university regarding admission affair.

2.2.3 Strategies adopted by the institution to bridge the knowledge gap to the enrolled students:

The institution arranges remedial coaching classes, with financial assistance of UGC, for the weaker section of students to help make up the knowledge gap of the students(s) concerned. Special classes are also taken by the faculty members as and when required.

2.2.4 Sensitization of staffs, students and environment inside the campus:

More than 55% of the students are girl students in this institution. They are provided with all facilities to meet their basic requirements. If the girl student and ladies staff of the college face any problem in the college, they can convey their grievances to the Principal. Principal and the Teachers' Council take prompt action on gender related issues. Security is provided all the time.

As far issues related to inclusion, the institution has students form SC, ST, OBC and Minority community. As per rule, they are treated with equal sincerity and ardent spirit by the staff and other students of the college. The college authority, however, has a cautions eye on such issues. There is equality of justice and facilities for students irrespective of caste, creed and religion.

There is an NSS unit in the institution. A beautiful garden in the college campus has been developed and maintained by the unit. Some trees are also planted by our alumni association in the college campus creating awareness towards environment. The final year student (B.A, B.Sc., B.Com 3rd yr.) are asked to submit project report for which 25 marks are allotted in ENVIS subject.

2.2.5. Identification and response to special learning needs of advanced learners:

During teaching-learning process teachers identify the advanced learners through the responses and interactions. They are advised and suggested advanced texts, references and journals, as available in the college library. They are motivated to self-learning. Teachers always encourage them to take part in seminars, debates, quiz contests arranged by this institution and by other institutions/organisations as well. They are also encouraged to express their thought and creative works through college magazine. Teachers of different departments arrange special classes to them and also provide personal notes to facilitate their learning.

In 2014 two students of this college won the prizes in a State-level Debate Competition organized by the Students' Health Home.

2.2.6 Collection, analysis, use of data and information on academic performance of students:

A close analysis of the students' register is carried out regularly. Students with poor attendance are asked to bring their guardians. The college authority talks with them freely and suggestions to overcome their weaknesses are provided in parent-teachers' meetings.

The students of minority section are informed in due course about the financial assistance provided by the Govt. They are free to consult the college authority on such matters. These cases are promptly handled.

The college authority provides Half Free ship and financial help through 'students' Aid Fund' to the students coming from needy families, 10-12% of the total B.U. guideline: The facilities are mentioned in the college prospectus.

Remedial classes are arranged for the slow-learners.

2.3 TEACHING – LEARNING PROCESS:

2.3.1. Planning and organization for the teaching, learning evaluation schedules:

Each department prepares a calendar and teaching plans at the beginning of each academic year. Faculty members inform students about the academic calendar of the concerned departments. Almost all laboratory based subjects of the college have well equipped laboratories with modern facilities to provide quality education. Some departments like English and Geography use projector to make teaching learning attractive. Students of Science, Commerce stream and Geography have access to the internet facility as required. Teachers also regularly follow computer assisted learning method to make classes attractive and comprehensive. Students also are encouraged and guided to prepare projects by the concerned faculty members. College has one central library and library for remedial coaching class to provide the students important study materials and reference books. From the college library students can borrow books for using in the reading room. Evaluation of the teaching learning process is done through class tests, mid-term exam and pre-final exams.

Teachers' Council decides the dates of the Mid-term/Test/Supplementary exam in the meetings. Faculty members and lab attendants place their requisition to the Principal and the Principal takes initiative to meet their requirements.

IQAC review the admission process and outcome of the teaching learning process annually. Most of the members of IQAC are also the members of the Teachers Council.

So, IQAC advise to take measures for the improvement of the students. Sometimes in the meeting of the IQAC resolutions are adopted to improve the teaching learning method. After the publication of B.U result it is reviewed in IQAC/T.C meeting.

2.3.3 Student – centric learning; details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

Faculty members earnestly make the teaching learning process student centric. They try to develop skills like interactive learning collaborative learning. Students are allowed to raise questions in the classroom and the teacher provides the answers. Students are also encouraged to take part in seminars, debates. They are asked to prepare project work. They are also encouraged to write in the college magazine.

2.3.4. Nurturing of critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators.

The institution organises seminars where students can attend as listeners. They are encouraged by the faculty members to convey their thoughts in the college magazine through creative writings and also in wall-magazines which have recently been brought out in the year 2014.

2.3.5. Technology and facilities available and used by the faculty for effective teaching.

The college authority provides e-learning-resources from different Resources, Power Point presentation and online facilities, SMART board, internet facilities to the students. They are made aware of the resources and are encouraged for self-learning with the help of e-learning resources.

2.3.6. Student and Faculty Exposure to Advanced Level of Knowledge and Skill.

Departmental seminars, State level seminar and inter-disciplinary seminars are organized by the college. Students of concerned departments take part in the seminars. They also get experts lectures in those seminars.

SL. No.	Departments	Topic	Sponsored/ financial assistance by	Date
1.	Bengali	<i>Satabarshe Gitanjali</i>	College Fund	15.12.2011
2.	Bengali	<i>Vivekander Bharat Chinta</i>	U.G.C State Level	29.11.2013
3.	Economics	Recent Trends in the Enrollment for UG Studies in Economics	U.G.C	27.04.2012

4.	Political Science	Indian Foreign Policy & SAARC	U.G.C Grant	12 th Plan	23.11.2015
5.	Bengali	<i>Unish Sataker Samaj o Sahityae Rail</i>	U.G.C Grant	12 th Plan	28.11.2015
6.	Economics	Field Survey in Social Sciences	U.G.C Grant	12 th Plan	10.12.2015
7.	English	Development of Drama from Ancient Greece to the Elizabethan Period	U.G.C Grant	12 th Plan	15.12.2015
8.	History	<i>Jatiyotabad o Biplabbad</i>	U.G.C Grant	12 th Plan	23.12.2015

2.3.7. Academic, personal and Psycho-Social Support and Guidance Services.

The college authority, by the help of some public and private organizations, sometimes provide professional counselling to the students. Students are also equipped with professional training for competitive exams by UGC sponsored 'Career counseling Program' and "Entry to the Service Program' for future employment. Moreover, faculty members also give academic moral and psychological support to the students in regular course.

2.3.8. Innovative Teaching Approaches and its Impact:

Audio and audio-visual aids like Smart Board, LCD Projector, Microphone Sound System, etc. are used by the faculty members of different department to deliver their lectures. The students are benefited as they can relate the lecture clearly from the far. The college authority always encourages the faculty members for further innovative techniques.

2.3.9. Use of Library Resources to Augment the Teaching- Learning Process.

The college has a resourceful library with internet facility. The faculty members and the students regularly use the library resources to augment the teaching-learning process.

2.3.10. Completion of the Curriculum:

Usually the faculty members face no problem to complete the syllabus within stipulated time. Only during emergencies like General/Panchayat election etc. the regular routine is hampered. Arranging special classes help to make up the deficiencies.

2.3.11. Monitoring and Evaluating the Quality of Teaching-Learning.:

Class tests, Pre-final Test Exams are held to evaluate the progress of the students. Feedback are analyzed with due importance. Teachers' Council organizes meeting with

the faculty members to monitor the teaching-learning process and progress. The University result (final Result) is also reviewed for consideration of future programme.

2.4. TEACHER QUALITY:

2.4.1. Strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum:

The college has no freedom to appoint whole-time teachers. They are selected by the West Bengal College Service Commission and recommended to the G.B. for appointment. College can only recruit Part-time Lecturers /Guest Teachers following the guidelines of B.U., on recommendation of G.B.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Lit							
Ph.D			1				1
M.Phil			3	1			4
PG			2		1	1	4
Part-Time Lecturers							
Highest Qualification							
M.Phil.		4					
P.G.		7					
Guest Teachers (From College Fund)							
Highest Qualification							
M.Phil.		0					
P.G.		9					

2.4.2. Efforts made by the institution to cope up with the growing demand/scarcity of qualified senior faculty members to teach new programmes/modern areas of study being introduced in this direction and the outcome during the last three years:

The college has appointed Guest Teachers to meet the scarcity of qualified faculty members to teach every subject. As the number of whole-time teachers is very limited in our college, efforts had been made to fill up the vacant posts of whole-time teacher and also for new post creation, by the authority of the college.

2.4.3. Details on staff development programmes during the last four years.

a) The college sanctions duty leave to the faculty members to join in refresher courses/orientation programmes organized by various universities of the state. College authority provides more facilities to the newly appointed teachers for the purpose. College authority has also sanctioned FDP leave for two years to Prof. Abhijit Ghosh, whole time teacher in English, as per UGC guidelines.

Academic Staff Development Programme	Number of Faculty Nominated			
	2011-12	2012-13	2013-14	2014-15
Refresher Course		2		
Orientation Programme	2			
FDP Scheme				1

b) College does not organize such faculty training programme because it does not have proper infrastructure for the same but the college authority allows its staffs to participate in such programmes organized by other agencies like Universities or other private authorities. College always encourages the faculty members to use audio-visual aids and modern technology to improve teaching learning method and to make it attractive as well as comprehensive to the learners.

2.4.4. Policies/ Systems in place to recharge teachers.

The college has no provision to provide research grant to the faculty members but the college authority always encourages and supports its faculty members for such academic activities. UGC sponsored FDP leave was also granted to the faculty member for the purpose of completion of his research work. Some faculty members also get the opportunity of MRP scheme of UGC.

2.4.5. Faculties received awards/recognition at the state and international level for excellence in teaching during the last four years.

State has least provision of recognition for such excellence in teaching. No faculty member of this college has received any such awards till date.

2.4.6. Evaluation of teachers by the students and external peers.

The institution has a system of evaluation of the teaching staffs by the students. Only the outgoing students i.e., part III students' evaluate the teachers every year. The principal plays an important role in that evaluation process. A printed format is distributed among the students through which they tick the grades of different criteria to evaluate the teachers. The feedback is reviewed afterwards.

2.5 EVALUATION PROCESS AND REFORMS:

2.5.1. Ensuring that the stakeholders of the institution especially students and faculty are aware of the evaluation process.

The Academic Calendar sent by the University is printed and circulated to college notice board, non-teaching staffs' room and Teachers' room notice board. The Prospectus contains the tentative schedules of pre-final test examinations. Besides, notices are put on time to time to make all stakeholders aware of the pre-final test exams. The students also come to know about the examination and the question pattern through interaction with teachers. University question papers on different subjects are kept in the college library. That also helps the students to be aware of the question pattern.

2.5.2. Major evaluation reforms of the university that the institution has adopted and the reforms initiated by the institution on its own.

Major evaluation reforms have been initiated by the Burdwan University since 2007-08. The University has introduced 1+1+1 evaluation system i.e., Part I, Part II & Part III (final) examinations. The entire syllabus is divided into modules accordingly. The institution has adopted this reformed system.

2.5.3. Effective implementation of the evaluation reforms of the university and those initiated by the institution on its own.

To ensure effective implementation of the evaluation reforms of the University, the institution maintains regular contact with University administration, i.e., the Controller of Examinations, Registrar etc. by regularly attending meetings.

Faculty members are appointed as examiners.

To ensure smooth running of examination the institution has an examination sub-committee to oversee the process.

The Examination sub-committee arranges pre-final Tests following the schedule set by the Teachers' Council of the College. If any student fails to appear any of the

examinations, he/she has to produce strong and valid proof in favour of his/her absence. The guardians of the weaker students are informed by the institution about the weakness of their wards.

2.5.4. Formative and summative assessment approaches adapted to measure student achievement:

Formative: Every student has to appear for the class-tests in Honours subjects and prepare the term paper for all Honours and General subjects. This gives them exposure to examination situation. Pre-final Tests are held during January, February for Part-III, Part-I and Part-II respectively.

Summative: The students are evaluated at the end of every academic session by the University.

Remedial coaching and special classes are arranged for the weaker students/slow learners.

B.U. Results (Pass Percentage) of the, Part-I, Part-II and Part-III Examinations of the last four years:

NAME OF THE COURSE/ PROGRAMME			PASS PERCENTAGE			
			PARTS	2011-12	2012-13	2013-14
UG COURSE CHEM(GEN)	IN	Part I	85.7	50	53.3	Result Awaited
		Part II	23	37.5	66.6	Result Awaited
		Part III	00	NA	NA	66.6
UG COURSE PHYSICS (GEN)	IN	Part I	71.4	50	40	Result Awaited
		Part II	37.5	50	33.3	Result Awaited
		Part III	100	NA	NA	66.6
UG COURSE MATHS(GEN)	IN	Part I	00	100	00	Result Awaited
		Part II	00	00	66.6	Result Awaited
		Part III	00	100	NA	66.6
UG COURSE MATHS(HONS)	IN	Part I	50	66.6	25	Result Awaited
		Part II	09	12.5	33.3	Result Awaited
		Part III	00	100	00	50
UG COURSE BENGALI(GEN)	IN	Part I	95.4	65.9	77.4	Results awaited
		Part II	89.5	76.2	60.3	Results awaited
		Part III	98.4	89.4	91.8	91.8
UG COURSE ENGLISH(GEN)	IN	Part I	72.7	35	90.4	Results awaited
		Part II	74.2	83.3	83.3	Results awaited
		Part III	83.3	90	60	90
UG COURSE HISTORY(GEN)	IN	Part I	70.1	65.7	48.4	Result Awaited
		Part II	44.6	77.5	45.3	Result Awaited
		Part III	43.2	77.5	73	73
UG COURSE POL.SC(GEN)	IN	Part I	31.5	38.4	54	Result Awaited
		Part II	66.8	40.9	32.9	Result Awaited
		Part III	70.8	90.9	73.8	73.8

UG COURSE IN PHILOSOPHY(GEN)	Part I	80.6	73.9	98.5	Result Awaited
	Part II	NA	NA	70.4	Result Awaited
	Part III	NA	NA	NA	41
UG COURSE IN GEOGRAPHY (GEN)	Part I	96.5	96.8	96.5	Result Awaited
	Part II	85.7	75	96.4	Result Awaited
	Part III	96	100	100	100

NAME OF THE COURSE/ PROGRAMME	PARTS	PASS PERCENTAGE			
		2011-12	2012-13	2013-14	2014-15
UG COURSE IN BENGALI(HONS)	Part I	100	100	75	Results awaited
	Part II	84.8	95.3	97.1	Results awaited
	Part III	77.2	96.2	90.2	93
UG COURSE IN HISTORY(HONS)	Part I	91.8	76.3	70.2	Result Awaited
	Part II	87.5	84.2	85.2	Result Awaited
	Part III	70	75.8	48	88.8
UG COURSE IN ECONOMICS (GEN)	Part I	70.00	33.33	27.27	Result Awaited
	Part II	68.57	73.07	73.33	Result Awaited
	Part III	-	50.00	50.00	Result Awaited
UG COURSE IN COMM.(GEN)	Part I		66.66	Nil	Results awaited
	Part II	Nil	Nil	57.14	Results awaited
	Part III	100	Nil	Nil	80
UG COURSE IN COMM.(HONS)	Part I	100	Nil	Nil	Nil
	Part II	Nil	Nil	Nil	100
	Part III	100	Nil	Nil	100

2.5.5 Significant improvements made in ensuing rigor and transparency in the internal assessments during last four years and weight ages assigned for the overall development of students.

The faculty members assess the performance of the students in the class-tests and Pre-Final Test Exams. The marks obtained by the students are kept secured and students are allowed to see their examined answer scripts. Faculty members discuss the assessment with the students and, when needed, give due suggestion(s) for better performance.

2.5.6 Graduate attributes by the college and its attainment.

Both the affiliating University and the College want to view the graduate to be a complete human being to face the challenges of life with enough confidence, courage, truthfulness and responsibility. The college wants its graduate to acquire love for knowledge, skill for entrepreneurship and to develop social as well as moral

responsibility. The institution organizes all the academic and extra-curricular activities accordingly. NCC and NSS units play active role in formulating the moral character of students. [See Annexure I & III]

2.5.7 Mechanisms for redressal of grievances with reference to evaluation both at the college and University level.

At college level redressal of grievances with reference to evaluation is done by the Faculty members. As per right to information act the students can see the answerscripts through deposition of Rs. 500.00 to the University. Regarding the redressal of grievances with reference to evaluation at the University level the college has no authority to do anything. The College merely suggests the concerned student to apply for PPR and/or PPS, as the case may be, and provides all sorts of help in this connection

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES:

2.6.1. Learning Outcomes:

The main goal of the college is to inspire the students, the future citizens of the country, towards acquisition of required knowledge and skill so that they can go for higher studies or for placement, as required. Students are provided with all sorts of opportunities required to identify and flourish their inherent qualities, so that they can develop themselves as complete human beings and play positive role of a responsible citizen. It is the primary lookout of the Institution to see that the curriculum is successfully transmitted to the students. It constantly monitors the teaching-learning process through different mechanism like class tests, term paper preparation and pre-final test exams, advanced learners' seminars, debate, creative writings, etc. The Principal, in the Teachers' Council meeting, discusses with the Faculty members about the academic programs before the commencement of the academic year. Notices are served to the students accordingly. After each internal examination, results are displayed on the notice board. The Faculty members suggest the way to improve further. Parents of the slow learners are informed about the progress of their wards and are encouraged to communicate freely with the concerned teacher. Teachers' council analyses the final results of University Exams every year for further improvement towards perfection.

2.6.2 Monitoring and communication of the progress and performance of students through the duration of the course /programme.

No learning process is complete without a proper assessment. The teaching learning and assessment strategies of the Institution are correlated with the intended learning outcomes. The Faculty members assess the students through class tests and pre-final tests to prepare them for the final University exams. They are also encouraged to take part in students' seminars, debate etc. There is also a process of assessment of the teaching staff through feed-back system from outgoing students. The authority of the college analyses the data received from the students and undertakes proper steps.

2.6.3 Teaching learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes.

The institution reviews the performances of the students through class tests, oral tests, and term paper preparation by the students. Faculty members guide the students to recover their weaknesses and make plan to overcome the barriers of their learning. This college is affiliated to the University of Burdwan and the Final Examinations are taken by the University. Every year, after the publication of the University result, Teachers' Council reviews the result regularly and provides support for the betterment of the system

2.6.4 Measures/initiatives taken up by the institution to enhance the social and economic relevance of the course offered in context of quality jobs, entrepreneurship, innovation and research aptitude.

Being affiliated under the University of Burdwan, our Institution has to follow the syllabus laid down by the University, so it cannot take any measure to enhance the social and economics relevance of the course offered. The University curriculum itself is sufficient for student of any discipline to find quality job and to grow in them an innovative power and research aptitude.

2.6.5 Collection and analyses of data on student learning outcomes and its use for planning and overcoming barriers of learning.

The Faculty members collect data regarding the students' outcome through different types of internal tests. College also provides Remedial Coaching class and special classes for the slow learners. A close analysis of the University result is also done every year so that the teaching-learning process can be modified towards perfection.

2.6.6 Institutional mechanism of monitoring and ensuring the achievement of learning outcome.

College authority monitors the performance through attendance records. Students with poor attendance are not allowed to sit in the Test Exam. Parents or guardians are invited to a meeting with the faculties of the college. In that meeting the guardians

are informed about the poor attendance and worst performance of their offspring and suggestions are made for their betterment.

2.6.7 Use of assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning by the Institution and the individual Teacher.

The institution and individual teachers use assessment/evaluation as an indicator for evaluating students' performance, achievement of objectives and planning. Most of the successful candidates sit for competitive examinations and get through.

CRITERION: III

RESEARCH,

CONSULTANCY

AND

EXTENSION

3.1 PROMOTION OF RESEARCH:

Being an under graduate college, the college put more emphasis on teaching as well as the college gives importance to promote various research activities within its limited infrastructure. The institution has entirely equipped laboratories for Physics, Chemistry and Mathematics. A good numbers of text books, reference books and journals are purchased by the College Library every year. Internet facility is also provided in the library for facilitating the students to prepare their research paper, research projects etc. as well as the teaching faculty for their minor and Ph.D. research works. Some bounded researchers' journals are also available in the library.

3.1.1 Does the institution have recognized research centre/s of affiliating University or any other agency/organization?

This institution is not recognized research centre of the affiliating University or any other kind of organization. There is no separate research section. But a study room is provided in the College library for facilitating the students to help their research project corresponding to their curriculum. The college is interested to set up a research centre in future.

3.1.2 Does the institution have a research committee to monitor & address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

As a under graduate college, our college is not empowered to form their own research committee but the college has formed a research committee as per UGC guidelines for facilitating the faculty member to undertake minor and major research projects of UGC. At present, the Research Committee comprises of members of different colleges including the host college:

SL NO.	Name	Department	Position
1.	Dr. Pratap Banerjee	Principal	Chairman
2.	Dr. Kartick Samanta	Commerce	Member
3.	Prof. Dalia Hossain	Political Science	Member
4.	Dr. Ramen Sar	Bengali	Member
5.	Dr. Banhi Baran Ghosh	Economics	Member
6.	Dr. Samrat Naskar	English	Member
7.	Dr. Rajlakshmi Kar	History	Member
8.	Dr. Suven Mitra	Mathematics	Member
9.	Prof. Dilip Kumar Chatterjee	Economics	Member

3.1.3: What are the measures taken by the institution to facilitate smooth progress & implementation of research schemes/ projects?

Proactive mechanism adopted relating to research schemes/projects

The following proactive mechanisms are adopted by the college to facilitate the smooth progression of research schemes/projects

- Absolute autonomy is bestowed upon the Principal Investigator by the authority.
- Grants received from U.G.C. are released in time.
- The institution has been suffering from lack of infrastructure and human resources. But we make optimum utilization of the resources available to us.
- Due to the limited number of whole-time faculty members it is not possible to reduce the teaching load over the teachers. Every full-time teacher is granted a day in a week for library work necessary for their research. Special leaves/on duty are granted for attending seminars/conferences/workshops and for presenting papers. Leave on FDP Scheme is also granted to the teachers.

- The college has a well-equipped library with internet facility. The teachers and the students can get an easy access to the library and its contents. Computers are installed in the teachers' room, Principal's room, office and at many other places from where the teachers, students and the non-teaching staffs can avail internet. All kinds of assistance are provided by the college to a teacher for his/her research work.
- Arrangement for timely auditing and submission of Utilization Certificate to the funding authority is made as and when the Principal Investigator submits his progress report and final report.
- By providing facilities to the Principal Investigator to get Utilization Certificates from the proper authorities for auditing and for the submission of projects to the funding agencies.
- Any other: Faculty members are allowed flexibility in their time table to carry out their course work for Ph.D.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Presently there is no student in the institution who is working as research scholar but the institute always encourages them to undertake research work corresponding to their curriculum. The faculty members also encourage them to participate in advanced learners' classes and also encourage them to join seminar within the institute and outside so that they get opportunity to interact.

The following Journals are subscribed by the college for promoting research culture among students and teachers:

Sl. No.	Department	Name of the journal
1	Bengali	1. 'Boier Desh', ABP Publications, Kolkata.
2	English	1. Indian Literature, Sahitya Academy, Bi-Monthly Journal. 2. Literature and Criticism, The Journal of the Literary Society of India. 3. Symposium, English Research Journal of St. Paul's Cathedral Mission College.

3	Political Science	1. The Indian Journal of Political Science; The Quarterly Journal, Indian Political Science Association; Journals from Corpus Research Institute (Half-Yearly).
4	Commerce	1. The Management Accountant, The journal for CMA. 2. The Chartered Accountant, The Institute of Chartered Accountants of India.
5	History	1. Itihas-Onusandhan, published by Paschim Banga Itihas Samsad, Kolkata.
6	Economics	1. Economic and Political Weekly.
7	Others	1. International Journal for Social Development, Institute for Social Development and Research. 2. Journal for Social Reality, Institute for Social Development and Research.

3.1.5 Faculty involvement in research:

a) Guiding student research

No faculty member is actively involved in Ph.D. guidance. But some faculty members are actively involved in research work by way of doing research for their Ph.D. degree.

Details of the faculty engaged in Ph.D. programme for own Ph.D. Degree:

Sl.No.	Name of the faculty member	Department	Research Details
1.	Sri Abhijit Ghosh	English	Constructions of Ethnicity and the Representation of Ethnic Violence'
2.	Smt. Asima Halder	Bengali	Biharilal Chhottopadhyay: Jiban o Natyajagat

b) Research projects/Collaborative Research

Faculty members undertaking Minor Research projects sponsored by various national agencies like UGC are listed below:

Sl.No	Name of the faculty	Department	No of Research projects/Collaborative Research	Sponsoring Agencies	Year	Amount Sanctions
1.	Sri Abhijit Ghosh	English	Minor Research Project on 'The Concept of Ethnicity and Narratives of Ethnic Violence'	UGC	8 th Nov.2011-7 th May 2013	0.73 Lakh

3.1.6 Give details of workshops/training programs/Sensitization program conducted/organized by the institute with the focus on capacity building in terms of research and imbining research unit among the staff and students:

A few workshops and departmental seminars have been organized by the institution with a focus on capacity building in terms of research and imbining research unit among faculty members and students.

Workshops:

NAME OF THE WORKSHOP	ORGANISED BY	SUBJECT	SPONSORED /FINANCED BY	DATE
Workshop on Examination Reforms	College Authority	Examination Reforms: Considerations on Some Pragmatic Agenda	U.G.C.	25.01.2012
One-Day State-Level Workshop	The Department of Economics	Recent Trends in the Enrolment for UG Studies in Economics	U.G.C.	27.04.2012

Departmental Seminars:

SL. No.	Departments	Topic	Sponsored/ financial assistance by	Date
1.	Bengali	<i>Satabarshe Gitanjali</i>	College Fund	15.12.2011
2.	Bengali	<i>Vivekander Bharat Chinta</i>	U.G.C State Level	29.11.2013

3.	Political Science	Indian Foreign Policy & SAARC	U.G.C Grant	12 th Plan	23.11.2015
4.	Bengali	<i>Unish Sataker Samaj o Sahityae Rail</i>	U.G.C Grant	12 th Plan	28.11.2015
5.	Economics	Field Survey in Social Sciences	U.G.C Grant	12 th Plan	10.12.2015
6.	English	Development of Drama from Ancient Greece to the Elizabethan Period	U.G.C Grant	12 th Plan	15.12.2015
7.	History	<i>Jatiyotabad o Biplabbad</i>	U.G.C Grant	12 th Plan	23.12.2015

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

SL. NO.	Name of the faculty	Designation	Department	Prioritized Research Area/Expertise
1.	Akbar Hossain	Associate Professor	History	Modern European History
2.	Dilip Kumar Chatterjee	Associate Professor	Economics	Agricultural Economics
3.	Dalia Hossain	Associate Professor	Political Science	International Relations
4.	Sukumar Dan	Associate Professor	Commerce	Management
5.	Kartick Samanta	Associate Professor (On lien)	Commerce	Education in India, Accountancy
6.	Abhijit Ghosh	Assistant Professor	English	Indian English Fiction, Ethnicity
7.	Ashima Halder	Assistant Professor	Bengali	Drama
8.	Biswajit Munda	Assistant Professor	History	Women in History
9.	Soma Biswas	Assistant Professor	English	European Literature, Old English Literature & Literary Theory and Criticism
10.	Nupur Bandyopadhyay	Assistant Professor (Substitute teacher under UGC FDP Vacancy)	English	Post 1950's British Literature, Literary Theory and Criticism
11.	Dr. Pratap Banerjee	Principal	Commerce	Accounting & Finance, Working Capital Management

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

As the college organizes different departmental seminars and workshops regularly, researchers of eminence often visit the college campus. The different departmental seminars attract the young researchers. In the seminars organized by NSS, Career Counseling and guidance cell and other academic departments, distinguished resource persons are invited to deliver lectures. The names of the dignitaries who visited our institution as well as delivered lectures in various workshops/seminars/programmes organized by the college, the academic departments of the college, the NSS unit of the college, and Career Counselling and Guidance Cell during the years 2011 to 2015 are listed below:

- 1. Dr. Anjan Chakroborty, Professor of Economics, CU.**
- 2. Professor Soumendra Kishore Datta, Head of Dept. of Economics of the University of Burdwan.**
- 3. Dr. Anish Chattopadhyay, DPI, Govt. of West Bengal**
- 4. Dr. Sukumar Mukhopadhyay, Controller of Examinations, the University of Burdwan**
- 5. Dr. Baridbaran Ghosh, President, Sahitya Parishad and eminent writer.**
- 6. Dr. Bijoy Mukherjee, Visva Bharati University**
- 7. Swami Dibyaganananda, Ramakrishna Mission Shikshan Mandir, Belur Math.**
- 8. Prof. Onkar Sadan Adhikari, Controller of Examinations, University of Calcutta.**
- 9. Dr. Abhijit Pal, Head, Dept. of Education, WBSU**
- 10. Dr. Ramen Sar, Head of Dept. of Bengali of the University of Burdwan.**
- 11. Mr. Goutam Das, General Manager, DIC, Chinsurah, Hooghly.**
- 12. Mr. Tapan Kr. Bhattacharya, Joint Director of Employment, Govt. Of WB, Hooghly.**
- 13. Mr. Kanailal Ghosh, Joint Director of Employment, Govt. Of WB, Hooghly.**
- 14. Dr. Santunu Ghosh, Professor in Commerce, BU.**
- 15. Dr. Jurankrishna Sarkel, Director of DDE, KU**
- 16. Dr. Mohanpada Pal, Director, DDE, BU**

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for sabbatical leave in this Govt. Aided under graduate college as per the existing rule of the Education Directorate, the Govt. of W.B.

3.1.10 Provide details of the initiatives taken by the institute in creating Awareness/advocating/transfer of relative findings of research of the Institute and elsewhere to the students and community (from lab to land)

As this college do not have any research wing, such initiatives are probably not applicable. However, the college encourages the faculty members who undertake a research project to publish their findings and suggestions in various journals, magazines and in writing books so that they reach the students and community.

3.2 Resource Mobilization for Research

3.2.1 Percentage of total budget earmarked for Research:

As this institution has no resource generating capacity, no amount is earmarked for research in the college budget. But a certain amount of money has been spent in the form of developing library by purchasing books, journals etc from the general college fund.

3.2.2 Providing seed money:

The Institutional budget has no provision to provide seed money to the faculty members for research purpose.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no financial provision for supporting the students' research in the institutional budget. But some other facilities are provided for the students. They are as follows:

i) Computers with internet facility

ii) Study room in the library

iii) Departmental laboratory

3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research:

There is no such scope in the college to promote interdisciplinary research. But some departments are interlinked as the students of History, Political Science, Bengali, English, Philosophy, Education and Sanskrit study different combination subjects. Similarity in the Science department, the students of Physics, Chemistry and Mathematics also have different combination subjects.

3.2.5 Optimal use of various equipments and research facilities:

The college has adopted only one strategy where the equipments and resources, like computers are pooled in which has resulted in the optimal use of them. Otherwise there is no scope for this institute to use equipments in such way as raised in the question. However, internet facility is available to all teachers and students to do their research work.

3.2.6 Quantum of financial assistance received

Till date, the college has not received any such financial assistance for developing research facility from any industry or other beneficiary agency.

3.2.7 Details of completed and ongoing research projects by faculty in the last four years

MRP:

Completed Projects:

Name of the faculty: Abhijit Ghosh (Department of English)

Sl.No	Title	Agency	Period	Grant/Amount mobilized (Rs. Lakh)	Whether policy document. Patent as outcome
1	UGC Minor Research Project on 'The Concept of Ethnicity and Narratives of Ethnic Violence'	UGC (Approval no. F.PHW-002/11-12 dt. 8.8.11)	8 th Nov.2011 -7 th May 2013	0.73 Lakh	No

Ongoing:

Name of the Faculty: Prof. Dilip kumar Chatterjee (Department of Economics)

Sl.No	Title	Agency	Period	Grant/Amount mobilized (Rs.)	Whether policy document. Patent as outcome
1	UGC Minor Research Project on Assessment of Alternative Management systems in Minor Irrigation in West Bengal : A Micro Level Study	UGC.	8 th Nov.2011	1,02,000	-----

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has limited infrastructural facilities relating to student research work to complete their project work under the curriculum.

The following facilities have been provided in the college to meet the needs of researchers:

- Library with internet facility
- Math. Laboratory, Physics laboratory & Chemistry laboratory with their limited capacity.

The College provides the following research facilities to its faculty members:

The college encourages the faculty members by permitting leave on duty to them to participate and present their research papers in conferences / Seminars/Workshops in the state or other states in India.

Leave is given to the faculty members for perusing M.Phil/Ph.D. programme.

By organizing Departmental seminars time to time.

The College also encourages the faculty to act as an invited speakers, Chairpersons etc. for technical sessions under the UGC sponsored programme or seminars organized by neighbors colleges.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Due to resource crunch, it is almost impossible for the College to develop its infrastructural facilities. But it can be noted that every department has their own computer with internet facility. Digitalization of College library is in progress and science laboratories can be considered as well equipped for small research.

3.3.3 Has the institute received any special grant or finances from the industries or other beneficiary agency for developing research facility? If yes, what are the instruments/facilities created during the last four years?

The college did not receive any special grant from the industry or any other agencies for developing research facility.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other research lab?

The college has no such research centers.

3.3.5 Provide details on the library/information resource centers or any other facilities especially for the researchers:

There is no specialized research centers/workstation to address challenges of research programme.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college? For example, laboratories, library, Instruments, computers, new technology etc.

There are no collaborative research facilities available in the college.

3.4 Research Publications and Awards

3.4.1 Major Research achievements

The faculty members of different departments are involved in research activities and contribute research papers in reputed journals, undertake minor research projects, attend and present papers in State level, National level and International level Seminars, Conferences and Workshops.

The following are the details of the faculty participation in seminar/Conferences/Workshops/Orientation/refresher courses:

Sl no.	Name of the Faculty	Details
1.	Prof. Dalia Hossain Associate Professor of Political Science	Presentations: <ol style="list-style-type: none">1. Participated in UGC sponsored one day state level seminar on 'Vivekanander Bharat Chinta' organized by the Deptt. Of Bengali, Balagarh Bijoykrishna Mahavidyalaya on 29.11.2013 and presented a paper titled 'Vivekanander Samaj Bhabna'.2. Participated in UGC sponsored 2 days national seminar on Global Terrorism and

		<p>Human Civilization Organized by Shyamsundar College, Burdwan on 6-7 february, 2014 and presented a paper titled 'Terrorism in South Asia-Violation of Human Rights'</p> <ol style="list-style-type: none"> 3. Attended West Bengal Political Science Association'S 16th annual conference on 21-22st march, 2015 and presented paper titled "Rajni Kothari in Search of Human Alternatives: Non-Political Grass root Movements in India' 4. Attended seminar on 'Child Labour in India: Historical Perspective' on 6-7th March, 2015 organized by Corpus Research Institution and Paper Presented titled 'Protection of Childhood against Exploitation in India: Post Independence Era' 5. Attended seminar on 'Nationalism' organized by Corpus Research Institute on 8.9.2015.
2.	<p>Prof. Abhijit Ghosh Assistant Professor in English</p>	<p>Presentations:</p> <ol style="list-style-type: none"> 1. International Conference on 'Role of Translation in Nation Building, Nationalism and Supra-Nationalism' organized by Indian Translators Association & Linguaindia on 16-19 Dec., 2010 and presented paper titled "Rabindranath Tagore's <i>Ghare Baire</i> and two English Translations" 2. UGC sponsored national level seminar on Amitav Ghosh: a Writer Extra-Ordinary organized by dept. Of English, Tarakeswar Degree College, Tarakeswar, Hooghly on 25-26th March 2011 and presented a paper titled 'Looking Back in Sorrow:

	<p>Prof. Abhijit Ghosh Assistant Professor in English</p>	<p>Representations of Ethnic Violence in the Writings of Amitav Ghosh’</p> <ol style="list-style-type: none"> 3. UGC sponsored National Level Seminar on ‘Revisiting Genre: Text, Discourse, Performance’ organized by dept. Of English, Krishnanagar Govt. College, Krishnagar, Nadia, West Bengal on 10-11th Jan 2012 and presented paper titled “The Great Indian Novel and the Choice of Genre: Postcolonial and Postmodern Possibilities” 4. International Conference on ‘Literature to Cinema: Appropriation, Adaptation, Adulteration’ organized by dept. of Humanities and Social Sciences, National Institute of Technology, Durgapur on 1-3rd June 2013 and presented paper titled “Train to Pakistan: Revisiting Sites of Memory” 5. UGC sponsored one day state level seminar on ‘vivekananda bharchinta’ organized by the deptt. Of Bengali, Balagarh Bijoykrishna Mahavidyalaya on 29.11.2013 and presented paper “Altering the Centre/Margin Dichotomy: the Cultural Politics of Swami Vivekananda’ 6. International seminar on ‘Reading/Understanding Fiction in Contemporary Times’ by Benaras Hindu University, Varanasi on 5-6th March 2014 and presented a paper entitled “The Chief Designer of Man’s Identity: Ambiguities in the Nation State Construct in the Collector’s Wife” 7. Attended UGC sponsored national seminar on ‘Recent Reforms in Education in India’ organized by University at B.T. Evening
	<p>Prof. Abhijit Ghosh Assistant Professor in English</p>	

		<p>College and Tufanganj College, Cooch Behar on 1-2nd Oct. 2010.</p> <p>8. Attended seminar lecture ‘Bhudeb and Bankim: Their Views of Indian Nationalism’ on 04.02.2011 by Hooghly Mohsin College.</p> <p>9. Attended International Seminar on ‘Tagore and Woman’ organized by department of English, West Bengal State University on 12-13th Jan. 2012.</p>
3.	<p>Prof. Dilip Kumar Chatterjee Associate Professor of Economics</p>	<p>Presentations:</p> <ol style="list-style-type: none"> 1. UGC. sponsored State Level seminar on Climate Change and Economic Development organised by Khalisani Mahavidyalay on 17.01.2012. Presented a paper titled ‘Fundamentals of Sustainable Development Debate in the Context of Climate Change’. 2. UGC sponsored State Level seminar on Inclusive Growth: Emerging Scenario in India on February 24-25, 2012 organised by Hooghly Mohsin College. Presented a paper and the abstract was published. Title of the paper: “Multiple Circuits of Income Flow”. 3. Twentieth WB State Science and Technology Congress held at BESU on February 28 & March 1, 2013. Presented a paper titled – “The World of Patents: Emerging Challenges in the New Millennium.” Abstract has been published in the Congress volume. 4. Twenty-First WB State Science and Technology Congress held at B.U. on February 20-21, 2014. Presented a paper titled – “Patent: The Context of Indian Universities in the Global Ranking.” Abstract has been published in the Congress volume.

	<p>Prof. Dilip Kumar Chatterjee Associate Professor of Economics</p>	<ol style="list-style-type: none"> 5. Twenty-Second WB State Science and Technology Congress held at NBU on Feb 28 & March 1, 2015. Presented a paper titled – “Efficiency in Irrigation under Different Management Systems: A Comparative Analysis.” Abstract has been published in the Congress volume. 6. International Conference on Deepening Democracy held at Kovalam, Trivandrum on May 15-17, 2015, organised by the Government of Kerala. Presented a paper titled – “The MDM Scheme, the RTE Act and the Status of Primary Education: Some Reflections from West Bengal and Hypotheses thereupon.” Abstract has been published in the Conference volume. 7. National seminar organized under the auspices of the M.P. Institute of Social Science Research, Ujjain, M.P. during December 17 & 18, 2015 and presented a paper entitled, “Self-Limiting Aspects of the Present form of Positive Discrimination : the Case of Job Reservation for the Scheduled Tribes”. The Abstract has been published in the seminar volume.
4.	<p>Prof. Ashima Halder, Assistant Professor of Bengali</p>	<p>Presentations:</p> <ol style="list-style-type: none"> 1. UGC sponsored one day State Level seminar on ‘Vivekanander Bharatchinta’ organized by the Deptt. Of Bengali, Balagarh Bijoykrishna Mahavidyalaya on 29.11.2013. 2. Attended UGC sponsored National seminar on “Bangla Sahitye Piron o Pratibad’ organized by Raja Birendra Chandra College, Kandi, Murshidabad on 25-26th

		<p>November,2012 and presented a paper titled –“Piron: Madhyayuger Bangla Sahitye.”</p> <p>3. UGC sponsored National Level seminar organized by Chandannagar Govt. College, Hooghly on “Rabindracharcha Deshbideshe” on 4-5th December, 2015 and presented a paper titled “Rabindragalpe Paribeshchetona.”</p>
5.	<p>Prof. Nupur Bandyopadhyay Assistant Professor in English on FDP vacancy</p>	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Participated in Young Researchers’ National Conference on <u>Cultural Representations: Race, Class, Gender and Caste</u> organised by the Department of English, the University of Burdwan on 4th and 5th September, 2013. <u>Paper presented-</u> “<i>The Therigatha</i> and Some Other Ancient Poems by Indian Women: Tracing the Missing Link and the ‘Presentness of the Past’.” 2. Participated in UGC sponsored National seminar on <u>Outside the British Canon: Reading Literatures from Former European Colonies</u> organised by the Department of English, Barjora College, Barjora, Bankura on 25th and 26th July, 2013. <u>Paper presented-</u> “Liminality in Kamala Das’s Poetry: A Restless Quest for an In-between Space at the Threshold of the Indigenous and the Western Culture.” 3. Participated in UGC sponsored National seminar on <u>Post-Independence Indian Drama in English</u> organized by the Department of English, Bankura Christian College, Bankura, on 17-18th December, 2015.

		<p><u>Paper presented</u>- “Throttling Not Only the Individual Voice, but the Free Play of Pluralistic Selves in a Woman Also: Problematizing the Nature of Social Oppression Perpetrated on Leela Benare in Vijay Tendulkar’s <i>Silence: The Court is in Session.</i>”</p>
6.	<p>Dr. Pratap Banerjee Principal</p> Dr. Pratap Banerjee Principal	<ol style="list-style-type: none"> 1. Attended national seminar organized by the Deptt. of Commerce, Burdwan University, at BU on 16th and 17th February, 2010 on ‘Emerging Issues in Accounting and Finance’ and presented a paper titled “Liquidity Management of Selected Personal Care Products Producing Companies in India during the Post-Liberalization Period: a Cross Sectional Analysis.” 2. Attended National Conference organized by Centre for Management Studies, BU and Indian Accounting Association, Midnapore Branch on ‘Corporate Social Responsibility’ at BU on 27th & 28th March, 2010 and presented a paper titled “A Value Based Approach to Business: A Study from the Perspective of Indian Philosophy.” 3. Attended UGC-sponsored National Level seminar organized by Department of Commerce, Kalyani Mahavidyalaya and Commerce Department, K.U. on ‘Global Warming and Carbon Trading’ at Kalyani Mahavidyalaya, Dist.-Nadia on December 3-4, 2010 and presented a paper titled “A Holistic Approach to Corporate Environmental Performance Reporting Practices: A Case Study.” 4. Attended all India Conference organized by Indian Business Studies Academia, Durgapur on ‘Emerging Issues in Business Studies’ at Durgapur on 26-27th March, 2011 and presented a paper titled “Liquidity Management of Indian Pharmaceutical Industry in Post-Liberalized Period: A Case Study.”

**Dr. Pratap
Banerjee**
Principal

5. Attended UGC-sponsored National Level seminar organized by Shibpur DB College, Howrah and Lalbaba College, Howrah on 2nd and 3rd December, 2011 on 'Advances in Computer and Research in Management' and presented a paper titled "Corporate Social Responsibility Practices in India: A Case Study."
6. Attended all India Conference on Business Studies organized by Indian Business Studies Academia, Durgapur on 'Research in Business Studies' on 25-26th February, 2012 and presented a paper titled "Efficiency of Working Capital Management in Central Public Sector Enterprises during the Post-Liberalization Period: A Case Study of National Fertilizer Ltd."
7. Attended UGC-sponsored National Level seminar organized by Deshbandhu Mahavidyalaya, Chitteranjan and BC College, Asansol at Chitteranjan College on 23-24th March, 2012 and presented a paper titled "Fair Value Accounting: An Overview."
8. Attended National seminar organized by Department of Business Administration, University of Kalyani on 22-23rd November, 2012 on 'Advancement in Management & Related Issues' and presented a paper titled "Human Values as an Input of Business Management: A Study from the Perspective of Indian Ancient Wisdom and Its Relevancy in Contemporary India."
9. Attended 3rd all India Conference on Business Studies organized by Indian Business Studies Academia, Durgapur on 'Contemporary Issues in Business Studies' on 2-3rd February, 2013 and presented a paper titled "Analyzing Efficiency in Liquidity Management in ACC Ltd. : A Case Study".

		<p>10. UGC-sponsored National Level seminar organized by SB College Philosophy dept. & Hooghly District Library at SGB College Mogra on 'Vivekananda on the 150th Birth Anniversary' on 19-20th November, 2013 and presented a paper titled "Business and Ethics: Lessons from the Teachings of Swami Vivekananda".</p> <p>11. Attended UGC-DEB sponsored National seminar organized by Netaji Subhas Open University on 'Understanding Hazards and Their Mitigation Options' on 28-29th March, 2014 and presented a paper titled "Industrialization and Corporate Reporting of Environmental Degradation in India: A Case Study."</p> <p>12.12. Attended UGC-DEB sponsored 2-day National seminar organized by Netaji Subhas Open University on 'Changing Scenario in Indian Business Environment' on 8-9th August, 2014 and presented a paper titled "Corporate Governance and Ethics in Indian Banking Sector: A Case Study."</p>
7.	<p>Dr. Kartick Samanta Associate Professor of Commerce (On Lien)</p>	<ol style="list-style-type: none"> 1. Presented a paper at UGC sponsored National Level seminar- 'Role of Governance in Internal Quality Assurance in HEIS: A Critical Note on Quality in Higher Education in West Bengal' organized by University of Calcutta (IQAC), Calcutta, W.B. on 23 -24th March, 2012. 2. Presented paper in State Level (Workshop) 'Examination Reforms : Considerations on Some Pragmatic Agenda' organized by Balagarh B.K. Mahavidyalaya, on 25-1-2012.

Highlight the major research achievements of the staff and students in terms of

*Patents obtained and filed (Process and product)-**NIL**

*Original research contribution to product improvement-**NIL**

*Research studies or surveys benefiting the community or improving the services-**NIL**

*Research inputs contributing to new initiatives and social development-**NIL**

3.4.2 Does the institute publish or partner in publication of research Journal(s)?

No such publication or partnership in publication of any research journal is made by this institute.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty:

SL No.	NAME OF THE FACULTY	DETAILS
1.	PROF. DALIA HOSSAIN, ASSOCIATE PROFESSOR OF POLITICAL SCIENCE	<p>ARTICLES IN MAGAZINES:</p> <p>I. 'NAM TANR NUR ENAET KHAN' IN "EKSATHE" PATRIKA PUBLISHED BY PASHIM BANGA GANATANTRIK MAHILA SAMITI, MAY, 2015.</p> <p>II. 'EK ASAMANYA MUSLIM NARIR ATMAPRAKASH-NAWAB FAIZUNNESH CHOWDHURANI' IN "EKSATHE" PATRIKA PUBLISHED BY PASHIM BANGA GANATANTRIK MAHILA SAMITI, OCT, 2015.</p> <p>BOOKS EDITED:</p> <p>I. <i>DYNAMICS OF GLOBAL TERRORISM-ISSUES, PROBLEMS AND TRENDS</i> PUBLISHED BY AVENEL PRESS, ISBN-978-93-80761-08-04, IN OCTOBER, 2015.</p>
2.	PROF. ABHIJIT GHOSH ASSISTANT PROFESSOR IN ENGLISH PROF. ABHIJIT GHOSH ASSISTANT PROFESSOR IN ENGLISH	<p>PAPERS AND ARTICLES:</p> <p>I. "AN 'EXCLUSIVE HOMELAND': INSURGENCY AND ANXIETY OF BELONGING IN <i>THE COLLECTOR'S WIFE</i>" IN <i>INDIAN FICTION IN ENGLISH: MAPPING THE CONTEMPORARY LITERARY LANDSCAPE</i> ED. BY S. BHATTACHARYA ET AL, NEW DELHI: CREATIVE BOOKS, 2014.</p> <p>II. "THE LITERARY AS A 'NEUTRAL FRAME'? RECOVERING AMBIVALENCES IN THE DISCOURSE OF TERRORISM IN KASHMIR"</p>

		<p>IN DYNAMICS OF GLOBAL TERRORISM-ISSUES, PROBLEMS AND TRENDS. ED. BY DALIA HOSSAIN, KOLKATA: AVENEL PRESS, 2015.</p>
3.	<p>PROF. DILIP KUMAR CHATTERJEE ASSOCIATE PROFESSOR OF ECONOMICS</p>	<p>PAPERS AND ARTICLES:</p> <ol style="list-style-type: none"> I. "FUNDAMENTALS OF SUSTAINABLE DEVELOPMENT DEBATE IN THE CONTEXT OF CLIMATE CHANGE" CONFERENCE VOLUME, KHALISANI MAHAVIDYALAYA, JANUARY, 2012 ISBN-81-901265-8-X II. "FDI IS RETAIL SECTOR: THE INDIAN CONTEXT COMMUNIQUÉ," VOI.7, NO.-1, MARCH 2013 DURGAPUR GOVT.COLLEGE. ISSN-0973-8584 III. "PRATHAM BISWA-YUDDHA: BHARATER ARTHANOITIK ITIHASER YATRA-PATHE AEK KHANDO JIBITASHMA" IN <i>PRATHAM BISWA-YUDDHA SHATA-BARSHE PHIRE DEKHA</i>. ED. BY DEBABRATA GHOSH & SANAT KUMAR NASKAR DEEP PRAKASHAN, 2015, ISBN-978-93-84561-23-9 IV. "AAR AEK MEGHE DHAKA TARA: PRASANGA ARTHANEETI CHARCHAY AMBEDKAR." [ACCEPTED FOR PUBLICATION IN AN EDITED BOOK AND THE BOOK IS EXPECTED TO BE PUBLISHED BY APRIL, 2016]
4.	<p>NUPUR BANDYOPADHYAY ASSISTANT PROFESSOR IN ENGLISH ON FDP VACANCY</p>	<p>PAPERS AND ARTICLES:</p>

	<p>NUPUR BANDYOPADHYAY ASSISTANT PROFESSOR IN ENGLISH ON FDP VACANCY</p>	<p>I. "TREATMENT OF DEATH IN THE POEMS OF PHILIP LARKIN AND IN TOM STOPPARD'S <i>ROSENCRANTZ AND GUILDENSTERN ARE DEAD</i>: A STUDY IN COMPARISON AND CONTRAST" IN <i>POLYPHONY: A JOURNAL FOR LITERARY AND CULTURAL ASSOCIATIONS</i>. ISSN: 2319-6424 IN APRIL 2013.</p> <p>II. "THE <i>THERIGATHA</i> AND SOME OTHER ANCIENT POEMS BY INDIAN WOMEN: TRACING THE MISSING LINK AND THE 'PRESENTNESS OF THE PAST'" IN <i>POLYPHONY: A JOURNAL FOR LITERARY AND CULTURAL ASSOCIATIONS</i>. ISSN: 2319-6424 IN APRIL 2014.</p> <p>III. LIMINALITY IN KAMALA DAS'S POETRY: A RESTLESS QUEST FOR AN IN-BETWEEN SPACE AT THE THRESHOLD OF THE INDIGENOUS AND THE WESTERN CULTURE", ARTICLE IN A BOOK ENTITLED <i>OUTSIDE THE BRITISH CANON: READING LITERATURES FROM FORMER EUROPEAN COLONIES</i>. ISBN: 978-93-82630-52-4 YEAR OF PUBLICATION: 2015.</p>
<p>5.</p>	<p>DR. PRATAP BANERJEE PRINCIPAL</p>	<p>PAPERS AND ARTICLES:</p> <p>I. "A HOLISTIC APPROACH TO CORPORATE ENVIRONMENTAL PERFORMANCE REPORTING PRACTICES: A CASE STUDY" IN <i>GLOBAL WARMING & CARBON TRADING</i> (2011) ED. SARKAR, S., ALPANA ENTERPRISE, KOLKATA</p>

DR. PRATAP BANERJEE
PRINCIPAL

(ISBN-978-81-921382-4-4),
PAGES-147-162.

- II. "ACADEMIC AUDIT FOR INTERNAL QUALITY ASSURANCE: NEW PARADIGM FOR OPEN AND DISTANCE LEARNING" IN *OPEN AND DISTANCE LEARNING-ISSUES AND CHALLENGES* (2012) ED. BY AICH, A. B. AND GHOSH, A., NSOU, KOLKATA (ISBN-978-93-82112-01-3), MARCH 2012 PAGES 171-179.
- III. "CORPORATE SOCIAL RESPONSIBILITY PRACTICES IN INDIA-A CASE STUDY" IN *ACCOUNTING, FINANCE, MANAGEMENT AND INFORMATION & COMMUNICATION TECHNOLOGY-A DIMENSIONAL APPROACH* (2012) ED. BY DUTTA, U.K., PATRA, T.K., AND DHAR, P. (978-93-82316-06-0), DISHARI PRAKASHANI, KOLKATA. PAGES-65-75.
- IV. "CLIMATE CHANGE, ITS IMPACT ON ENVIRONMENT AND TATA STEEL-A CASE STUDY" IN UGC SPONSORED STATE LEVEL SEMINAR ON "CLIMATE CHANGE AND ECONOMIC DEVELOPMENT" CONFERENCE PROCEEDING (2012) (ISBN-81-901265-8-X) ED. BY DASSHARMA, D. AND PAUL, S., LASER TECH, KOLKATA. PAGES-65-75.
- V. "LIQUIDITY MANAGEMENT IN INDIAN CEMENT INDUSTRY: A STUDY OF SELECTED COMPANIES DURING THE POST-LIBERALISATION PERIOD" IN *BUSINESS STUDIES-RECENT DEVELOPMENTS* (2013)

DR. PRATAP BANERJEE
PRINCIPAL

ED. BY GHOSH, A., NSOU, KOLKATA
(ISBN-978-93-82112-07-5), PAGE-127-146.

- VI. "HUMAN VALUES AS AN INPUT IN CORPORATE GOVERNANCE: A HOLISTIC OVERVIEW" IN *JOURNAL OF MANAGEMENT AND SOCIAL SCIENCE (JOMASS)*(INTERNATIONAL PEER-REVIEWED BI MONTHLY JOURNAL) ISSN 2348-6317, VOLUME 1, ISSUE 3, JUNE 2014 , BLUE SQUARE PUBLISHING HOUSE, KOLKATA., PP.76-86.
- VII. "BUSINESS AND ETHICS-LESSON FROM THE TEACHING OF SWAMI VIVEKANANDA" IN *VIVEKANANDA ON THE 150TH BIRTH ANNIVERSARY* ED. BY K KUNDU,PAGES-177-191, LASER TECH, KOLKATA, 2015, ISBN-01-901265-4-7
- VIII. "CORPORATE GOVERNANCE AND ETHICS IN BANKING SECTOR-A CASE STUDY" IN *INDIAN BUSINESS ENVIRONMENT-THE CHANGING SCENARIO* PAGES-63-73,ED. BY GHOSH A, PUBLISHED BY NETAJI SUBHAS OPEN UNIVERSITY, WB, 2015, MARCH,ISBN-978-93-82112-16-7

CHAPTER IN BOOK:

- I. 'EFFICIENCY OF LIQUIDITY MANAGEMENT IN INDIAN TYRE INDUSTRY: A STUDY OF SELECTED COMPANIES DURING THE POST-LIBERALISATION ERA' IN *HANDBOOK OF RESEARCH ON STRATEGIC BUSINESS INFRASTRUCTURE DEVELOPMENT AND CONTEMPORARY ISSUES IN FINANCE*, ED. BY RAY, N AND CHAKRABORTY, K., PAGES-362-382, IGI GLOBAL, USA IN

		<p>FEBRUARY, 2014.(ISBN-13:9781466651548, 10:1466651547, EISBN-13:9781466651555)</p> <p>BOOKS:</p> <p>I. <i>EFFICIENCY OF LIQUIDITY MANAGEMENT AND CORPORATE PROFITABILITY—A STUDY OF SELECTED MANUFACTURING COMPANIES DURING THE POST-LIBERALIZATION ERA.</i> (AUGUST, 2013) (ISBN-978-3-659-42369-7,) LAP LAMBERT ACADEMIC PUBLISHING, DEUTSCHILAND, GERMANY.</p>
6.	<p>DR. KARTICK SAMANTA ASSOCIATE PROFESSOR OF COMMERCE (ON LIEN)</p>	<p>BOOKS:</p> <p>I. <i>HIGHER EDUCATION IN INDIA: CONTEMPORARY ISSUES</i> PUBLISHED BY REGAL PUBLICATIONS, NEW DELHI -27 IN 2013 ISBN 978-81-8484-254-8</p> <p>PAPERS:</p> <p>II. PAPER ENTITLED ‘HOUSEHOLD INCOME AND ACCESS <i>CUM</i> ENROLMENT IN HIGHER EDUCATION - A CASE STUDY OF WEST BENGAL’ PUBLISHED IN <i>INDIAN JOURNAL OF HIGHER EDUCATION</i>, HIGHER EDUCATION FORUM (HEF) ISSN -0976-1314</p>

- Number of papers published by faculty and students in peer-reviewed journals (national/international): **NIL**
- Number of publications listed in International Database (for Eg.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): **NIL**
- Monographs: **NIL**
- Chapter in Books: **1**
- Books Edited: **1**
- Books with ISBN/ISSN numbers with details of publishers: **2**
- Citation Index: **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**

3.4.4 Provide details (if any) of

- Research awards received by the faculty-**NIL**
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally-
 - **Prof. D. K. Chatterjee, Associate Professor of Economics** and **Prof. Dalia Hossain, Associate Professor of Political Science** acted as Judges in District Youth Festival organized by the District Youth Office, Govt. of West Bengal, Hooghly on 29/12/2015.
 - **Prof. D. K. Chatterjee, Associate Professor of Economics** and **Prof. Dalia Hossain, Associate Professor of Political Science** delivered speeches on a programme organized by the Block Youth Office, Balagarh, Hooghly celebrating the birth-anniversary of Swami Vivekananda on 12/01/2016.
 - **Prof. D. K. Chatterjee, Associate Professor of Economics**, was honoured with the **Best Programme Officer Award, NSS**, by the University of Burdwan for the year 2008-09.
- Incentives given to faculty for receiving state, national and international recognition for research contributions-**NIL**

3.5 CONSULTANCY:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute has no such cell for establishing institute-industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution has no stated policy to promote consultancy. The college website mentions the area of expertise area as well as areas of specialization of the faculty which can prove to be useful for the students/outside in need.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Principal of the college encourages the faculty members for engaging themselves in other academic activities like composing study material for distance education courses, writing books or chapters in books and participating in seminars/conferences. The college also helps them to utilize their expertise by providing existing infrastructural facilities in the college. The faculty members also take remedial classes for SC, ST, OBC and minority community under UGC scheme.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The Institution does not provide consultancy services for revenue generation. However, consultancy has been provided in a few instances to local bodies free of cost.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college was not able to generate any income through its consultancy services in last four years so the institution does not have sharing policy of income generated through consultancy. However in some cases faculty members provide consultancy to the local youth at free of cost and also in informal ways.

3.6 Extension Activities and Institutional Social Responsibilities (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contribution to good citizenship, service orientation and holistic development of students?

The institution promotes institution-neighbourhood-community network and student engagement through its different wings.

The NSS units of the college organize a lot of Programmes for the overall development of the adopted village. The villagers belong to SC & ST community. The programmes organized include Total Sanitation Programme as Nirmal Bharat, Health check-up camp, awareness & training programme on live stock on which most of the people are dependent, and steps are taken to enroll all the children in the school.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

The institution keeps records of the students' involvement in social activities through the NSS Programmes.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception through meetings with the guardians of the Students, obtaining students' feedback on the infrastructural quality of the institution. The Alumni and external members of the IQAC and the Governing body of the college provide important suggestions regarding performance and quality improvement.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on overall development of students.

This institution always encourages its faculty and students to participate in various extension and outreach programmes. The Institution organizes extension and outreach programmes through NSS and NCC Units of the College.

As of now, two NSS Units have been functioning in this college – the first one since 1991 and the second one since 2001. All along the Units have been implementing the normal programmes as well as special camping programmes with utmost sincerity. As a recognition of such sincerity one Volunteer of this college has been awarded with the Best Volunteer Prize in 2007-08 and one of the Programme Officers has been awarded with the Best Programme Officer Prize in 2008-09 by the University of Burdwan.

While implementing any programme, the basic philosophy of National Service Scheme as contained in the Manual i.e., inculcation of a social orientation among the student volunteers is always upheld. However, socio-economic changes taking place worldwide since the last decade of the last century in the name of globalization are bringing newer challenges to every aspect of life here in our country also. Under these circumstances, programmes are chalked out in such a manner that help in the development of a balanced personality amongst the students, that train them with the idea of participatory development and that desist them from the clutches of individualistic trends and community alienation.

After the introduction of the Three-part System of Final Examination few years back, time adjustment became a serious obstacle to the proper implementation of the NSS Programmes. Of late, the problem has been solved to a large extent and programmes are being implemented quite satisfactorily. A brief account of the programmes implemented during last few years are presented below:

Extension and outreach programmes through NSS:

2010-11

Normal Programmes

Sl.No.	Date(s)	Programmes	Number of Participants
1	27/9/2010 & 28/9/2010	Orientation of the newly enrolled volunteers.	Around 100
2	24/9/2010, 29/9/2010, 24/3/2011 & 25/3/2011	Day Camps in the College premises as well as in the adopted village.	Around 100
3	27/8/2010	Blood Group testing programme with the assistance of the Balagarh Lions' Club.	119

4	16/9/2010	Thalassemia detection Camp with the assistance of the Balagarh Lions' Club.	56
5	8/3/2011	Workshop on Women's Rights vs. Human Rights.	Around 75

Special Camp (2010-11, Unit-I):

Dates	Focal Theme	Venue	Number of Participants
26/3/2011 to 01/4/2011	Environment Including Preservation of Natural Resources and Conservation of Historical / Cultural Heritage.	College Premises and Adopted Village.	50

Inter College Camp

On being sponsored by the University of Burdwan, an Inter College NSS Camp was held in the College from 1/10/2010 to 7/10/2010, as a token celebration of the Silver Jubilee Year of the Institution. More than 300 volunteers from six adjacent Colleges participated in the programme. Details of the programme can be viewed from the Report prepared upon the same.

Special Mention

- Two volunteers participated in the MEGA CAMP held in Delhi in September, 2010.
- One volunteer appeared in the Trial for PRD Camp but despite of his otherwise ability, could not be selected due to height ground.

2011-12

Normal Programmes:

Sl.No.	Date(s)	Programmes	Number of Participants
1	15/9/2011 & 16/9/2011	Orientation of the newly enrolled volunteers	Around 100
2	1/12/2011	Observance of the World AIDS Day	Around 100

3	12/1/2012	Observance of the 150 th Birth Anniversary of Swami Vivekananda	Around 100
4	13/3/2012	Day Camp on orientation for Voluntary Blood Donation and Activities of Red Ribbon Club with the assistance from the Hooghly District Unit of Red Ribbon Club.	Around 75
5	22/3/2012	Visit to Mother Dairy, Dankuni with a view to develop awareness on the scope of self employment in dairy farming.	40 Volunteers and 13 milk farmers from the adopted village.
6	23/3/2012	Awareness programme on Eye Care with the assistance from the Shushruta Eye Foundation and Research Centre, Saltlake, Kolkata.	26
7	24/3/2012	Programme on monitoring as well as assessment of development of (i)awareness level among the student volunteers on Eye Care and (ii) job opportunities in the Dairy Farming & allied sectors	75
8	27/3/2012	Workshop on Heritage of Bengal in Paddy Cultivation and Its Present Day Relevance, with assistance and active guidance of Dr. Anupam Paul, Dty. Director of Agriculture, Govt. of W.B.	54 Volunteers and 33 Farmers from neighbouring villages.
9	29/3/2012	Day Camp at the Adopted Village	50

Special Camp:

This year no special camping programme could be held due to dislocation in receiving grants in time.

2012-13, 2013-14 & 2014-15

Year	Activities
2012 -2013	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village
2013 -2014	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village, Awareness programme on Thallesemia, Blood Donation Camp, Visit of Adopted village.
2014 – 2015	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village, Awareness programme on Thallesemia, Blood Donation Camp, Visit of Adopted village, Programme on Women Empowerment, Basic Training Camp on Civil Defense.

	Adopted Village of NSS of our College named by “Baruipara-Adibasipara.” We have organized a lot of Programmes for the overall development of village. The villagers belong to SC & ST community. We decide to build up as a Model Village. Total Sanitation Programme as Nirmal Bharat, Health check-up camp, awareness & training programme on live stock that are most of the people are depended, steps to taken to enroll all the children in the school.
--	---

The institution does not provide havoc amount for the purpose. But every year the Institution sanctions certain amount for its various extension and outreach programmes. However, affiliating university grants some amount for various extension and outreach programmes.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institution encourages participation of students in NSS and NCC through orientation programmes where they are made aware of the activities of NSS and NCC and the benefits of participation.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of the society?

The institution organizes programmes with SC and ST families of the adopted villages encouraging the children to go to school, advising and helping school dropouts to continue with their studies and encouraging illiterate adults to become literate.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

The participation of students in extension activities enhances their understanding of society and the role of the individual in society. Participation also helps them academically in relating their studies to the society at large. The inculcation of discipline and the ability to take decisions are also developed through these activities.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS units of the college undertake various activities in the adopted village, which ensures community participation. Besides that, various awareness programmes are organized in the locality such as Thalassemia and AIDS awareness in which local people take active interest.

Year	Activities
2011 -2012	Awareness on Blood donation, Activities in Red Ribbon, visit to Adopted Village.
2012 -2013	Awareness programme, Environment Day observation, visit to adopted village
2013 -2014	Awareness programme, World AIDS Day observation,visit to adopted village, Awareness programme on Thallesemia, Visit to Adopted village.
2014 – 2015	Awareness programme, World AIDS Day observation, Awareness programme on Thalassemia, Visit to Adopted village, Programme on Women Empowerment. Adopted Village of NSS of our college named by “Baruipara-Adibasipara.” We have organized a lot of Programmes for the overall development of village. The villagers belong to SC & ST community. We decide to built up as a Model Village. Total Sanitation Programme as Nirmal Bharat, Health check-up camp, awareness & training programme on live stock that are most of the people are depended, steps to taken to enroll all the children in the school.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution does not have collaboration with other local institutions in conducting outreach programmes. However sometimes students of local schools are invited to attend or participate in some extension programmes. Blood Donation camps are also held with the help of the Government hospital.

3.6.10. Give details of awards received by the institution for extension activities and /contributions to the social / community development during last four years.

No such awards were received by the institution for for extension activities and /contributions to the social / community development during last four years.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution organized a UGC Sponsored State Level Seminar in collaboration with Khalisani Mahavidyalaya in 29th November, 2013 in this College. No other formal collaborative efforts were undertaken during the period. However there are informal collaborative research efforts undertaken by the faculty.

3.7.2. Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance / other universities/ industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution does not at present have any formal collaborative arrangements, however we are looking for such arrangements with other institutions in future.

3.7.3. Give details(if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

The College has no formal industry-institution-community interactions. The institute however organizes interactions between the institution and the community for the upgradation of academic facilities.

3.7.4. Highlight the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

Professor A. Chakraborty of Calcutta University

Professor Soumendra. Kishore. Datta Head of Dept. of Economics of Burdwan University

Dr. Anish Chattopadhyay, DPI, Govt. of West Bengal

Dr. Sukumar Mukhopadhyay, Controller of Examinations, University of Burdwan
 Dr. Baridbaran Ghosh, President, Sahitya Parishad and eminent writer.
 Dr. Bijoy Mukherjee, Visva Bharati University
 Swami Dibyagunananda, Ramakrishna Mission Shikshan Mandir, Belur Math.
 Prof. Onkar Sadan Adhikari, Controller of Examinations, University of Calcutta
 Dr, Abhijit Pal, Head, Dept. of Education, WBSU
 Dr. Anjan Chakroborty, Professor of Economics, CU
 Dr. Ramen Sar, Head of Dept. of Bengali of Burdwan University
 Mr. Goutam Das, General Manager, DIC, Chinsurah, Hooghly
 Mr. Tapan Kr. Bhattacharya, Joint Director of Employment, Govt. Of WB, Hooghly
 Mr. Kanailal Ghosh, Joint Director of Employment, Govt. Of WB, Hooghly
 Dr. Santunu Ghosh, Professor in Commerce, BU.
 Dr. Jurankrishna Sarkel, Director of DDE, KU
 Dr. Mohanpada Pal, Director, DDE, BU

Title of Conference/ Workshop/ Seminar	Held on
State Level Workshop Titled 'Examination Reforms: Considerations on Some Pragmatic Agenda'	25.01.2012
UGC Sponsored State Level Workshop on 'Recent Trends in the Enrollment for the Under Graduate Studies in Economics' organized by the Dept. of Economics	27.04.2012
Seminar organized by the Department of Bengali titled 'Geetanjali Satabarsher Aloy'	15.12.2012
UGC Sponsored State Level Seminar organized by the Dept. of Bengali	29.11.2013

titled 'Vivekanander Bharatchinta' organized by Dept. of Bengali	
---	--

3.7.5. How many of the linkages/collaborations have actually resulted informal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

No MOUs were signed by the college during the period with external agencies. However, some private and Govt. institutions and NGOs have occasionally collaborated with the college for organizing some programmes.

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations

Efforts are underway to develop linkages with other higher educational institutions to organize more collaborative programmes in the future.

CRITERION – IV
INFRASTRUCTURE
&
LEARNING RESOURCES

4.1. PHYSICAL FACILITIES:

4.1.1. Policy of the institution for Creation and Enhancement of the Infrastructure:

Infrastructure is an essential part of an educational institution. Without appropriate and adequate infrastructure, no academic institution can fulfill its avowed aims. An educational institute can perform properly only when there is healthy synergy between its students, its faculty and its staff. An apt and adequate infrastructure is one of the major factors to ensure this. With this realization in mind, this institution works towards maintaining an infrastructure that successfully facilitates the teaching-learning process.

One of the prime ingredients of infrastructure of an institution is the learning resources it provides to its students. Hence, this institution accords premium value to provide the best possible and learner-friendly learning resources to its students. The infrastructure details of the college along with the relevant information regarding its learning resources are stated below.

Our college Balagarh Bijoy Krishna Mahavidyalaya has started its golden journey in 1985 in a mud plastered bamboo laths with two rooms. The college is situated in a rural area and caters to the need of economically and socially backward classes in general. The members of the preparatory body have applied to the Government of West Bengal and The University of Burdwan. After getting affiliation as a degree college from Burdwan University the Ad-Hoc Governing Body initiated very positive attitude regarding the creation and enhancement of infrastructure to facilitate Teaching and Learning process. There are few committees framed by the Governing Body for the purpose. Building sub-committee is constituted as per the guidelines of UGC / State Govt. Besides there are tender and purchase sub-committee, Library sub-committee and Finance sub-committee for looking after the taking measures for the infrastructural development of the college.

The college campus measures about 3.58 acres. Due to the demand of the local students to get admission in this college is phenomenally high. So that there is immediate need to extend the building to accommodate the ever increasing population of students. The college authority requested to the MP for construction of a new science building and the Hon'ble MP has granted & sanctioned an amount of Rs. 50 Lacs (near about) for the construction of the new science building. The construction work has already started. The college campus is fully safe by a boundary wall.

4.1.2. Facilities for Curricular, Co-curricular and Extra-curricular Activities

Details of the facilities available for:

a) Curricular and co-curricular activities

The college provides the facilities to the students for curricular and co-curricular activities in every respect. There are sufficient class rooms for all the departments for teaching learning process. There is a computer room to facilitate the students to use computer when they require. There is a digital class room where the faculty members use LCD projector and laptop to teach the students as per the demand. There are well equipped laboratories for Geography, Chemistry and Physics. There is also a computer laboratory for the students of Mathematics where the students avail the internet facility. But there is no separate space available for tutorials. The tutorial classes are held in the general class rooms.

- The college effectively utilizes the grants received from the UGC, from State Government and other quarters for purchase which include computers and related accessories, laboratory equipments, books for library, maintenance and upgradation of the departments and the departmental laboratories, and the library.
- The funds received from UGC have been utilize in the upgradation of infrastructure, procurement of new apparatus for laboratories, setting up of computer laboratories, purchase of books for the library, LCD projectors, Laptops, computers.
- CCTV monitoring system has been introduced with cameras at important points of the college. However, more cameras need to be set up.
- One class room is ICT enabled, four rooms are equipped with audio aids.
- A computer laboratory consisting of an adequate number of computers has been set up.
- The computers are regularly updated with the state-of-the-art software and maintenance work is performed by qualified professional at regular intervals.
- A telescope for astronomical observations is procured by the department of Geography to motivate students. The objective is to provide all facilities under one

roof so that apart from academics, the students can nurture hobbies which promote an overall development.

- A student canteen has been constructed by the college which caters to the need of students as well as teachers who commute daily far off places to this institution.
- The college has its own playground. In its commitment to effect holistic developments of the students, the college encourages students to participate in games and sports not only inside the campus but also in tournaments, athletic events, etc organized across the state and country. The college students also participate in extracurricular activities like games and sports, NSS, NCC activities and cultural functions. Annual sports of the college are held regularly every year. Regular athletic events include 100 mts., 200 mts., 400 mts., 800mts. Sprint, Discus Throw, Shot-put, High Jump, Long Jump, Spoon Race, Musical Chair, Interclass cricket tournament held every year during the annual sports organized by the student union.
- Our students participated in inter collegiate football championship organized by the University of Burdwan Every year.
- Students of our college participated in inter-collegiate cricket tournament organized by the University of Burdwan every year.
- Students of our college have participated in district level athletic meet every year organized by the University of Burdwan. Though college has no separate sports room but the sports instruments are kept by the Student Union Office under the supervision of the teacher.
- There is also a room allotted for N.S.S. unit in college campus to run the activities of N.S.S. regularly.
- The college also provide a separate room for N.C.C. in the college campus where the NCC cadets and Officer can perform their activities regularly. The NCC is one of the significant wings of the institution. This is a part of the institution's initiative and commitment aimed at ensuring overall growth of students into responsible citizens devoted to the service of the nation.
- The NSS unit of the college has conducted so many activities like, campus cleansing, aware programme on AIDS, Nutrition programme, Awareness on blood donation, blood donation camp, visiting of historical places of the district, awareness programme on Thallesemia, programme on women empowerment, basic training programme on civil defense, self-defense programme etc. The NSS volunteers also participated in the National Integration Camp.
- The college has a medicinal plant garden within the campus consisting of variety of plants have medicinal value. The garden is maintained by the NSS volunteers in a regular basis.

Physical facilities available in the college:

Sl. No.	Building /Ground	Total Area (Sq. Mt.)
1	Main Building	2876.50
2	Science Building **	452.50
3	Boys' Common Room & Student Union	85
4	Canteen	40
5	Cycle Stand	140
6	Generator Room	13.28
7	Guard Room	13.94
Sl. No.	Building /Ground	Total Area (Sq. Mt.)
8	Store Room	22.30
9	Play Ground	3764
10	Garden (Medicinal)	604
11	Garden -1 (Ornamental)	135.3
12	Garden – 2 (Ornamental)	135.3

** Science Building is under construction & will be completed very soon

Description of Physical Facilities :

Sl. No.	Facility available	Number
1	Class Room	11
2	Laboratories	3
3	Teachers' Room	1
4	Computer Laboratory	1
5	Smart Seminar / Meeting Room	1
6	ICT enable classroom	1
7	Play Ground	1
8	Garden (Medicinal importance)	1
9	Garden (Ornamental)	2
10	Central Library	1
11	UGC Room	1
12	Cycle Stand	1
13	Canteen	1
14	Boys Common Room	1
15	Girls Common Room	1
16	Student Union Office	1
17	Administrative Office	1
18	Principal Room	1
19	Generator Room	1

20	Guard Room	1
21	NSS Room	1
22	NCC Room	1
23	IQAC Room	1

Description of the curricular facilities :

Sl. No.	Description	Quantity
1	Computers (PC)	32
2	Laptop	3
3	Internet Connections	13
4	LCD Projector	3
5	OH Projector	1
6	Slide Projector	1
7	Smart Board	1
8	Xerox Machine	5

b) Extra-curricular activities

Sports:

Every year college authority arranges games and sports for the students. Generally the annual sports are held in December in every year. Following events are included in the annual sports for the students.

Athletics Events (Men and Women)

- 1.100 MTS sprint.
2. Long jump.
3. High Jump.
4. 200 MTS Sprint.
5. Discus Throw.
6. 400 MTS Sprint.
7. 800 MTS Sprint.
9. Musical chair.
- 10.1500 MTS Sprint.

Game Events (Men)

1. Football
2. Cricket

Indoor and Outdoor games:

Besides this, indoor game like Carom (in the Common room) and outdoor games like Cricket and Football are available for the students. Prof. Sukumar Dan is appointed as in charge of the Games and Sports. He leads the students in the inter college football match and cricket match organized by parent university. Due to the motivation given to the students to take part in sports activity, number of participants is increasing gradually.

Gymnasium and Auditorium : Nil

Activities of NSS

Year	Activities
2011 -2012	Campus cleansing, Awareness on Blood donation, Activities in Red Ribbon, Blood Donation Camp, Special Camp, visit of Adopted Village.
2012 -2013	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village
2013 -2014	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village, Awareness programme on Thallesemia, Blood Donation Camp, Visit of Adopted village.
2014 - 2015	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village, Awareness programme on Thallesemia, Blood Donation Camp, Visit of Adopted village, Programme on Women Empowerment, Basic Training Camp on Civil Defense. Adopted Village of NSS of our College named by " Baruipara-Adibasipara. " We have organized a lot of Programmes for the overall development of village. The villagers belongs to SC & ST community. We decide to built up as a Model Village. Total Sanitation Programme as Nirmal Bharat, Health check-up camp, awareness & training programme on live stock that are most of the people are depended, steps to taken to enroll all the children in the school.

Cultural Activities :

College also arranges various cultural activities for the students on special occasion. Every year college celebrates Rabindra Jayanti , Birth Day of Swami Vivekananda, Independence day, Republic Day. Teachers' Day is also observed by the students every year. In these occasions students and staffs actively participate in performing songs, recitation, and speech in every occasion. Principal himself presides over this functions. Students' Union plays very positive role in the occasions of Freshers' Welcome and Annual Cultural Function.

- **Year 2011:**

The college observed & celebrated the days, like Rabindra Janmojayanti, Baiese Shraban, Teachers' Day, Independence Day, Annual Cultural Programme organized by students' union, Saraswati puja .

- **Year 2012:**

The college observed & celebrated the days, like Rabindra Janmojayanti, Baiese Shraban, Teachers' Day, Independence Day, Annual Cultural Programme organized by students' union, Saraswati puja

- **Year 2013:**

The college observed & celebrated the days, like Rabindra Janmojayanti, Baiese Shraban, Teachers' Day, Independence Day, Annual Cultural Programme organized by students' union, Saraswati puja

- **Year 2014**

The college observed & celebrated the days, like Rabindra Janmojayanti, Baiese Shraban, Teachers' Day, Independence Day, Annual Cultural Programme organized by students' union, Saraswati puja.

Public Speaking

- The college students regularly visit the Assembly of West Bengal every year. The students of our college participated and own the inter-district youth parliament completion under the supervision of Political Science Department.
- The college also helps the unmarried girl students under Kanyashree Prakalpa from the year 2013-14. Every year the girls students have received one time grant of Rs. 25,000/- under the age group 18 yrs. To 19 yrs. In this respect the college celebrates "Kanyashree Day" every year. This Prakalpa is sanctioned by Social Welfare Department , Govt. of West Bengal.
- A seminar on " Vivekanander Bharat Chinta" was organized by the institute in collaboration with Khalisani Mahavidyalaya, Chandanagar, on 29th November, 2013 , financial supported by UGC.

Communication Skill Development : NA

Yoga: The NCC Unit of the college, led by Prof. Md. Akbar Hossain, organized a training programme on Yoga in 2015.

Health and Hygiene:

- **NSS** unit of the college organizes regularly “AIDS Awareness Programme” for the students with the help of RED RIBBON CLUB on the day of World AIDS Day – 1st December.
- The college arranges frequently Health Check up camp for the students is being organized. The service was also available to other staff and Teachers for a nominal cost.
- A special camp on First-Aids was organized by NSS in the Basic Training camp conducted by the Civil Defense Department of the Govt. Of West Bengal (From 5th October to 9th October, 2015)
- During university exams doctors and nurses remain present in the college campus along with first-aids.

4.1.3. Institutional Planning for Ensuring that available infrastructural is in line with academic growth and is optimally utilized:

In accordance with the academic growth of our Institution, the Governing Body and the Building Sub-committee of our college always try their best to improve the infrastructure of the college. The management is always careful to utilize optimally its infrastructure. The college has developed some infrastructural facility in 2015.

- A separate two-storied Science Building is going to be completed with the financial support of MPLAD (Hooghly).
- Spacious Library rack with attached reading room.
- Renovation of Generator room.
- Renovation of the cycle stand.

Along with that new infrastructural facilities have been introduced in recent years. Specific examples are as follows:-

- Extension of a toilet block attached with the Office of the college.
- Physics, Chemistry & Geography laboratories have been equipped with new instruments.
- A new high power Eco-Friendly Generator set with back-up has been installed.
- Drinking water facilities have been upgraded with new purifier?
- A new meeting room is going to be completed.
- Desktop PC's were allotted to all the laboratories.
- A Desktop PC has been allotted to the Students' Union Room to support the students mainly at the time of On-line admission.

Moreover sufficient expenditure is incurred on the infrastructural development in the last four years:

Year	Amount of Expenditure (in Rs.)
2011-12	34,38,796.00
2012-13	Nil
2013-14	Nil
2014-15	Nil

[See Annexure – VI]

Future Plan for Expenditure:-

The authority has prepared a master plan to construct a Sports Complex and the college authority has submitted NOC to the Government of West Bengal. The college has submitted a proposal to the Department of Higher Education for development of infrastructure in all respect.

* Master plan of the existing building of the institution is attached herewith. (Annexure- VII)

4.1.4 Infrastructural facility for physical disabilities:

Generally the college gets very few students with physical disability every year. No special infrastructure for such physically disabled students could be developed yet. However, building of a ramp in the college main building is on the consideration of the college authority. The faculty members realize the problems of the differently able students and treat them with special care and compassion. Concerned classes are arranged in the ground floor of the building. For those students, special arrangements of library facilities are also extended in the ground floor.

4.1.5 Residential facility and other provisions:

As most of the students come from a commutable distance, provision of any hostel facility in the College is not considered yet.

4.1.6 Facility available for Health Care:

The college has arranged frequently health check up camp. Students as well as the faculty members and non-teaching staff may get treatment if required. All students are members of the Student Health Home. They may avail the opportunity of treatment from there as and when required.

4.1.7 Other common facilities available on the campus :

The college provides some common facilities available for students in the campus. There is a separate room for IQAC Cell. The college has a separate room for conducting the different scheme under UGC, like Remedial coaching, Entry into service, Career Counseling etc. The college canteen is available for students and staff.

4.2 LIBRARY AS A LEARNING RESOURCE :

4.2.1 Library Advisory Committee :

There is a library sub-committee comprising of all full time teachers from each department and 2 non-teaching staff chaired by the Principal. The library space has increased for book rack and the library has been remodeled. The reading room of the Library now is attached with the library room.

4.2.2 Library Lay-out :

Total area of the library	131.04 sq.Mt.
Total seating capacity	50 students, 7 for staff
Working hours	On all working days 10.30a.m. – 5.00 pm. (Holiday closed)
Before examination days	10.30 – 5.00
During examination days	Normally closed
Individual reading carrels	Not available
Lounge area for browsing and relaxed reading	Not available
IT Zone for accessing E-Resources	Available (Internet)

4.2.3 Library Plan and amount spent for procuring reading materials and E-resources purchased and used :

Requisition is invited from the teaching staff and from the students. Department wise requisitions are collected every year. When the fund is available from State Govt., UGC and other sources, Library sub-committee decides to purchase the books. Allotment is made and books are purchased accordingly through listed vendors.

	2011-12		2012-13		2013-14		2014-15	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	1853	419557	67	9450	19	3636	1232	275082
Reference Books	536	117669	8	1400			136	30328

Journals	4	2050	6	3000	8	4200	10	5250
E-Resources	20		43		58		78	Free downloaded
BCL Membership							01	

4.2.4 Details on the ICT and other Tools Deployed to Provide Maximum Access to the Library Collection :

- OPAC – Nil (Online Ocean Catalogue)
- Electronic Resource Management Package – Nil
- Package of E-Journals- Nil
- Fed. Searching Tools – Nil
- Library Website _ Linked with College Website
- Access to E-Publication – One
- Library Automation - Yes
- Computer for Public Access – Yes
- Printer for public Access – Access given only for official purpose.
- Internet Broad Band – Internet Available
- Institutional Repository – Nil
- Management System of E-Learning – Nil
- Participation in Resource Sharing Network/consortia (like Inflibnet) - Nil

4.2.5 Average no. of walk-ins :

Year	walk-ins as % of total students
2011-12	22
2012-13	21
2013-14	23
2014-15	22

Average nos. of Books issued / returned :

Year / Home Issued	2011-12	2012-13	2013-14
Returned per year	2372	2930	3202
Home issued per year	2420	3141	3310

Issued per day	18	21	24
Returned per day	16	19	22

- **Ratio of Library Books to students enrolled :**

Total No.s. of Books/Total Nos. of students enrolled

i.e. $13324 \div 2145 = 6:1$

Average nos. of Books added during last three years :

Year	No. of Books	Amount (in Rs.)
2011-12	2389	5,37,226.00
2012-13	75	10,850.00
2013-14	19	3,636.00
	1368	3,05,410.00

- **Average No. of Login to OPAC – Nil**
- **Average No. of Login to E-Resources – Nil**
- **Average No. of E-resources Downloaded/Printed – Nil**
- **No. of information Literacy Training Organized – Nil**
- **Details of ‘Weeding Out’ of Books and other Materials – Nil**

4.2.6 Give details of the Specialized Services Provided by the Library :

- **Manuscripts – Nil**
- **Reference – 3400**
- **Reprography – Available**
- **ILL (Inter Library Loan Services) – Nil**
- **Information deployment and notification – Yes (Employment News, Karma Khetra, etc.)**
- **Download – Facility available through Broadband Internet connection.**
- **Printing – Facility available**
- **Reading List / Bibliography compilation – Yes**
- **In house / remote access to E-resources – Not available**
- **User orientation and awareness – Users may get the information from the library staff and from the New Arrivals Display Board.**
- **Assistance in Searching Databases – By the Library staff**
- **Inflibnet / IUC facilities – Nil**

4.2.7 Enumerate on the support provided by the Library Staff to the students and teachers of the College.

Students can take home two books at a time for fifteen days. They can avail the reading room facility. Teachers can also borrow 10 books at a time as per their requirement. Besides some important TV channels are available for students in office hours through the Set Top Box. Infrastructure some computers are available for Teachers and some computers are available for students.

4.2.8 Special facilities offered by the Library to the Visually / Physically Challenged person.

Nothing specified are available for the visually / physically challenged learners. They are provided with printing facility from the Library staff.

4.2.9 Does the Library get the feedback from the users:

Yes, one complain / Suggestion Box has been kept in the Library. Feedbacks are collected by the Library Sub-committee for future improvement.

4.3 IT INFRASTRUCTURE :

4.3.1 Details of computing facility available (Hardware and Software) at the institution:

Facility	Details
No. of Computers	35
Configuration	Icore 3, 4GB RAM, 500 GB HDD, Windows Prof.7 32 BIT
Computer Student Ration	67:1
Stand along facility	Nil
No. of nodes/ computers with internet facility	Windows Prof. 7 Quick Heal Total Security, Accounting Software, Library Software.
LAN facility	IT lab. Office. Library
Wifi facility	Throughout the campus.
Licensed Software	Windows 7, Quick Heal.
Any other	3 Laptops.

4.3.2 Off and On-Campus Computer and Internet Facility .

The computer facility is available on campus for students, faculty members and office staff as well. All over there are some computers exclusively for students. For office there are also available some computers. One Computer per department is allotted. Computers are connected with LAN to avail with Internet facility.

4.3.3 Institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities.

The college authority wants to increase the number of computers and upgraded software. Sufficient numbers of printers and photocopy machines have been installed for the office-staffs, students and teachers.

4.3.4 Provision for Annual Budget for procurement, Upgradation, Deployment and Maintenance of Computers and their accessories.

Provision made in the annual budget for computers and accessories is depicted separately: Actual allocation has been made as per audit report of 2011-12 to 2013-14.

4.3.5 ICT Enabled Teaching Learning in the Institution

Limited use of Smart Boards within the year rather than at the time of Seminar and some faculty members use LCD projector and other devices to enhance teaching learning process.

4.3.6 Learning Activities and Technologies for Student-centric Teaching:

Students avail the internet facility to collect information as required. But the use is limited.

4.3.7 Details of the National Knowledge Network Connectivity – NIL

4.4. MAINTENANCE OF CAMPUS FACILITY:

4.4.1 Optimum Allocation and Utilization of Financial Resources for Maintenance and Upkeep of College Infrastructure :

Sl.No.	Facilities	2011-12	2012-13	2013-14
a.	Building	Nil	nil	nil
b.	Equipment	26,64,241.00	nil	nil
c.	Furniture	51,310.00	nil	nil
d.	Computers	6,94,030.00	nil	nil
e.	Others	29,215.00	nil	nil

4.4.2 Institutional Mechanism for maintenance and upkeep of the Infrastructure, Facilities and Equipment of the College.

Annual contacts are made for maintenance of equipments like Generator, Computers with LAN, Students Data base management System, Accounting Management System, Library Management System, FA & EPBX, photocopy Machines, Aqua Guard, Fire Extinguisher etc.

4.4.3 Frequency of Calibration and other Precision Measures for the Equipment / Instruments of the Institution.

For maintenance of equipments available in various laboratories annual contact is made with the supplier and thus the college maintains the equipments.

4.4.4 Major steps taken for Location, Upkeep and Maintenance of the Sensitive Equipment.

Annual maintenance contact for maintaining and upkeep of sensitive equipments are made. Authority installed three sub-marcible pump, two hand pumps. The college building is well equipped with sufficient drinking water, fire extinguisher in each floor. More over there are available of Xerox machine in Office, Principal Chamber, Library Room, IQAC Room, UGC Room. The College authority keeps steady watch to maintain a clean, Zero pollution & Free Smoking Zone Campus. The college maintain a best practices on environmental activities on the basis to safe the water and discharge all the used water, rain water to the underground by a big well.

CRITERION-V
STUDENT SUPPORT
AND
PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1. Prospectus / hand book

An updated prospectus is published annually and it is available both online and offline. The prospectus, along with the application form for admission, is issued for all courses. The prospectus contains details about UG courses offered, admission rules, reservation rules, admission procedure, eligibility for admission, documents to be produced at the time of admission, fee schedule information about N.S.S. and N.C.C. units of the college and other miscellaneous information.

5.1.2 .Institutional Scholarship/ free ships

The college management provides only free ship to the student and financial assistance is given through students' fund. The college provides the following types of free ship to the student in last four years.

	2011-12	2012-13	2013-14	2014-15
Full free-ship	Nil	Nil	Nil	Nil
Half free-ship	11	08	12	04
Students aid fund	310	250	355	320

5.1.3. Financial assistance from state Govt. Central Govt. and other national agencies.

The SC, ST and minority students get financial assistance only from state Govt. The girl students get financial assistance from 'Kanyashree Prokalpo' services/ facilities.

The institution has department wise faculty advisors for student support and mentoring. They give counselling to the student to keep them physically and mentally fit. Career counselling cell provides guidance and counselling to the students regarding higher studies and conducts coaching, model tests, group discussions and mock interviews. Entry to the Service Programme functions with the objective of creating awareness among the students and motivating them to appear for different competitive examinations like TET, RAIL, BANK, WBPS, etc. Career Counselling Cell organized various programmes for future employment of the students. [see Annexure – II]

5.1.4 Specific support services/ facilities available for

The institution has department wise faculty advisors for students’ support and mentoring. They give counselling to the students to keep them physically and mentally fit. Career Counselling Cell provides guidance and counselling to the students regarding higher studies and conducts coaching, model tests, group discussions and mock interviews. Entry to the Service Programme functions with the objective of creating awareness among the students and motivating them to appear for different competitive examinations like TET, Rail, Bank, WBPS etc.

5.1.5. Entrepreneurial skills and impact: not applicable.

5.1.6. Policy of the college for enhancing student participation in sports and Extra-Curricular activities.

The college provides uniform for cricket and football players and other accessories to the students who participate in sports Athletics and indoor games like carom competition.

College arranges retest and attendance concession to student who is engaged in sports as when required.

5.1.7. Support and guidance for competitive exams (UGC-CSIR-NET, UGC-NET, SET/Central State services, Defiance, Civil Services. College arranges some program under ‘Entry to the Services Programme for TET, and other competitive exams, with financial assistance by UGC.

Entry to the services programme

YEAR	Number of students participated
2011-12	50

5.1.8. Counselling services available to the student what type of counselling services made available to the students (Academic, personal career, psycho-social etc).

The institution always thinks deeply about the students' problems and always tries to meet their problems sympathetically. Our college faculty members provide academic counselling to the students of weaker section. The faculty members come to close contact with the student and help the student, as required. The college provides remedial coaching classes and the teachers help personally when the student seeks help for academic development.

Sometime few students disclose their personal problems to the faculty members and the teachers try to solve the problems earnestly. The teachers also apprise the student about the trends of present job market and advice them to decide their future aims.

5.1.9. Mechanism for placement of students.

The institution has not any permanent Career Counselling Cell and not any full time placement officer. But career counselling program are held time to time. A considerable number of former students of the college have been employed as Assistant Teachers in different government aided High Schools and Primary schools. Some placements have been made for the NCC cadets of the college. However, the institution has no systematic records regarding the same .

5.1.10. Student grievance redressal Cell.

The Principal and the Teachers' Council of the college act as a students' grievance redressal cell. Students come to the teachers and also to the Principal with various problems. The Principal in consultation with the Teachers' Council solve the problems amicably then and there.

5.1.11. Cell and mechanism of resolve issues of sexual harassment.

It has already been stated that our Teachers' Council acts as grievance redressal cell of the college. If any complain of sexual harassment come to our knowledge, the women members of teaching and non-teaching staffs and girl representatives of students' union together resolve the problem. Complaint box is already placed in the campus and mobile numbers of the members are displayed at the prominent places. Received complaints are enquired seriously to take necessary action. CCTV has been installed in college gate, lobby, library, office, and other places of the campus.

5.1.12. Anti-ragging Committee and its performance.

The college authority has not yet faced any ragging related problems. Actually the teachers try to keep close contact with the students all time. As the institution is co-educational, the teachers are always serious about the student related problems which are promptly brought to the university.

5.1.13. Welfare Schemes Available to the Students.

The college provides half-free ship to the 10% students of needy family and some students get financial support from students -aid-fund. Besides, students belonging to SC/ST/OBC and minority community get government assistance providing their bio-data and annual income certificates.

- **Post-matric Scholarship:**

Post-matric scholarship is given by the state government to the SC/ST/OBC students.

Category	2011-12	2012-13	2013-14	2014-15
SC	819	781	758	749
ST	50	50	56	51
OBC A + B	-	-	142	268

5.1.14. Alumni Association and Its activities:

The college has an Alumni Association. The association meets yearly and discusses about the development of the institution. The number of the members of the alumni is poor. But they keep close relation with the college. Occasionally they meet and participate in Annual sports and arrange picnic. They also meet in Saraswati Puja and the day of refreshment connected to the festival.

5.2 STUDENT PROGRESSION

5.2.1 Percentage of students progressing to higher education or employment:

Our institution is an UG college affiliated to the Burdwan University and every year passed out students of our college take admission in the Burdwan University and other universities. It is not possible for us to collect actual percentage of students going for P.G course.

5.2.2. Details of the program wise pass percentage and completion rate for the last four years:

NAME OF THE COURSE/ PROGRAMME	PARTS	PASS PERCENTAGE	
		2012-13	2014-15
	2	0	0
	1	1	1
	1	1	3
	-	-	-
	1	1	1
	2	2	4

UG COURSE CHEM(GEN)	IN	Part I	8 5 7	50	5 3 3	Result Awaited	
		Part II	2 3	37.5	6 6 6	Result Awaited	
		Part III	0 0	NA	N A	66.6	
UG COURSE PHYSICS (GEN)	IN	Part I	7 1 4	50	4 0 3	Result Awaited	
		Part II	3 7 5	50	3 3 3	Result Awaited	
		Part III	1 0 0	NA	N A	66.6	
UG COURSE MATHS(GEN)	IN	Part I	0 0	100	0 0	Result Awaited	
		Part II	0 0	00	6 6 6	Result Awaited	
		Part III	0 0	100	N A	66.6	
UG COURSE MATHS(HONS)	IN	Part I	5 0	66.6	2 5	Result Awaited	
		Part II	0 9	12.5	3 3 3	Result Awaited	
		Part III	0 0	100	0 0	50	
UG COURSE BENGALI(GEN)	IN	Part I		95.4	65.9	77.4	Results awaited
		Part II		89.5	76.2	60.3	Results awaited
		Part III		98.4	89.4	91.8	91.8
UG COURSE ENGLISH(GEN)	IN	Part I		72.7	35	90.4	Results awaited
		Part II		74.2	83.3	83.3	Results awaited
		Part III		83.3	90	60	90
UG COURSE HISTORY(GEN)	IN	Part I		70.1	65.7	48.4	Result Awaited
		Part II		44.6	77.5	45.3	Result Awaited
		Part III		43.2	77.5	73	73

NAME OF THE COURSE/ PROGRAMME			PASS PERCENTAGE			
			Parts	2011-12	2012-13	2013-14
UG COURSE IN POL.SC(GEN)	Part I	31.5	38.4	54	Result Awaited	
	Part II	66.8	40.9	32.9	Result Awaited	
	Part III	70.8	90.9	73.8	73.8	
UG COURSE IN PHILOSOPHY(GEN)	Part I	80.6	73.9	98.5	Result Awaited	
	Part II	NA	NA	70.4	Result Awaited	
	Part III	NA	NA	NA	41	
UG COURSE IN GEOGRAPHY (GEN)	Part I	96.5	96.8	96.5	Result Awaited	
	Part II	85.7	75	96.4	Result Awaited	
	Part III	96	100	100	100	
UG COURSE IN COMM.(GEN)	Part I	66.66	N	Results awaited		
	Part II	N Nil	5	Results awaited		
	Part III	1 Nil	N 80			
UG COURSE IN COMM.(HONS)	Part I	1 Nil	N Nil			
	Part II	N Nil	N 100			
	Part III	1 Nil	N 100			

UG COURSE IN BENGALI(HONS)	Part I	100	100	75	Results awaited
	Part II	84.8	95.3	97.1	Results awaited
	Part III	77.2	96.2	90.2	93
UG COURSE IN HISTORY(HONS)	Part I	91.8	76.3	70.2	Result Awaited
	Part II	87.5	84.2	85.2	Result Awaited
	Part III	70	75.8	48	88.8
UG COURSE IN ECONOMICS (GEN)	Part I	70.00	33.33	27.27	Results awaited
	Part II	68.57	73.07	73.33	Results awaited
	Part III	-	50.00	50.00	Results awaited

5.2.3 Students progressing to higher education or employment:

Our institution is an UG college affiliated to the Burdwan University and every year passed out students of our college take admission in the Burdwan University and other universities. It is not possible for us to collect the actual number of students going for P.G. course.

5.2.4. Special supports provided to students.

Special supports are provided to the weaker students who are at risk of failure. Special classes are provided to them and remedial coaching classes are arranged for them. Dropout students and their parents are asked to meet with faculty members. They are advised to take admission under any open university to complete their degree courses.

5.3. STUDENT PARTICIPATION AND ACTIVITIES

5.3.1. List of sports, Games:

Every year college authority arranges games and sports for the students. Generally the annual sports are held in December in every year. Following events are included in the annual sports for the students.

Athletics Events (Men and Women)

- 1.100 MTS sprint.
2. Long jump.
3. High Jump.
4. 200 MTS Sprint.
5. Discus Throw.
6. 400 MTS Sprint.
7. 800 MTS Sprint.
9. Musical chair.
- 10.1500 MTS Sprint.

Game Events (Men)

1. Football
2. Cricket

Besides this, indoor games like Carom are available in the common room of the students. Prof. Sukumar Dan is appointed as in charge of the Games and sports. He leads the students in the inter-college football match and cricket match organized by the parent university. Due to the motivation given to the students to take part in sports activity, number of participants is increasing gradually.

Cultural Programmes:

The college also arrange various cultural activities for the students on special occasions. Every year the college celebrates Rabindra Jayanti, Birth Day of Swami Vivekananda, Independence day, Republic Day, arranges for cultural programmes on Teachers' Day. In these occasions students and staffs actively participate presentation of song, recitation, speech in every occasion .Principal himself preside over this functions. Students' Union plays very positive role the occasions of Fresher's Welcome and Annual Cultural Function.

5.3.2. Students Achievements:

Some of the students of the college who won prizes in sports are as follows:

- Rita Haldar was ranked 1ST in 1500mts. Sprint in the XIII Inter Non-Govt. College State Athletic Meet, 2012.
- Rita Haldar was ranked 2nd in 800mts. Sprint in the XIII Inter Non-Govt. College State Athletic Meet, 2012.
- Mrinmoy Pramanik was ranked 1ST in 1500mts. Sprint in the XIII Inter Non-Govt. College State Athletic Meet, 2012.
- Gourav Saha was ranked 3rd in 400mts. Sprint in the XIII Inter Non-Govt. College State Athletic Meet, 2012.
- Rita Haldar was ranked 3rd in 800mts. Sprint in the XIII Inter Non-Govt. College State Athletic Meet, 2012.

5.3.3. Feedback from its graduates and employers.

The college has an alumni association. This association meets in the college campus occasionally. College gets feedback from alumni association. But there is no official system to get feedback in our institution, but they discuss with the management about improvement of the college. College authority reviews their opinion with due importance.

5.3.4. Involvement of students to Publish Wall Magazine and College Magazine.

The members always inspire students of the department to write in departmental wall Magazine. Wall Magazines are published from by honours (Bengali, English, Pol. Sc., History) departments. It has started recently from 2014. College magazine is published annually. Besides students, teaching staffs also publish their writings in the college magazine.

5.3.5. Students' Council.

College has a students' union consisting of 24 members from B.A B.Sc, and B.Com Course. This body is elected in democratic way. Students' union is guided by the constitution framed by the University of Burdwan and recognized by the G.B. General Secretary of Students Union represents the students as a member of Governing Body. The Students' Union plays active role in Cultural competition, Games and Sports, Annual Function and other Co-curricular activities. There is a provision to collect annual union fees from the students'. Expenses for students' Union activities are met from the students' Union fund.

5.3.6. Students representation in Academic and administrative Bodies.

Student's representatives play their roles in following committees.

1. Governing body
2. Academic Committee (Teaches Council)
3. Admission Committee
4. IQAC

5.3.7. Collaboration with the Alumni and Former Faculty Members.

There is no formal network to keep close connection with alumni and former faculty members. The college keeps contact with them by initiation letter in local cable channel and advertisement in newspapers in connection with various occasions of the college. The college Alumni Association meets in the college in the meeting of their association time to time. Some college teachers also maintain close connection with Ex-students of the college with cordial relation.

CRITERION VI:
GOVERNANCE,
LEADERSHIP
AND
MANAGEMENT

6.1. INSTIUTIONAL VISION AND LEADERSHIP

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The college was established in 1985 and is located at Jirat, Balagarh – a relatively backward rural region of the Hooghly District of West Bengal. The vision of the College has been to bring the region into the fold of contemporary higher education scenario of the nation.

From its very inception, the college attempted to embrace the traditional wisdom and value-system of the country as its founding principle and side by side tried to inculcate the modern and scientific outlook amongst the learners as well as in the surroundings they belong to. To keep these twin goals on a steady path has become the perennial mission of the college. At the time of foundation of the College, a large number of students had been coming from the most underprivileged families. Even after thirty

years, the first generation learners constitute a considerable part of the student folk. The College visualises it to be a great challenge to make them reach at the doorsteps of the world of modern knowledge.

Of late, wards of a few alumni of this College are coming to this College as students and each year a few pass-outs are progressing towards the University level as well as competing successfully in the job market.

Once the primary aspiration of the locality was to have a Degree College in the vicinity. Over the years demands generated for introducing different other subjects and Honours courses in different subjects. The college has been successful in introducing some more subjects at the General Level as well as at the Honours Level. Of late, the college is in the process of introducing some need based vocational courses.

6.1.2. What is the role of top management, Principal and Faculty in designing and implementation of its quality policy and plans?

The basic quality policy is formulated at the top management level, i.e., by the Governing Body (G.B.) of the college, keeping the stakeholders' requirements and the mission of the Institution in the forefront. Then, the IQAC of the College is entrusted to design a Quality Framework in keeping with the basic quality policy. The Principal is empowered to implement the basic quality policy as per the Quality Framework designed by the IQAC after obtaining due approval of the G.B. The basic quality policy as formulated by the G.B. is reflected in the following three axioms:-

a. Maximisation of Benefit: The quality policy must focus on realising maximum benefit to all of its stakeholders i.e., the students, faculties, office staff and the larger society.

b. Minimisation of Risk Exposure: The quality policy must ensure minimisation of exposure to any internal as well as external risks.

c. Efficient Utilisation of Resources: The quality policy must ensure proper utilisation of all available resources.

Sometimes, the above Axioms turn up to contradict each other. But the Quality Policy and Management (QPM) System is framed through consultation with all the stakeholders in such a manner that an optimum solution is reached. The QPM System is reviewed periodically at the G.B. meeting and necessary changes are incorporated thereupon.

6.1.3. What is the involvement of the leadership in ensuring:-

The policy statements and action plans for fulfilment of the stated mission:

The Principal as the Head of the Institution, as the President of the Teachers' Council and as the Chairman of all the Sub-Committees leads the entire Institution towards achieving the goals keeping in line with the guidance extended by the G.B. Participation of all the Faculties, Staff-Members and student representatives in the process of formulation of plans and programmes through different platforms like the G.B. and different Sub-Committees, is ensured with due consideration of the feedbacks received from the parents/guardians.

Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan:

The G.B. formulates the action plans for implementing the policies and subsequently, the actions plans are incorporated into the Institutional strategic policy. The IQAC collects feedbacks on the action plans from all stakeholders and the revised action plan, if any, is communicated to all the Departments and Faculties on being duly approved by the G.B. Again, the IQAC is entrusted to monitor the effective implementation of all the action plans.

Interaction with the Stakeholders:

Ample scope has been created for interactions with different stakeholders and the G.B. always encourages for holding interactions with the Stakeholders through meetings of the Teachers' Council, Students' Union, Alumni Association and the IQAC. Also, the Parent-Teacher meets have turned up to make a very important platform of interaction towards betterment of the Institution in general and the teaching-learning process in particular.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

Needs on the part of the students as well as the locality transpire through such interactions and the requirements on the part of the Institution to fulfill the needs of the students and the aspirations of the locality are carefully assessed at the policy making level. Following this process, final decisions are reached ensuring a balance between the needs and the capabilities.

Reinforcing the culture of excellence:

Reaching excellence at every walk of life in the campus, particularly in the teaching-learning process as well as maintaining whatever has been achieved in this respect is always kept in the forefront while making any decision at the highest policy-making level i.e. in the G.B. meeting and such a message to this effect governs any meeting of any sub-ordinate body of the college.

Champion organisational change:

The shape of the basic organisational hierarchy of the College follows the provisions laid down in the University Statutes where the G.B. is given the apex power and functions of the Teachers' Council are specified. The G.B. constitutes the Finance, Purchase, P.F., Building, Library, and the Magazine Sub-Committees. Besides, there is a Standing Committee constituted by the University, a Grievance Redress Cell, a Career & Counselling Cell, the IQAC and an Advisory Committee for the NSS Units – all duly constituted by the G.B. The G.B. also constitutes the Planning Board for monitoring the utilisation of the grants received from the U.G.C., the Center Committees for holding University examinations in the College Centre and the Election Committee for monitoring the Students' Union Election. The Principal as the Chairman/President of all the Sub-Committees and other Bodies apprise the Members about the respective policy directions resolved in the G.B. meetings as well as the instructions received from time to time from the University and the Government. In the same way, wherever necessary, recommendations made by the Sub-Committees are brought to the knowledge of the G.B. for consideration. In this way, a pro-democracy participatory approach of administration is developed in the college, which so far has immensely helped for a smooth function of the institution.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The standard 'Plan–Do–Check–Act' model is followed in this respect. Once a plan/policy for any development / extension / improvement programme gets the final nod of the G.B., the Principal starts its execution at the earliest possible convenience with active participation of the respective Sub-Committee (s) / Cell (s) stressing upon its completion within the specified time frame. Ongoing appraisal of any plan / policy is made at certain interval and the necessary additions / alterations are incorporated with due approval from the G.B.

6.1.5. Give details of the academic leadership provided to the faculty by the top management.

The top management of the college i.e., the G.B. provides all sorts of assistance so that the most deserved academic leadership develops among the Faculties. Faculties are encouraged to introduce innovative methods in class-room exercises and in the evaluation processes within the framework of syllabus and directives provided by the

University. They are also encouraged to organise Seminars and Workshops, out-reach programmes and extension activities.

6.1.6. How does the College groom leadership at various levels?

Grooming of leadership among the Faculties, Staff-members and Students is practiced in the Institution as a sustained process.

Different specific responsibilities relating to the teaching-learning-evaluation process, out-reach programmes, development of infrastructural facilities are assigned to different Faculty-members. Besides, they are encouraged to organise Seminars/Workshops utilising grants from different sources. Their activities are evaluated by the G.B. in such a manner that the positive achievements get highlighted and deficiencies are corrected.

The same procedure is followed in case of the Staff-Members whenever such opportunities come in. Development of leadership among the students is also encouraged. Members of the Students' Union Executive Committee are entrusted to organise the Annual Sports Meet, the Annual Cultural Fest, and the Freshers' Welcome etc. on their own under the close observation of the Principal as well as other Faculties.

6.1.7. How does the college delegate authority and provide operational autonomy to the Departments/Units of the institution and work towards decentralized governance system?

Normally, all academic decisions are taken by the Teachers' Council through discussions in its meetings and the Department specific academic decisions are taken by the Faculties of the concerned Department with the Secretary of the Teachers' Council taken into confidence. Though the supreme authority in any respect of the college is retained by the G.B. – in academic matters it seldom interferes and farthest possible autonomy is given to the Teachers' Council and the Departments. However, in case of any crucial matter, decisions taken by the Teachers' Council or by any Department require concurrence of the G.B. before their implementation. Thus, administration of the academic part of the college is largely decentralised.

6.1.8. Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management and that is extended from the highest level of the G.B. up to the levels of the parents and alumni. In fact, a

pro-democracy participatory approach of administration and management is developed in the College. The very formation of the G.B. highlights the norm of participatory administration. It is consisted of the representatives of Full-Time Faculty Members, Staff Members, Students, Donors and Nominees of the Government and the University. Moreover, representatives from the local Government as well as personalities from the locality with outstanding academic interest are often co-opted in various Sub-Committees of the College. Thus, almost all sections of the society, having any linkage or interest with higher education, are given an opportunity to participate in the process of management of the Institution.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

As such, the quality policy is not stated formally in any record except some references made in the Prospectus, though the issue of quality is always given the prime importance particularly in the teaching- learning process at every level of the Management hierarchy.

The Management always keeps the issue of quality in the teaching-learning process at high esteem and accordingly the following policies have been formulated as well as implemented in the college:-

- All the full-time Faculties and Staff-Members are asked to submit an annual self appraisal report (SAR) in the format approved by the G.B. The Principal is empowered to make a note on the SARs and to submit the note in the G.B. meeting for deliberation. This system had been in practice for several years in the past, discontinued later for some years and it has been reintroduced since 2014-15 session considering its positive contributions in maintaining quality in the services rendered by the faculties and staff members.
- Students are admitted absolutely on the basis of merit, with the minimum cut off marks as fixed by the University. The College never resorted to fixing of cut off marks higher than that specified by the University on consideration of the relative backwardness of

its hinterland. However, the College keeps close vigilance on the quality of the learning process of the students through holding regular class tests in the Honours Course programmes and monitoring attendance in the General Course programmes.

- Special care is taken for the students lagging behind in the learning process through holding remedial coaching classes to make them catch up the quality.
- The IQAC of the College is empowered to collect feedbacks on quality aspects from different stakeholders, to monitor the same, round the year and to record it in the annual reports for the perusal of the G.B.

The G.B. also reviews all the policies as well as the recommendations made by the IQAC periodically to ensure timeliness, effectiveness and alignment with Institutional goals and objectives. In addition, once a year, performance audit is conducted for each of the policies to ensure effective implementation and redress of bottlenecks, if any, in the process of implementation.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?

Yes, there is a perspective plan for development of the college consisting of two sections: (i) Academic and (ii) Infrastructural.

Accomplishment of certain targets constitutes the Academic Section of the Perspective Plan and the targets are: (a) Introduction of the B.Sc. General Course in Life Sciences and Physical Education, the B.Sc. Honours Courses in Zoology, Botany, Physics and Chemistry, the B.A. General Courses in Sociology and Mass Communication, the B.A. / B.Sc. Honours Course in Geography, the B.B.A. and B.C.A. Courses. (b) Introduction of a Morning Shift and (c) Introduction of some need based Vocational Courses.

The Infrastructural Section of the Perspective plan is consisted of the targets of: (a) Construction of a separate Library Block, (b) Construction of a separate Administrative Block, (c) Construction of a separate Science Block, (d) Construction of a Multi-Gym and (e) Construction of a well furnished Conference Hall.

6.2.3. Describe the internal organisational structure and decision making processes.

The internal organisational structure of the college is depicted by the following sketch:

SKETCH OF ORGANISATIONAL STRUCTURE

STATE GOVERNMENT	UNIVERSITY	U.G.C.
GOVERNING BODY		

PRINCIPAL

BURSAR	TEACHERS' COUNCIL	SUB-COMMITTEES	COLLEGE OFFICE	STUDENTS' UNION	IQA C	PARENT-TEACHER ASSOCIATION	ALUMNI ASSOCIATION
--------	-------------------	----------------	----------------	-----------------	-------	----------------------------	--------------------

STUDENTS

In the organisational hierarchy, the G.B. is placed in the apex position and thus the G.B. enjoys the absolute power of taking any crucial decision concerning any aspect of the Institution. However, the G.B. always tries to take stock of the feedbacks received from any corner, consults with the concerned Sub-Committee / Teachers' Council regarding the matter before taking any decision. It may be repeated that regarding any purely academic matter, the G.B. seldom interferes and the Teachers' Council is given nearly the absolute authority to take / revise decisions for the improvement of the academic performance of the Institution.

6.2.4. Give a broad description of the quality improvement strategies of the Institution for each of the following:-

In Teaching & Learning:

Orientation meetings are organised by the College for the new-coming Faculties, the senior Faculties in the College are asked to address such meetings. New-coming faculties are also asked to attend Orientation Programmes organized by the Academic Staff Colleges at the earliest possible conveniences and all the Faculties are continuously encouraged to participate in the Refresher Courses at regular intervals with an eye to imbibe as well as refresh skills amongst them and keep them updated on latest developments in the academic world of their respective subjects.

Research & Development:

All the faculties are encouraged to participate in the Seminars / Conferences / Workshops, and to present research papers in those Programmes.

Faculties are also encouraged to submit research project proposals to different Funding Organisations and to keep themselves actively engaged in research works.

Faculties are also encouraged to avail the Faculty Development Programmes provided by the U.G.C.

Faculties as well as Staff-Members are often allowed and encouraged to participate in different skill development training / orientation programmes organised under the auspices of different Universities and Colleges.

The College also organises such programmes from time to time towards development of skills amongst the Faculties and Staff-Members.

Community engagement:

A healthy college–Community linkage is established and maintained by organising various extension and participatory programmes under the aegis of two active N.S.S. Units of the College for last twenty years or more. Performance of the College in this respect has been acclaimed by the University.

Human resource management:

The College runs with acute shortage of manpower. Enhancement of manpower is on the priority of the Institution and the appropriate authority at the Government level is continuously approached for the same. Until a positive response from the Government is received to this effect, Temporary Teachers and Casual Staff are recruited out of the College's own fund to cope with the requirement.

Permanent Staff-Members are often assigned works beyond their designated jurisdiction and the Teachers, both permanent Faculties and Temporary recruits, are extensively engaged in various administrative assignments particularly during leisure months. Thus, whatever human resources are available in the college, are utilised at supra-optimum level.

Industry interaction:

Any Industry – Institution interaction on regular basis is yet to be established. However, at times campus recruitment drives are arranged under the aegis of the Career & Counselling Cell of the College.

6.2.5. How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the Institution?

The Principal always keeps himself updated about each and every aspect of the Institution – be it academic, infrastructural, campus life or anything linked with the Institution, through regular contacts with the Secretary of the Teachers' Council, Secretary of the Staff Union, Conveners of different Sub-Committees, General Secretary of the Students' Union, Office Bearers of the Alumni Association and visiting parents and convey those at the appropriate levels of the Institution whenever necessity is felt for taking necessary actions or whenever a query for the same is made from any corner of the stakeholders.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The College is very particular about improving the effectiveness and the efficiency of the Institutional processes. The Faculties are encouraged to involve themselves in all types of Institutional processes as per their ranks and capabilities. The Management also values their constructive ideas and encourages all the Faculties and Staff-Members to share all the institutional events by treating themselves as inseparable parts of the very Institution.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the Status of the implementation of such resolutions.

(i) It was resolved in the meeting of the G.B. held on 15/12/2014 that the reasoned order of the D.P.I., Govt. of west Bengal about approved part-time teachers is to be accepted by the G.B.(vide resolution No. 2).The resolution has been implemented quite successfully and anticipated results have been achieved so far.

(ii) It was resolved in the meeting of the G.B. held on 24/02/2015 that the UGC 12th Plan Building Construction Grant is to be utilised for the renovation of the roof of the existing college building (vide resolution No. 2).The resolution has been implemented quite successfully and anticipated results have been achieved so far.

(iii) It was resolved in the meeting of the G.B. held on 29/06/2015 that the construction of a new science building financed by the M.P. LAD scheme (vide resolution No. 2).The resolution has been implemented quite successfully and anticipated results have been achieved so far.

6.2.8. Does the affiliating University make a provision for according the status of autonomy to an affiliated Institution? If, 'yes', what are the efforts made by the Institution in obtaining autonomy?

There is no such information and so far, no such move on the part of the College is on the offing.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

A Complaint Box is put at a most prominent place in the main building. Any stakeholder can put in writing any complaint/grievance inside the box. The box is checked regularly and whenever any complaint is received that is placed before the Principal. On the prima facie assessment of the gravity of the complaint, the Principal convenes a meeting of the Grievance Redress Cell to act on the matter or calls on the available Members of the Cell at once to discuss on it. In any case, attempts are made to resolve the matter at the earliest possible convenience. Incidence of receiving such complaints being minimal, so far, necessity for developing any separate mechanism for analysing the nature of the complaints is felt yet.

6.2.10. During the last four years, had there been any instances of Court Cases filed against the Institute? Provide details on the issues and decisions of the Courts on these.

In the 31-years' history of the College, there has been not a single incidence of any Court case filed against the Institution. However, very recently (during the month of December, 2015), the first ever Court case has been filed against the Institution regarding procedure of formation of the G.B. But the case has been dismissed very recently.

6.2.11. Does the Institution have a mechanism for analysing student feedback on Institutional performance? If 'yes', what was the outcome and response of the Institution to such an effort?

Yes, such a mechanism is in practice of the College.

Students' feedback on Institutional performance is collected since a few years back, restricting it only to the final year students recording good attendance in classes held. On being suggested in those feedbacks, some developmental decisions, viz., introduction of the Honours Courses in English and Pol. Science, introduction of the General Courses in Sanskrit and Education, have been taken by the G.B. in recent times.

6.3. FACULTY EMPOWERMENT AND STRATEGIES

6.3.1. What are the efforts made by the Institution to enhance the professional development of its teaching and non teaching staff?

Enhancement of professional qualities on the part of the faculties as well as the Staff-Members occupies a prime place in the thought process of the Management. Faculties are encouraged to continuously keep themselves updated on the latest developments in their respective disciplines by participating in the OP / RCs and in the Seminars/Conferences/Workshops organised by the Parent or other Universities / Colleges / Research Institutes from time to time. They are also encouraged to carry on research works on topics of their choice and present Papers in Seminars etc.

Likewise the Staff-Members are also encouraged to participate in different training programmes organised by Universities / Colleges / Government Departments and sometimes by reputed private agencies on latest developments in office management, ICTs, methods of electronic financial transaction etc. At times, in-house training programmes on emergent matters are also arranged for the Staff-Members.

6.3.2. What are the strategies adopted by the Institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Apart from participation in Seminar-Conference-Workshop-RC type programmes as stated in section 6.3.1. above, the Faculties are also encouraged to get them involved in Extra-curricular/Co-curricular activities in the College and are liberally allowed to participate in allied training/retraining programmes.

Arrangements are made for need based training and retraining of the Staff-Members as and when such requirements arise.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal:

The Institution has introduced the practice of compulsory self appraisal of performance by the Faculties annually, with a format structured in the line of the UGC CAS framework, largely capturing the multiplicity in their activities. The Principal forwards the self appraisal reports with a brief evaluative note thereupon to the G.B. for its perusal.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

After reviewing the self appraisal reports of the Faculties along with the Principal's note thereupon, the G.B. sends its observations to the Teachers' Council for consideration. The Teachers' Council highlights the points of strength in the activities of all the Faculties and identifies the areas having scopes of improvement. In this way, the practice is expected to ensure qualities in the activities of the Faculties.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

A few welfare schemes like Provident Fund, Group Insurance, SSS Life Insurance, a Self-Managed Staff Benefit Fund are in force in the College for both the Teaching and Non-Teaching staff. All the Full-time Faculties and Staff-Members have so far availed the benefits of all the above schemes.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The College is a Government aided Institution, where recruitment of Faculties is guided and controlled by the Government through its Departments and the West Bengal College Service Commission. Thus, there is hardly any authority on the part of the college in attracting and retaining Faculties of eminence. However, of late, the College is in the process of contemplating a procedure by which the superannuated Faculties may be retained in the College out of the College's own fund at least for the interim period falling between retirement of a Faculty and joining of the new-coming incumbent.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Most of the financial receipts of the college, be it from the State Government or from the U.G.C. or from the students, are earmarked. Thus, allocation of funds is mostly prefixed. However, the G.B. enjoys some autonomy regarding revision of different fees collected from the students, or introduction of a new one, in commensurate with the broad framework suggested by the Higher Education Directorate.

Thus, main thrust is put on the efficient utilisation of the available funds and allocation of whatever untied financial resources are available for the priority areas. The Finance Sub-Committee plays the most vital role in this respect in evaluating the justification of any proposed expenditure as well as monitoring the progress of an already permitted expenditure and the day to day steps are closely monitored by the Bursar. Above all, the entire matter of utilisation of financial resources is kept under

constant surveillance of the Principal and he, in turn, keeps the G.B. apprised of the whereabouts in this respect.

6.4.2. What are the Institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

So far, no system of internal audit is introduced in this Institution. However, always emphasis is given upon having up-to-date external audit of the College Accounts. The external audit is done by the Firm recommended by the DPI. Audit up to the year 2012-13 stands complete and the reports do not contain any objection. Audit for the year 2013-14 is likely to be accomplished by March, 2016.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts of the College are: (i) Different fees from the students, (ii) Grants from the Government of West Bengal and (iii) Grants from the U.G.C.

For years, the Institution has been following the strategy of keeping payments within the limits of receipts. Consequently, the incidence of deficit has not occurred so far.

Audited accounts of the receipts and payments for the years 2011-12 & 2012-13 and unaudited accounts for the years 2013-14 & 2014-15 (Accounts are ready but audit remains due) are attached herewith in the Annexure No. - ***.

The Institution is in the possession of a reserve fund amounting to Rs.2,10,300.00(As on 31.3.2013) and the same fund is kept in interest earning bank accounts.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The Institution always puts its all efforts for securing additional funds from different other sources such as MP-LAD Fund, MLA-LAD Funds etc. Several times in the past, the Institution has been provided with substantial grants out of those Funds and those have been utilised as per the needs of the Institution as well as as per the guidelines attached with the grants. Recently a sum of around Rs.50 lac has been sanctioned in favour of this Institution out of the MP-LAD Fund towards construction of a separate Science Block in the College and the construction work is going on in full swing.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5 1. Internal quality assurance cell: Yes

a) Institutional policy regarding quality assurance and contribution of IQAC

Internal quality assurance cell is a part and parcel of the institution. Institution has established IQAC in 2007 after the first visit of NAAC peer Team. The IQAC convener and the Principal meets the committee quite often and take decisions on important matter related to academic and administration of the college. The IQAC has given importance to the recommendation of the peer team during the last visit of the peer team in 2007 for 1st time NAAC accreditation. The decisions taken by the IQAC are given by the IQAC one again endorsed by the G.B, the highest body of the college. The IQAC reviews the performance of the departments in its meeting and proper suggestions are given to the other stake holders.

b) Decisions of IQAC approved by the management

Most of the recommendations taken by the IQAC have been approved by the college authority. The main proposal is given by the IQAC to G.B. is the digitalization of the College library and to take initiative for the post creation of a librarian, which is the most important task for IQAC members. Recommendations of the peer team are either implemented or under process.

c) External members in IQAC

The president of G.B. is the only external member of IQAC. No other external member is recruited in IQAC. The president of G.B. always tried to keep close connection with IQAC, and he is in favour of all the proposals taken by IQAC.

d) Alumni contribution to the functioning of IQAC

The Alumni contribute positive role to the IQAC. Student representative is a member of IQAC also. Specially they offer their best effort during Games and Sports, Blood Donation Camp, Annual get-together during Saraswati Puja in connection of the overall improvement of the college. The Secretary of the Alumni Association keeps close contact with the members and discussed various problems of the college. They also keep contact with the college and serve when-ever necessary. They are invited in induction meeting arranged by the college authority.

e) IQAC communication to engage staff from different constituents of the Institution

The convener of the IQAC communicates and engages staff in various activities in connection with the developmental works of the college. Duties are assigned to the individual staff and feed backs are taken in proper time.

6.5.2 Institutional Integrated Frame work for Internal Quality Assurance.

Our institution for its quality assurance tries to maintain an integrated frame work of the academic and administrative performances. The principal being the head of the institution entrust the faculty members with various types of administrative activities, besides their academic tasks in order to add quality improvement to the college. Some administrative staff and senior teachers are involved in the development works during the post years. They have been taking active part in admission process, University examination, student election, preparation of service book, and publication of magazine, maintenance of laboratories chemicals and instruments, activities of library, programs of NSS and NCC etc.

6.5.3 Quality Assurance Procedures and Training to Staff.

No such formal training has been provided by the Institution. But our parent body, Burdwan University and other Universities organize orientation and refresher courses for the teachers every year.

6.5.4 Academic Audit of the Institution.

There is no formal academic audit system working in the college. The final result is however taken into consideration into Teachers' Council meeting and through review is done. Parent teachers meetings are also held time to time and the result of the institution are discussed in that meeting and measures taken accordingly.

6.5.5 Role of the IQAC:

The IQAC acts according to the directives set by the external body like NAAC, UGC, State Government, University etc.

6.5.6. Institutional mechanism to Review the Teaching Learning Process.

The teachers' council of the college continuously reviews the teaching learning process. Teachers' Council consists of the Principal as president and all full-time

teachers. At last four meeting of the council are held in a year. Emergent meeting of the council can be held on important issues with short notice.

6.5.7 Institutional communications for quality assurance policies, mechanisms and outcomes from various internal and external stake holders:

The internal stake holders of the college like teaching and non-teaching staffs as well as students are made aware of the quality assurance policies and mechanism to the institution through staff meeting and GB meeting. The students are aware about the decisions through their representative in GB. All information and notices are walled up on the College Notice Board. The quality assurance policies and their outcomes are communicated to the external stake holders like guardians through parents- teachers meeting.

CRITERION: VII
INNOVATIONS
AND
BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Situated against the natural backdrop of rural Bengal the college campus boasts of an abundance of lush greenery which the college single mindedly tries to conserve through various ventures. Even though there exists neither concrete mechanism nor any nodal committee in the college to conduct green audit formally, the college can't be said to be lagging behind in generating awareness regarding the sustenance and augmentation of greenery. Billboards have been put up in the campus declaring it a 'No Plastic Zone' and a 'No Smoking Zone' simultaneously, telling everyone in clear words to nurture an eco-friendly campus. The college has a well maintained botanical garden with a variety of medicinal plants. The NSS unit has been roped in to seriously maintain the green status of the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation:** In this age when nonrenewable energy is being wasted with the use of unnecessary appliances the college tries to maintain minimal usage of electronic and electrical devices. As such Air Conditioners have been done away with as the building is well ventilated and breezy. The rooms have many large windows which minimize use of artificial lights during day time. Lights and fans are switched off by floor peons, staff and students after completion of the classes so that the use of electricity can be minimized. It helps in energy saving. All computers purchased in the Principal's room, library, different sections of the College office, Professors' common room are LCD monitors to reduce the usage of electricity.
- **Use of renewable energy:** No project has been undertaken for use of renewable energy, but a plan is there that if funds are received in future from the nodal agencies, then a portion of the funds will be utilized in installing solar panels.
- **Water harvesting:** Though No Rain water harvesting project is currently being undertaken by the college but there is a provision currently in use where the rain water is being collected in a borewell to recharge the underground water table. Moreover, minimal concretization of the campus prevents the rain water runoff.
- **Check dam construction:** There is no dam nearer to the college and so there is no scope of checking dam construction.
- **Efforts for Carbon neutrality:** There are no industries or factories in the vicinity of the college and the abundance of greenery in the campus keeps the air clean and pure. Only LPG cylinders are used in canteen and other

-
- places for cooking. The campus is also smoke free. The dead leaves and waste papers are not allowed to be put on fire but are safely disposed off.
- **Plantation:** On its inception in 1985 the land allotted to the college was a barren farmland and it is due to the incessant efforts of the NSS units that it is now a visage of abundant greenery. A great number of trees of diverse species exist at different places in the college which are well taken care off. Tree plantation in the campus is a regular activity of the NSS unit. Planting of plant saplings to commemorate various occasions is done by the NSS unit and the NCC. There exists a mango tree grove and a well maintained garden of medicinal plants as well as a flowerbed. The college is dedicated to maintaining the 'green zone' of the college campus.
 - **Hazardous waste management:** The college undertakes a minimalistic approach to generating hazardous waste. Still sufficient numbers of dustbin are kept on the floor by the NSS unit for deposition of hazardous waste. All are collected together and regularly disposed off manually.
 - **E-Waste Management:** At present the college has got a considerable number of computers and most of these machines and their printers follow the extreme norms which are benchmarks of energy efficiency. Despite that even when certain machines become defunct, they are not thrown away; rather the usable parts of those machines are refitted into those machines which can be made operable through those parts. The rest are sold as scrap to the local vendors. Generally, when the computer cartridges run dry, they are not discarded but refilled. Even internal parts such as RAMS, Motherboards and Hard Disks are reused. Similarly, in case of electrical items the same strategy is adopted. Costly but less energy-consuming electrical wires, ports and pipes are used.

7.2 INNOVATIONS

7.2.1 Details of innovations introduced during the last four years

- During the last four years the College has taken many innovative steps in the admission procedure, teaching-learning process, examination system, infrastructural improvement and administration for smooth functioning of the College.
- Manual admission procedure has been replaced by an online computerized platform.
- A General Aptitude Test is conducted by few departments to get a clear idea about the pre-existing knowledge of students regarding the subject before embarking them into the degree course. The Institution is thinking of

extending this innovative method to all other Departments in due course of time.

- Internal class Tests in form of written Tests, Oral Tests, Term Papers submissions are conducted by all Departments from time to time to assess their knowledge and understanding of the subject.
- Tutorial Classes are allotted for each subjects within the general routine which include remedial coaching classes for weak students after the completion of a particular topic or lesson.
- Students are often asked to formulate questions on the lessons that are being taught to sharpen their acumen. This enlarges their horizon and jolts them out of their role of being only a passive listener.
- Students also have access to a whole range of e-books that the faculties make available to them from time to time.
- Documentaries and films are shown on projectors to enhance the teaching learning process.
- Informal interaction between the students and the concerned teachers are encouraged. The Principal and Head of the department of all the departments also interact with students. Besides, the principal also conducted routine check of the departments and the attendance registers of the students.
- Parent- Teachers meeting mechanism has been introduced.
- Field Survey and Report Writing Practical are contemplated to be introduced by the Departments of Economics and Commerce in the current session. However, NSS units of the college have organized Field Surveys by the student volunteers.
- Lectures, Seminars etc. are organized by various departments.
- Students are encouraged to deliver seminar talks in the “Advanced Learners Seminar” organized almost on regular basis.
- Construction of a new academic block for the Science Departments is in progress.
- All Blackboards are being replaced by white boards
- Internet connectivity has been established in different segments of the College.
- To meet the requirement of the time, the institution too has launched its website www.bbkm.in. All the relevant information of the institution is made available on it.
- The college administrative block has been partially computerized. All efforts are being made for wholly computerizing it.
- CCTV cameras have been installed at various places in the college for centralized surveillance that helps in sorting disciplinary issues.

-
- Career Counselling, Gender Sensitization, Women empowerment programmes are organised by the NSS units.

7.3 BEST PRACTICES

7.3.1 Best Practice I:-

Title of the Practice:

Organizing Advanced Learners' Seminar

Goal:

The main objective of this practice has been to initiate the academically advanced students into the arena of academic research and studies by encouraging them to compose papers and articles on various subjects and to present them in seminars. The students will be able to gather some basic knowledge about composing articles and will have a basic idea about seminars and conferences- their objectives, importance and relevance. At the same time they will enjoy an exposure into a bigger circle.

The Context:

Education finds its fulfilment in expression. The knowledge and wisdom gained through education should find a proper place for expression. Education helps man to appreciate his/her own potentialities and inner possibilities. It also inspires a person to think of his/her own, in a new and innovative way. Our college considers it a noble duty to help students to realise their dormant potentialities. This seminar is organised every year in order to generate an urge in the students to think freely and bring innovations in their thinking. Along with this, they will be able to engage their minds in different fields of study while preparing their papers on different subjects and taking up different projects. It will ultimately be helpful for building their life and for making them independent.

The Practice:

This seminar is organised every year usually in mid-December. Papers are invited from the students of every department. They are given liberty to formulate their own course of discussion under the guidance of teachers of respective departments. After the submission of the papers, they are sorted out and finally the most worthy, eligible, and innovative papers are selected to be presented. In the seminar, students present their own papers and face the question-answer session.

Evidence of Success:

It is found out that this seminar helps students to shed-off their fear and inhibitions of speaking before the audience. They are becoming more and more stage-free and smart. They learn to present their thoughts clearly and transparently. The doubts in their minds can be cleared out with a regular practice of speaking in public. It allows them to feel free to express their opinion about different issues on topics of contemporary relevance.

Problems Encountered and Resources Required:

It has been found difficult, with long experience, to motivate the students for presenting papers. Most of the students feel shaky and have many inhibitions before and during the presentation of their paper. It is difficult to inspire them to present papers; rather they try to escape from it. But the teachers try their best to inspire and motivate them. Often the students are scared to present their papers in English; so the teachers give them liberty to speak in any language they like. More financial support is needed for best implementation of this practice.

7.3.2 Best Practice II:-

Title of the Practice:

Visiting the Legislative Assembly and Participating in the Youth Parliament Competition:

Goal:

The main objective of this practice is to help students to grow a basic awareness about the formation and functioning of the Legislative Assembly of West Bengal and about the structure of Indian Governmental system and initiating them into the contemporary socio-economic, political and cultural issues of the state as well as of the country. The debates and the discussions among the members will help them to form their own opinions.

Participating in the “Youth Parliament” competition every year helps the students to realise the above objectives more fruitfully. It will also help them to think and to learn to express their strong opinions about several contemporary issues, provide a ground to protest against anti-humanitarian steps of the government or the administration or the political parties.

Context:

The present trends among the new generation of students reveal a threatening reality. Most of the students seem to be aiming only at building their own professional careers without any concern about his/her country and its people not to mention anything about the world. In this way, they are becoming completely detached from the country which has been reduced to almost a non-entity for them with occasional rituals of election. Being the future citizens of the state as well as the newly enlisted electors, they should have a clear idea and should be able to form a clear opinion about the policies and activities of the contemporary political parties. Listening to the debates on several topics on contemporary socio-economic, political and cultural issues in the Assembly, students may build up a social and political consciousness of their own. At the same time, they will also be able to discriminate properly between the ruling party and the opposition and can form an idea about the relationship between them. Without these ideas, a person will not be able to become a responsible citizen of the country. It is, therefore, a sincere attempt on the part of the college to take the honours and the general students of the Department of Political Science to have a tour of the Legislative Assembly once in a year. They are also encouraged to take part in the “Youth Parliament Competition” so as to make them much more vocal and about the contemporary problems of the country. If they do not learn to speak out about the contemporary issues of the country, any education would ultimately prove false for them.

The Practice:

This practice is generally conducted by the department of Political Science. Students of both the Honours and General course are taken to the Assembly every year usually in January along with the teachers as their guides.

The Youth Parliament Competition takes place at the end of the year, usually in December. Before participating in the Competition, the students go through a rigorous rehearsal session under the guidance of the teachers. Scripts are prepared jointly by the teachers and the students. This government sponsored competition takes place in different colleges every year. This year, two of our performers have won prizes for best “Leader of the House” and “Best Opposition Leader” in the Youth Parliament Competition that took place at Kabi Sukanta Mahavidyalaya, Bhadreswar, Hooghly on 12/12/2015.

Evidence of Success:

The students have been participating in the Youth Parliament Competition for the last three years. They acquire the qualities of becoming good parliamentarians and good citizens. They gain a clear knowledge about the Indian Democratic Procedure.

Problems Encountered and Resources Required:

It has been found difficult, with long experience, to motivate the students to participate in the competition. Many students, sometimes, feel shaky and have many inhibitions before and during the competition. But the teachers try their best to inspire and motivate them. Most of them have impediments of pronunciation, face problem regarding bold presentation of their speech, lack of smartness in their performance. More financial support is needed for the best implementation of this practice.

Contact Details:

Name of the Principal: Dr. Pratap Banerjee

Name of the Institution: Balagarh Bijoy Krishna Mahavidyalaya

City: Balagarh

Pin Code: 712501

Accredited Status: C++

Work Phone: 03213260288

Website: www.bbkm.in

Mobile: 9830343752, 8902228995

EVALUATIVE REPORT
OF
THE DEPARTMENTS

DEPARTMENT OF BENGALI

1. Name of the Department : **BENGALI**
2. Year of Establishment : **Introduction of Pass Course – 1985**
Introduction of Honours Course – 1998
3. Names of Programmes / Courses offered : **UNDERGRADUATE**
4. Names of Interdisciplinary Courses and the Departments / Units involved: **NIL.**
5. Annual / Semester / Choice-Based Credit System (Programme wise): **ANNUAL**
6. Participation of the Department in the Courses offered by other Departments : **Bengali is offered as a Compulsory language paper to the students of 1st year.**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**
8. Details of Courses/Programmes discontinued (if any) with reasons: **NIL**
9. No. of Teaching Posts:-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	02	01

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Asima Halder	M.A.	Assistant Professor	Natak	8 Years	Nil
Partho Chattopadhyay	M.A.	Part Time Teacher	Katha-sahitya	15 years	Nil

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last four years
Susmita Das	M.A., M.Phil	Part Time Teacher	Rabindra Sahitya	9 years	NIL
Anish Chattopadhyay	M.A.	Guest Teacher	Rabindra Sahitya	1 year	NIL

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **744:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G.-3, M.Phil-1**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) per Faculty:- Faculty : **NIL**

b) Number of papers published in peer reviewed journals (national/ International) by faculty and students: **NIL**

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books :

Partho Chattopadhyay :

ନିର୍ଦ୍ଦେଶନା-ଆନୁଷ୍ଠାନିକ ଲେଖା J ଫ୍ଲୋରାଲ୍ ISBN 978-93-82982-01-2

ଫିଲ୍ମ ଲେଖା ଇନ୍ଦ୍ରାଣୀ ଆର୍ଟିକ୍ଲ୍ସ୍ ISBN 81-87487-86-0

ହିସ୍ତମ୍ଭି ଫିଲ୍ମ୍ସ୍ ଇନ୍ଦ୍ରାଣୀ ISBN 978-81-295-1588-9

Susmita Das :

ଇଣ୍ଡିଆନ୍ ଲେଖା J ଫିଲ୍ମ୍ସ୍: ପ୍ଲେଜର୍ ଇଣ୍ଡିଆନ୍ ଲେଖା, ହିନ୍ଦି ଲେଖା, ISBN 9789381170601

Books Edited:

Partho Chattopadhyay:

ହିନ୍ଦି ଲେଖା ଇନ୍ଦ୍ରାଣୀ ଲେଖା ISBN 978-93-83016-34-5

Books with ISBN/ISSN numbers with details of publishers :

Partho Chattopadhyay:

ଫିଲ୍ମ୍ସ୍ (2u Mä) Publisher: ଫିଲ୍ମ୍ସ୍ ଲେଖା ISBN 978-93-81684-37-5

ଫିଲ୍ମ୍ସ୍ (3u Mä) ISBN 978-93-83016-41-9

ଡିଆଲି ...: ଲେଖା J ଲେଖା ISBN 978-93-8316-00-6 Publisher: ହିନ୍ଦି ଲେଖା ଲେଖା
ପବ୍ଲିଶର୍

Citation Index : **NIL**

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc.:

NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the

institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department:

i.Dr. Baridbaran Ghosh, Chairman of Bongiyoy Sahitya Parishad

ii.Dr.Ramen Kumar Sar, HOD of the Dept of Bengali, University of Burdwan as keynote speakers in the seminars organized by the Department.

iii.Swami Dibyagunananda of Ramkrishna Math Mission,Belur

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

c) **A State Level Seminar on “Vivekanander Bharatchinta” was organized by the Dept. on 29.11.2013.**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16			PASS PERCENTAGE			
			MALE	FEMALE		2011-12	2012-13	2013-14	2014-15
UG COURSE IN BENGALI(HONS)	700	51			Part I	100	100	75	Results awaited
			10	41	Part II	84.8	95.3	97.1	Results awaited
					Part III	77.2	96.2	90.2	93
UG COURSE IN BENGALI(GEN)	749	600			Part I	95.4	65.9	77.4	Results awaited
			230	370	Part II	89.5	76.2	60.3	Results awaited
					Part III	98.4	89.4	91.8	91.8

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed	Data not Available
<ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

- a) Library : **Central Library**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies: **All the students belonging to SC/ST & minority group receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts : **i.A seminar commemorating the Centenary celebration of the publication of “Geetanjali” was organized by the Department on 15.12.2011.**

ii. A seminar entitled “Rail: Unish sotoker samaj o sahitya” was organised by the Dept. on 28.11.2015.

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Seminar method**
- **Remedial teaching**
- **Film Screening**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOT Analysis of the Department and Future Plans:-

Strength:

- **Amiable nature of the students.**
- **Conscientious Teachers.**
- **Audio-visual teaching aids.**
- **With acute shortage of full time faculty (only one) the department is moving forward imparting quality teaching and striving hard to complete syllabus in time.**

Weakness:

- **No separate space for the department and the departmental library.**
- **Acute shortage of full time faculty (only two sanctioned post of which only one is filled) in the department.**

Opportunities:

- **Students are using Library books as per their necessity.**
- **The subject has opportunities in teaching profession—both school and higher education level**
- **Opportunities for outgoing students for undergoing post graduation courses in different institutions.**

Challenges :

- **The increasing use of technology has become an important tool in making classes more interesting and interactive. Film versions and adaptations of literary texts are easily available and enables students to understand how texts are represented through different forms.**
- **Since, in this region, students are from weak economic backgrounds our challenge is to provide them with modern facilities and a good academic environment to make their future bright.**

36. Future Plan:

- **To publish a departmental Journal.**
- **To organize National and State Level Seminars.**
- **To invite eminent teachers for special lectures every year.**
- **Enhancing the Faculty by registering in Doctoral Programmes.**
- **Supporting coaching facilities for different state level examination like WBCS and SSC for securing government jobs.**

DEPARTMENT OF GEOGRAPHY

1. Name of the Department : **GEOGRAPHY**
2. Year of Establishment : **Introduction of Pass Course – 2001**
3. Names of Programmes / Courses offered : **UNDERGRADUATE**
4. Names of Interdisciplinary Courses and the Departments/Units involved: **NIL**.
5. Annual/ Semester/Choice-Based Credit System (Programme wise) : **ANNUAL**
6. Participation of the Department in the Courses offered by other Departments : **NIL**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.: **NIL**
8. Details of Courses/Programmes discontinued (if any) with reasons : **NIL**
9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Debapriya Ghosh	M.A.	Part Time Teacher	Agriculture	8 Years	Nil

-
11. List of Senior Visiting Faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**
13. Student-Teacher Ratio : **23:1 (Average)**
14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**
15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG: **P.G.-1.**
16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **NIL**
17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**
18. Research Centre / Facility recognized by the University : **NIL**
19. Publications :
- a) per Faculty:- Faculty : **NIL**
 - b) Number of papers published in peer reviewed journals (national/ International) by faculty and students: **NIL**
 - d) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**
- Monographs : **NIL** Chapter in Books : **NIL**
- Books Edited : **NIL** h-index : **NIL**
- Books with ISBN/ISSN numbers with details of publishers : **NIL**
- Citation Index : **NIL** SNIP : **NIL**
- SJR : **NIL** Impact factor : **NIL**
20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc.: **NIL**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16		PASS PERCENTAGE				
			MALE	FEMALE	2011-12	2012-13	2013-14	2014-15	
UG COURSE IN GEOGRAPHY (GEN)	15	07			Part I	96.5	96.8	96.5	Result Awaited
			4	3	Part II	85.7	75	96.4	Result Awaited
					Part III	96	100	100	100

27. Diversity of Students:

Name of the	%-age of	%-age of	%-age of	of
-------------	----------	----------	----------	----

Course		Students from the Same State	Students from other States	Students from Abroad
B.A. General Course		100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

- a) Library : **Central Library**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning:

-
- **Lecture Method**
 - **Practical Method**
 - **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOC Analysis of the Department and Future Plans :-

Strength:

- **Amiable nature of the students.**

Weakness:

- **No Permanent faculty.**
- **No separate Department and Lab.**

Opportunities:

- **Student – Teacher Ratio being quite standard, there is ample scope for close contacts between Teachers & Students and personal care of Students by the Teachers.**
- **Students are using Library books as per their necessity.**

36. Future Plan:

- **To appoint a full time faculty as soon as possible.**

DEPARTMENT OF ENGLISH

1. Name of the Department : **ENGLISH**

2. Year of Establishment : **Introduction of Pass Course – 1985**

Introduction of Honours Course – 2014

3. Names of Programmes / Courses offered : **UNDERGRADUATE**

4. Names of Interdisciplinary Courses and the Departments / Units involved :
NIL.

5. Annual / Semester / Choice-Based Credit System (Programme wise) :
ANNUAL

6. Participation of the Department in the Courses offered by other Departments
: **English is offered as a Compulsory language paper to the students of 1st year.**

7. Courses in collaboration with other Universities, Industries, Foreign
Institutions etc. : **NIL**

8. Details of Courses/Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	02	02

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Abhijit Ghosh	M.A.	Assistant Professor	American Literature	8 Years	Nil
Soma Biswas	M.A.	Assistant Professor	European Literature, Old English Literature, Literary Theory & Criticism	1 Year	Nil
Nupur Bandyopadhyay	M.A.	Substitute Teacher in FDP Vacancy	Literary Theory and Criticism, Post 1950's British Literature	1 Year	NIL
Soumita Acharya	M.A.	Guest Teacher	Old English Literature, Indian English Literature	2 Years	NIL

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **83:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG: **P.G.-4.**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **One, UGC Minor Research Project on "The Concept of Ethnicity and Narratives of Ethnic Violence"**

Grants Received & mobilized – Rs. 73,000.00

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc.
and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) Per Faculty:-

Faculty: Abhijit Ghosh

PAPERS AND ARTICLES:

- I. "AN 'EXCLUSIVE HOMELAND': INSURGENCY AND ANXIETY OF BELONGING IN *THE COLLECTOR'S WIFE*" IN *INDIAN FICTION IN ENGLISH: MAPPING THE CONTEMPORARY LITERARY LANDSCAPE* ED. BY S. BHATTACHARYA ET AL, NEW DELHI: CREATIVE BOOKS, 2014.
- II. "THE LITERARY AS A 'NEUTRAL FRAME'? RECOVERING AMBIVALENCES IN THE DISCOURSE OF TERRORISM IN KASHMIR" IN *DYNAMICS OF GLOBAL TERRORISM-ISSUES, PROBLEMS AND TRENDS*. ED. BY DALIA HOSSAIN, KOLKATA: AVENEL PRESS, 2015.

Faculty : **Nupur Bandyopadhyay:**

1. "Treatment of Death in the Poems of Philip Larkin and in Tom Stoppard's *Rosencrantz And Guildenstern Are Dead: A Study In Comparison And Contrast.*"

Name of the Journal: *Polyphony*, ISSN: 2319-6424

2. "*The Therigatha* and Some Other Ancient Poems By Indian Women: Tracing the Missing Link and the 'Presentness Of The Past'." Name of the Journal: *Polyphony*, ISSN: 2319-6424

b) Number of papers published in peer reviewed journals (national/ International) by faculty and students: **NIL**

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books :

Nupur Bandyopadhyay: "Liminality In Kamala Das's Poetry: A Restless Quest For an In-Between Space at the Threshold of the Indigenous And The Western Culture

Name of the Book: *Outside the British Canon: Reading Literatures from Former European Colonies*. ISBN: 978-93-82630-52-4

Books Edited : **NIL**

Books with ISBN/ISSN numbers with details of publishers : **NIL**

Citation Index : **NIL**

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16		PASS PERCENTAGE				
			MALE	FEMALE	2011-12	2012-13	2013-14	2014-15	
UG COURSE IN ENGLISH(GEN)	142	ALL	MALE	FEMALE	Part I	72.7	35	90.4	Results awaited
			44	47	Part II	74.2	83.3	83.3	Results awaited
					Part III	83.3	90	60	90
UG COURSE IN ENGLISH(HONS)	97	26	MALE	FEMALE	Part I	NA	NA	NA	Results awaited
			14	12	Part II	NA	NA	NA	NA
					Part III	NA	NA	NA	NA

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available

Ph.D. to Post-Doctoral	Data not Available
Employed	Data not Available
<ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts : **A Seminar on “Development of Drama: From Ancient Greece to Post Renaissance England” with Prof. Arijit Goswami, Asst. Professor of WBES, as the keynote speaker was organized by the Department on 15.12. 2015.**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Seminar method**
- **Remedial teaching**
- **Film Screening**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOT Analysis of the Department and Future Plans :-

Strength:

- **Amiable nature of the students.**
- **Conscientious Teachers.**
- **The demand for the subject in the present context.**
- **Audio-visual teaching aids.**

Weakness:

- **Poor attendance of the students.**
- **Students lack passion to learn the English language, hence, find it difficult to cope with the demands of the Curriculum.**
- **No separate space for the Department or the departmental library.**

Opportunities:

- **Student – Teacher Ratio being quite standard, there is ample scope for close contacts between Teachers & Students and personal care of Students by the Teachers.**
- **The increasing use of technology has become an important tool in making classes more interesting and interactive. Film versions and adaptations of literary texts are easily available and enable students to understand how texts are represented through different forms.**
- **The subject has opportunities in teaching profession—both school and higher education level**

Challenges :

- **It is a challenge to track irregular students, and draw them to class.**
- **The department's attempts to address the language barrier is limited by**
 - a) Time, as it has to complete the university syllabus.**
 - b) Infra-structure, as the college is yet to have a language lab.**

36. Future Plan:

- **To organize workshops and seminars of Communicative English in order to improve linguistic competence of students.**

- **Enhancing the Faculty by registering in Doctoral Programmes.**
- **To organize National and State Level Seminars.**
- **To establish a language lab.**

DEPARTMENT OF HISTORY

1. Name of the Department : **HISTORY**

2. Year of Establishment : **Introduction of Pass Course – 1985**

Introduction of Honours Course – 1998

3. Names of Programmes / Courses offered : **UNDERGRADUATE**

4. Names of Interdisciplinary Courses and the Departments / Units involved : **NIL.**

5. Annual / Semester / Choice-Based Credit System (Programme wise) : **ANNUAL**

6. Participation of the Department in the Courses offered by other Departments : **English is offered as a Compulsory language paper to the students of 1st year.**

7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**

8. Details of Courses/Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	01	01
Gov. Appvd. Part Timers	03	03

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Md. Akbor Hossain	M.A, M.Phil	Associate Professor(H.O.D)	Modern Europe	30 years	Nil
Biswajit Munda	M.A.	Assistant Professor	Women in History	1 Year	Nil
Bani Chatterjee	M.A	Part Timer	Modern India	17 Years	Nil
Abir Bandapadhay	M.Phil	Part Timer	18 th century India	6 Years	Nil
Dipankar Roy	M.A	Part Timer	Economic History of Modern India	5 Years	Nil

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio: **546:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. – 4, M.Phil-1**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received:

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc.
And total Grants received: **NIL**

18. Research Centre / Facility recognized by the University: **NIL**

19. Publications:

a) Per Faculty:-

Faculty : Dipankar Roy. **One article in a book with ISBN No.**

Abir Bandapadhyay. **One article in a book with ISBN No**

b) Number of papers published in peer reviewed journals (national/ International) by

Faculty and students: **NIL**

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs: **NIL**

Chapter in Books: **NIL**

Books Edited: **NIL**

h-index: **NIL**

Books with ISBN/ISSN numbers with details of publishers : **NIL**

Citation Index : **NIL**

SNIP: **NIL**

SJR: **NIL**

Impact factor: **NIL**

20. Areas of consultancy and income generated **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16			PASS PERCENTAGE			
			MALE	FEMALE		2011-12	2012-13	2013-14	2014-15
UG COURSE IN HISTORY(GEN)	749	600			Part I	70.1	65.7	48.4	Result Awaited
			228	372	Part II	44.6	77.5	45.3	Result Awaited
					Part III	43.2	77.5	73	73
UG COURSE IN HISTORY(HONS)	94	40			Part I	91.8	76.3	70.2	Result Awaited
			13	27	Part II	87.5	84.2	85.2	Result Awaited

									ed
				Part III	70	75.8	48		88.8

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed	Data not Available
<ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops /

Seminar) with external experts : **A Seminar on “JATIYATABAD O BIPLABBAD ”with Prof.Dr. Sabyasachi Chatterjee, Associate Professor of The Univesity of Kalyani, Deptt. Of History as the keynote speaker was organized by the Department on 23.12. 2015.**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Seminar method**
- **Remedial teaching**
- **Audio- visual Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOT Analysis of the Department and Future Plans :-

Strength:

- **Amiable nature of the students.**
- **Conscientious Teachers.**
- **The demand for the subject in the present context.**
- **With acute shortage of full time faculty the department is moving forward imparting quality teaching and striving hard to complete syllabus in time.**
- **Using Techonology to make the subject interesting.**

Weakness:

- **Acute shortage of full time faculty (only two sanctioned post) in the department.**
- **No separate space for the department or the departmental library.**

Opportunities:

- **Students are using Library books as per their necessity.**
- **In an ever widening world, knowledge in history can equip a person to feel the temper of any event that is taking place.**
- **The subject has opportunities in teaching profession—both school and higher education level.**
- **It is an important subject for any competitive exam for higher degree or for Governmental jobs.**

Challenges:

- **Two more substantive full time teaching posts creation is the need of the hour.**
- **Since, in this region, students are from weak economic backgrounds our challenge is to provide them with modern facilities and a good academic environment to make their future bright.**

36. Future Plan:

- **Enhancing the faculty by registering in Doctoral Programmes.**
- **To organize workshops and seminars to improve students from rural areas.**
- **To organize National and State Level Seminars.**
- **To publish a journal.**

DEPARTMENT OF EDUCATION

1. Name of the Department : **Education**
2. Year of Establishment : **Introduction of Pass Course –2014**
3. Names of Programmes / Courses offered : **UNDERGRADUATE**
4. Names of Interdisciplinary Courses and the Departments / Units involved : **NIL.**
5. Annual / Semester / Choice-Based Credit System (Programme wise) : **ANNUAL**
6. Participation of the Department in the Courses offered by other Departments : **Education is offered as a elective to the students of 1ST year.**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**
8. Details of Courses/Programmes discontinued (if any) with reasons: **NIL**
9. No. of Teaching Posts:-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Prayosi Adak	M.A.	Guest Lecturer	Measurement and Evaluation	1 year	Nil

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **152:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. –1**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **Nil**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) Per Faculty:- Faculty : **Nil**

b) Number of papers published in peer reviewed journals (national/ International) by

Faculty and students: **NIL**

d) Number of publications listed in International Database (For Eg: Web

of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs: **NIL**

Chapter in Books: **NIL**

Books Edited: **NIL**

Books with ISBN/ISSN numbers with details of publishers: **NIL**

Citation Index: **NIL**

SNIP: **NIL**

SJR: **NIL**

Impact factor: **NIL**

h-index: **NIL**

20. Areas of consultancy and income generated **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc.:
NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: **NIL**
- b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16		PASS PERCENTAGE				
					2011-12	2012-13	2013-14	2014-15	
UG COURSE IN EDUCATION(GEN)	80	80	MALE	FEMALE	Part I	NA	NA	NA	Results awaited
					Part II	NA	NA	NA	Results awaited
					Part III	NA	NA	NA	NA

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none">• Campus Selection• Other than Campus recruitment	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

- a) Library : **Central Library**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts : **N.A**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOC Analysis of the Department and Future Plans :-

Strength:

- **Quality Teaching Faculty**
- **Sufficient Depository of texts and reference books.**
- **Internet Facility**
- **Arrangement for Remedial and special classes (for weak students)**

Weakness

- **Limited Number of teaching faculty, lack of permanent faculty**

Opportunities:

- **The subject has opportunities in teaching profession—both school and higher education level**

Challenges:

- **Number of quality student is decreasing**

36. Future Plan :

- **To appoint a full time faculty as soon as possible by creating sanctioned post.**

DEPARTMENT OF CHEMISTRY

1. Name of the Department : **CHEMISTRY**

2. Year of Establishment : **Introduction of General Course – 2004**

3. Names of Programmes / Courses offered : **UNDERGRADUATE**

4. Names of Interdisciplinary Courses and the Departments / Units involved : **NIL.**

5. Annual / Semester / Choice-Based Credit System (Programme wise) : **ANNUAL**

6. Participation of the Department in the Courses offered by other Departments : **NIL**

7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**

8. Details of Courses/Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Students Guided for the last Four Years	Ph.D. Guided
Madhusmita Biswas	M.Sc.	Part Time Teacher	Analytical Chemistry	5 Years	Nil	

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **30:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. – 1.**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) per Faculty:- Faculty : **NIL**

b) Number of papers published in peer reviewed journals (national/International) by faculty and students: **NIL**

e) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books : **NIL**

Books Edited : **NIL**

Books with ISBN/ISSN numbers with details of publishers : **NIL**

Citation Index : **NIL**

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc.: **NIL**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16		PASS PERCENTAGE				
			MALE	FEMALE	2011-12	2012-13	2013-14	2014-15	
UG COURSE IN CHEMISTRY (GEN)	36	20			Part I	85.7	50	53.3	Result Awaited
			12	8	Part II	23	37.5	66.6	Result Awaited
					Part III	00	NA	NA	66.6

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **AVAILABLE**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the**

financial benefits of the “Kanyashree Prokalpo”

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Practical method**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOC Analysis of the Department and Future Plans :-

Strength:

- **Quality Teaching Faculty**
- **Sufficient Depository of texts and reference books**
- **Internet Facility**
- **Spacious Laboratory**
- **Strong coordination between teachers and students**
- **Arrangement for Remedial and special classes (for weak students)**

Weakness:

- **Limited Number of teaching faculty, lack of permanent faculty**
- **Poor background of English knowledge of the students**
- **Lack of modern instruments**

Opportunities:

- **Funding for modern instruments from UGC or other agencies**

Challenges:

- **No scope for camping for students placement**
- **Number of quality student is decreasing**

36. Future Plan:

- **To appoint a full time faculty as soon as possible**
- **To buy more instruments**

-
- To arrange more books for students

DEPARTMENT OF MATHEMATICS

1. Name of the Department : **Mathematics**
2. Year of Establishment : **Introduction of Pass Course – 1985**
Introduction of Honours Course – 2003
3. Names of Programmes / Courses offered : **UNDERGRADUATE**
4. Names of Interdisciplinary Courses and the Departments/Units involved: **NIL**.
5. Annual / Semester / Choice-Based Credit System (Programme wise) : **ANNUAL**
6. Participation of the Department in the Courses offered by other Departments : **NIL**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**
8. Details of Courses/Programmes discontinued (if any) with reasons : **NIL**
9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00

Assistant Professors**01****00**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Somnath Barick	M.Sc.	Guest Teacher	Functional Analysis & Operator Theory	4 Years	Nil
Roni Ghosh	M.Sc.	Guest Teacher	Advanced Numerical Analysis, Bio-mechanics	6 Years	Nil

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **80:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. – 2.**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received :

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) per Faculty:- Faculty : **NIL**

b) Number of papers published in peer reviewed journals (national/ International) by faculty and students: **NIL**

f) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books : **NIL**

Books Edited : **NIL**

Books with ISBN/ISSN numbers with details of publishers : **NIL**

Citation Index : **NIL**

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16		PASS PERCENTAGE				
			MALE	FEMALE	2011-12	2012-13	2013-14	2014-15	
UG COURSE IN MATHS(GENERAL)	23	12			Part I	00	100	00	Result Awaited
			08	04	Part II	00	00	66.6	Result Awaited
					Part III	00	100	NA	66.6
UG COURSE IN MATHS(HONS)	35	20			Part I	50	66.6	25	Result Awaited
			15	05	Part II	09	12.5	33.3	Result Awaited
					Part	00	100	00	50

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

- a) Library : **Central Library**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College,

University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32.Details on student enrichment programmes (Special lectures / Workshops /Seminar) with external experts : **NIL**

33.Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOC Analysis of the Department and Future Plans :-

Strength:

- **Sufficient Depository of texts and reference books**
- **Internet Facility**
- **Strong coordination between teachers and students**
- **Arrangement for Remedial and special classes (for weak students)**

Weakness

- **Limited Number of teaching faculty, lack of permanent faculty**
- **Poor background of English knowledge of the students**

Opportunities:

- **Demand for the subject in the present context.**
- **Funding for modern instruments from UGC or other agencies**

Challenges:

- **No scope for campusing for students placement**
- **Number of quality student is decreasing**

36.Future Plan :

- **To appoint a full time faculty as soon as possible**

DEPARTMENT OF POLITICAL SCIENCE

1.Name of the Department : **Political Science**

2. Year of Establishment : **Introduction of Pass Course – 1985**

Introduction of Honours Course – 2014

3. Names of Programmes / Courses offered : **UNDERGRADUATE**

4. Names of Interdisciplinary Courses and the Departments/Units involved: **NIL.**

5. Annual / Semester / Choice-Based Credit System (Programme wise) :
ANNUAL

6. Participation of the Department in the Courses offered by other Departments: **Political Science is offered as an elective subject to the students of 1st year.**

7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**

8.Details of Courses/Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Dalia Hossain	M.A.	Associate Professor	International Relations	27 years	Nil
Hasina Khatun	M.A. , M.Phil.	Part Timer	Public Administration	5 Years	Nil
Paulomi Mallick	M.A.	Guest Teacher	Public Administration	1 Year	Nil
Kheyali Debnath	M.A.	Guest Teacher	Public Administration	2 Months	Nil

11. List of Senior Visiting Faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty: **50%**

13. Student-Teacher Ratio: **583 :1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled: **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG: **P.G. – 4, M.Phil-1**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received:

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. And total Grants received: **NIL**

18. Research Centre / Facility recognized by the University: **NIL**

19. Publications:

a) Per Faculty: -

Faculty: Prof. Dalia Hossain

I. 'NAM TANR NUR ENAET KHAN' IN "EKSATHE" PATRIKA PUBLISHED BY PASHIM BANGA GANATANTRIK MAHILA SAMITI, MAY, 2015.

II. 'EK ASAMANYA MUSLIM NARIR ATMAPRAKASH-NAWAB FAIZUNNESA CHOWDHURANI' IN "EKSATHE" PATRIKA PUBLISHED BY PASHIM BANGA GANATANTRIK MAHILA SAMITI, OCT, 2015.

b) Number of papers published in peer reviewed journals (national/ International) by

Faculty and students: **NIL**

g) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs: **NIL**

Chapter in Books: **NIL**

Books Edited: ***Dynamics of Global Terrorism, Issues, Problems and***

Trend Ed. By Dalia Hossain PUBLISHED BY AVENEL PRESS, ISBN-978-93-80761-08-04, IN OCTOBER, 2015.

Books with ISBN/ISSN numbers with details of publishers :

Hasina Khatun : 'BHARATE PARIBESH CHINTAN' ISBN NO: 978-81-921883-0-0

Citation Index : **NIL**

SNIP: **NIL**

SJR: **NIL**

Impact factor: **NIL**

h-index: **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students:

- **Prof. Dalia Hossain received the Award from 'Youth Parliamentary Competition' as Professor-in-Charge in 2015.**
- **Two students own the prizes for 'Best Leader of the House' and ' Best Opposition Leader'.**
- **Prof. Dalia Hossain has been acting as a judge of Block-level 'Youth Parliamentary Competition' of high-schools since almost four years.**

- Prof. Dalia Hossain acted as one of the Judges in District Youth Festival organized by the District Youth Office, Govt. of West Bengal, Hooghly on 29/12/2015.

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

- National: **NIL**
- International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16			PASS PERCENTAGE			
			MALE	FEMALE		2011-12	2012-13	2013-14	2014-15
UG COURSE IN POL.SC(GEN)	749	635			Part I	31.5	38.4	54	Result Awaited
			241	394	Part II	66.8	40.9	32.9	Result Awaited
					Part III	70.8	90.9	73.8	73.8
UG COURSE IN POL.SC (HONS)	55	25			Part I	NA	NA	NA	Result Awaited
			07	18	Part II	NA	NA	NA	NA
					Part III	NA	NA	NA	NA

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops /

Seminar) with external experts : **A seminar on “Indian Foreign Policy and SAARC” was organized on 23.11.2015 where Prof. Subhajit Ghosh , Assistant Prof. of K.N College , Berhampore was the keynote speaker.**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Seminar method**
- **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities : **Students take part in such Programmes through the NSS Units of the College.**

35. SWOT Analysis of the Department and Future Plans :-

Strength:

- **Amiable nature of the students.**
- **Conscientious Teachers.**
- **The demand for the subject in the present context.**
- **Using Technology to make the subject interesting.**

Weakness:

- **Acute shortage of full time faculty (only one sanctioned post) in the department.**
- **No separate space for the department or the departmental library.**

Opportunities:

- **Students are using Library books as per their necessity.**
- **The subject has opportunities in teaching profession—both school and higher education level.**

Challenges:

- **Since, in this region, students are from weak economic backgrounds our challenge is to provide them with modern facilities and a good academic environment to make their future bright.**

36. Future Plan:

- **To organize workshops and seminars to improve students from rural areas.**
- **To organize National and State Level Seminars.**
- **To publish a journal.**

DEPARTMENT OF ECONOMICS

1. Name of the Department : **ECONOMICS**

2. Year of Establishment : **1985**

3. Names of Programmes / Courses offered : **UNDERGRADUATE**

4. Names of Interdisciplinary Courses and the Departments / Units involved :
NIL

5. Annual / Semester / Choice-Based Credit System (Programme wise) :
ANNUAL

6. Participation of the Department in the Courses offered by other Departments : **B.COM. HONS. & B.COM. GEN COURSES**

7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**

8. Details of Courses ? Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Dilip Kumar Chatterjee	M.A.	Associate Professor	Agricultural Economics	31 Years	Nil
Kalachand Sain	M.Sc., M.Phil.	Part Time Teacher	International Economics	10 Years	Nil

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **50:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG :

M.Phil. – 1, P.G. – 1

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **One, From the UGC:**

Grants Sanctioned – Rs.1,02,000.00,

Grants Received – Rs. 81,000.00

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) Per Faculty:-

Faculty: Dilip Kumar Chatterjee

During last five years, one Article published in a Journal with ISSN, one Article

published in a Conference Volume and one Article (in Vernacular) published in an edited Book.

b) Number of papers published in peer reviewed journals (national/ International) by faculty and students: **Nil**

h) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books : **NIL**

Books Edited : **NIL**

Books with ISBN/ISSN numbers with details of publishers : **NIL**

Citation Index : **NOT KNOWN**

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students :

- **Prof. Dilip Kumar Chatterjee was honoured with the Best Programme Officer Award, NSS, by the University of Burdwan for the year 2008-09.**
- **Prof. Dilip Kumar Chatterjee acted as one of the Judges in District Youth Festival organized by the District Youth Office, Govt. of West Bengal, Hooghly on 29/12/2015.**

24. List of eminent academicians and scientists/visitors to the Department: **In connection with the UGC Sponsored State Level Workshop held in 2012, Professor A. Chakraborty of Calcutta University and Professor S. K. Datta of Burdwan University visited the College as well as the Department.**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

c) **A State level Workshop sponsored by the UGC was organised in 2012. (Details are given in the Annexure No. – 1)**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results for 2014-15)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED		SELECTED	ENROLLED		PASS PERCENTAGE				
	FOR YEAR, AROUND	FIRST YEAR		MAL E	FEMAL E	PART S	201 0-11	201 1-12	201 2-13	201 3-14
UG COURSE IN ECONOMICS (GEN.)	2015-16 AROUND 100		ALL	23	15	PART -1 :	51.2	70.0	33.3	27.2
						PART -2 :	2	6	7	3
						PART -3 :	6	7	7	3
						PART -3 :	66.6	--	50.0	50.0

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none">● Campus Selection● Other than Campus recruitment	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : Exact Data Not Available

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts: **One such Workshop was held in 2012 (Vide Annexure-1) Another Programme is held in 2015 (Vide Annexure-2).**

33. Teaching methods adopted to improve student learning: **Nomally lecture method is followed.**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOT Analysis of the Department and Future Plans :-

Strength:

- i. Amiable nature of the students.**
- ii. Conscientious Teachers.**
- iii. Appreciable collection of books in the Library.**

Weakness:

Poor attendance of the students.

Opportunities:

Student – Teacher Ratio being quite standard, there is ample scope for close contacts between Teachers & Students and personal care of Students by the Teachers.

36. Future Plan:

Introduction of a Scheme of involving students in field survey, data processing and report writing.

Reaching excellence at every walk of life in the campus, particularly in the teaching-learning process as well as maintaining whatever has been achieved in this respect is always kept in the forefront while making any decision at the highest policy making level i.e., in the G.B. meeting and such a message to this effect governs any meeting of any sub-ordinate body of the College.

DEPARTMENT OF SANSKRIT

- 1.Name of the Department : **Sanskrit**
2. Year of Establishment : **Introduction of Pass Course – 2014**
3. Names of Programmes / Courses offered : **UNDERGRADUATE**
4. Names of Interdisciplinary Courses and the Departments / Units involved : **NIL.**
5. Annual / Semester / Choice-Based Credit System (Programme wise) : **ANNUAL**
6. Participation of the Department in the Courses offered by other Departments : **NIL**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**
- 8.Details of Courses/Programmes discontinued (if any) with reasons : **NIL**
9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
-------------	------------	--------

Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Debolina Ghosh	M.A.	Guest Teacher	Vyakaran	1Year	Nil

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **92:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. – 1.**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) per Faculty:- **NIL**

b) Number of papers published in peer reviewed journals (national/ International) by faculty and students: **NIL**

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books : **NIL** Books Edited : **NIL**

Books with ISBN/ISSN numbers with details of publishers : **NIL**

Citation Index : **NIL**

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16	PASS PERCENTAGE	
				2014-15	2015-16
				2014-15	5

UG COURSE IN SANSKRIT(GEN)	100	31	MALE	FEMALE	Part I	Results awaite d
			07	24	Part II	Results awaite d
					Part III	NA

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOC Analysis of the Department and Future Plans :-

Strength:

- **Quality Teaching Faculty**
- **Sufficient Depository of texts and reference books**
- **Internet Facility**
- **Arrangement for Remedial and special classes (for weak students)**

Weakness

- **Limited Number of teaching faculty, lack of permanent faculty**

Opportunities:

- **The subject has opportunities in teaching profession—both school and higher education level**

Challenges:

-
- **Number of quality student is decreasing**
 -

36. Future Plan :

To appoint a full-time faculty as soon as possible

DEPARTMENT OF PHYSICS

1. Name of the Department : **Physics**
2. Year of Establishment : **Introduction of Pass Course – 2004**
3. Names of Programmes / Courses offered : **UNDERGRADUATE**
4. Names of Interdisciplinary Courses and the Departments / Units involved : **NIL.**
5. Annual / Semester / Choice-Based Credit System (Programme wise) : **ANNUAL**
6. Participation of the Department in the Courses offered by other Departments : **NIL**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**
8. Details of Courses/Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Uday Ghosh	M.Sc.	Part Time Teacher	Electronics	6 Years	Nil

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **58:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. – 1.**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) per Faculty:- **NIL**

b) Number of papers published in peer reviewed journals (national/ International) by faculty and students: **NIL**

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books : **NIL** Books Edited : **NIL**

Books with ISBN/ISSN numbers with details of publishers : **NIL**

Citation Index : **NIL**

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16		PASS PERCENTAGE				
			MALE	FEMALE	2011-12	2012-13	2013-14	2014-15	
UG COURSE IN PHYSICS (GEN)	50	32	23	09	Part I	71.4	50	40	Result Awaited
					Part	37.5	50	33.3	Result

				II				Awaited
				Part III	100	NA	NA	66.6

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Data not Available
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOC Analysis of the Department and Future Plans :-

Strength:

- **Quality Teaching Faculty**
- **Sufficient Depository of texts and reference books**
- **Internet Facility**
- **Strong coordination between teachers and students**
- **Arrangement for Remedial and special classes (for weak students)**

Weakness

- **Limited Number of teaching faculty, lack of permanent faculty**
- **Poor background of English knowledge of the students**

Opportunities:

- 33. Funding for modern instruments from UGC or other agencies**
- 34. Demand of the subject in Higher Education**

Challenges:

- 35. No scope for campusing for students placement**

36. Number of quality student is decreasing

36. Future Plan :

- **To appoint a full time faculty as soon as possible**
- **Separate Lab**
- **To carry out research on field projects**

DEPARTMENT OF PHILOSOPHY

1. Name of the Department : **Philosophy**

2. Year of Establishment : **Introduction of Pass Course – 2011**

3. Names of Programmes / Courses offered : **UNDERGRADUATE**

4. Names of Interdisciplinary Courses and the Departments / Units involved :
NIL.

5. Annual / Semester / Choice-Based Credit System (Programme wise) :
ANNUAL

6. Participation of the Department in the Courses offered by other Departments
: **NIL**

7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. : **NIL**

8.Details of Courses/Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts :-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Bikash Dhali	M.A.	Guest Teacher	Applied Ethics	2 months	Nil
Satyajit Pal	M.A.	Guest Teacher	Buddhism	4 Years Resigned	Nil

11. List of Senior Visiting Faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **377:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. – 1.**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received : **NIL**

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

-
- a) Per Faculty:- **NIL**
- b) Number of papers published in peer reviewed journals (national/International) by faculty and students: **NIL**
- c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs: **NIL**

Chapter in Books: **NIL** Books Edited: **NIL**

Books with ISBN/ISSN numbers with details of publishers: **NIL**

Citation Index: **NIL**

SNIP: **NIL**

SJR: **NIL**

Impact factor: **NIL**

h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. : **NIL**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of Four Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16			PASS PERCENTAGE			
			MALE	FEMALE	Part I	2011-12	2012-13	2013-14	2014-15
UG COURSE IN PHILOSOPHY (GEN)	82	68			Part I	80.6	73.9	98.5	Result Awaited
			24	44	Part II	NA	NA	70.4	Result Awaited
					Part III	NA	NA	NA	41

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.A. General Course	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed	Data not Available
<ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32. Details on student enrichment programmes (Special lectures/ Workshops/Seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :
Students take part in such Programmes through the NSS Units of the College.

35. SWOT Analysis of the Department and Future Plans :-

Strength:

- **Quality Teaching Faculty**
- **Sufficient Depository of texts and reference books**
- **Internet Facility**
- **Arrangement for Remedial and special classes (for weak students)**

Weakness

-
- **Limited Number of teaching faculty, lack of permanent faculty**

Opportunities:

- **The subject has opportunities in teaching profession—both school and higher education level**

Challenges:

Number of quality student is decreasing

36. Future Plan:

- **To appoint a full time faculty as soon as possible**

DEPARTMENT OF COMMERCE

1. Name of the Department: **COMMERCE**

2. Year of Establishment : **Introduction of Pass Course – 1990**

Introduction of Honours Course – 1998

3. Names of Programmes / Courses offered: **UNDERGRADUATE**

4. Names of Interdisciplinary Courses and the Departments / Units involved:
NIL.

5. Annual / Semester / Choice-Based Credit System (Programme wise) :
ANNUAL

6. Participation of the Department in the Courses offered by other Departments: **Nil**

7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.: **NIL**

8.Details of Courses/Programmes discontinued (if any) with reasons : **NIL**

9. No. of Teaching Posts:-

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Assistant Professors	00	00

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :-

Name	Qualification	Designation	Specialisation	Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Kartick Chandra Samanta	M.Com., IRPM, PhD.	Associate Professor	Accounting	27 Years (On Lien)	Nil
Sukumardan	M.Com., M.Phil.	Associate Professor	Business Management	25 Years	Nil
Mrinal Kanti Roy	M.Com.	Part-time	Accounting	18 Years	NIL
Sanjoy Karmakar	B.Sc., LLB	Guest Teacher	Law	20 Years	NIL

11. List of Senior Visiting Faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary Faculty : **NIL**

13. Student-Teacher Ratio : **16:1 (Average)**

14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : **NIL**

15. Qualifications of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG : **P.G. – 3., M.Phil-1, Ph.D-1**

16. No. of Faculty with ongoing Projects from a) National b) International funding with Grants received:

17. Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc. and total Grants received : **NIL**

18. Research Centre / Facility recognized by the University : **NIL**

19. Publications :

a) Per Faculty:- Faculty : **Dr. Kartick Chandra Samanta**

a) Household Income and Access cum Enrolment in Higher Education – A case Study of West Bengal

Name of the Journal: Indian Journal of Higher Education Forum (HEF), ISSN – 0976-1314

b) Number of papers published in peer reviewed journals (National/International) by faculty and students: **NIL**

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : **NIL**

Monographs : **NIL**

Chapter in Books : **NIL**

Books Edited :

Books with ISBN/ISSN numbers with details of publishers :

Dr. Kartick Chandra Samanta

Higher Education in India : Contemporary Issues

ISBN: 978-81-84-254-8, Regal Publications, New Delhi – 27 (2013)

Citation Index :

SNIP : **NIL**

SJR : **NIL**

Impact factor : **NIL**

h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards etc. :
NIL

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the Department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile Programme / Course wise:

(Latest data : Admission for 2015-16 & Examination results of last Five Years)

NAME OF THE COURSE/ PROGRAMME	APPLICATIONS RECEIVED 2015-16	SELECTED 2015-16	ENROLLED 2015-16		PASS PERCENTAGE				
			MALE	FEMALE	Part I	2011-12	2012-13	2013-14	2014-15
UG COURSE IN COMMERCE (GENERAL)	8	ALL	3	1	Part I		66.66	Nil	Results awaited
					Part II	Nil	Nil	57.14	Results awaited
					Part III	100	Nil	Nil	80
UG COURSE IN COMMERCE (HONS)	10	ALL	3	1	Part I	100	Nil	Nil	Nil
					Part II	Nil	Nil	Nil	100
					Part III	100	Nil	Nil	100

27. Diversity of Students:

Name of the Course	%-age of Students from the Same State	%-age of Students from other States	%-age of Students from Abroad
B.Com (Hons.) & (general)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data Not Available.

29. Student Progression:

Student Progression	As %-age of Enrolment
UG to PG	Data not Available
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available

Employed	Data not Available
<ul style="list-style-type: none"> ● Campus Selection ● Other than Campus recruitment 	
Entrepreneurship / Self-Employment	Data not Available

30. Details of Infrastructural facilities :-

a) Library : **Central Library**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NIL**

31.Number of students receiving financial assistance from College, University, Government or other agencies : **All the students belonging to SC/ST/ receive scholarships from Govt. and Female students also avail the financial benefits of the “Kanyashree Prokalpo”**

32.Details on student enrichment programmes (Special lectures / Workshop/ Seminar) with external experts : **NIL**

33.Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Interaction**
- **Seminar method**
- **Remedial teaching**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

Students take part in such Programmes through the NSS Units of the College.

35. SWOC Analysis of the Department and Future Plans :-

Strength:

- **Amiable nature of the students.**
- **Conscientious Teachers.**

- **The demand for the subject in the present context.**

Weakness:

- **Poor attendance of the student**
- **No separate space for the Department or the departmental library.**

Opportunities:

- **Student – Teacher Ratio being quite standard, there is ample scope for close contacts between Teachers & Students and personal care of Students by the Teachers.**
- **Students are using Library books as per their necessity.**

Challenges:

- **It is a challenge to track irregular students, and draw them to class.**
- **The department’s attempts to address the language barrier is limited by**
 - a) Time, as it has to complete the university syllabus.**

36. Future Plan: Some new vocational courses like Computerised Accounting, Cyber Audit, Tax Practice etc. are going to be introduced very soon.

POST ACCREDITATION INITIATIVES TAKEN BY THE INSTITUTION

The suggestions of the NAAC peer team and the initiatives taken by the institution during the last four years in accordance with those suggestions are listed below:

SUGGESTIONS OF THE PEER TEAM	INITIATIVES TAKEN BY THE COLLEGE
1. Plans to introduce more professional courses	In spite of earnest will on the part of the institution, professional or ICT courses could not be introduced primarily because of lack of fund and shortage of adequate teaching staffs.
2. Accessibility of computer and internet for teachers and students	Almost all the teachers and students are well-equipped with computer knowledge and the college is very much able to provide internet access to teachers and students. Computers have been set up in teachers’ room, offices, library and other places where

	the teachers and the students can have easy access to internet.
3.appointment of teachers in self-financed courses	To compensate the lack of regular full-time teachers, we have appointed adequate number of guest and part-time teachers especially for those courses running completely without any full-time teacher.
4.research activities to encourage the teachers	Two faculty members of this college are presently engaged in two UGC funded courses- MRP and FDP. Most of the teachers have completed their M.Phil. and some are engaged in Ph.D. Few teachers compose, present and publish articles regularly. Some of the faculty members have already edited some books.
5.Improvement of library	Number of text and reference books has been increased significantly. Steps are being taken for the digitalization of the library.
6.Career-guidance cum placement cell	Career-Counselling Cell is active in this college funded by the UGC. Entry to the Service Programme is organized regularly in this college.
7.Departmental seminars and workshops	All the departments of the college organize seminars and workshops regularly. Details of the seminars organized have been given in proper places of the SSR.
8.Engagement of teachers with their Professional Associations	Some of the faculty members are engaged in several Professional Associations to keep themselves up to date about the recent developments in their own area.
9.Expansion of physical infrastructure of the college.	A new Science Block financed by MPLAD is presently under construction.
10.Appointment of Librarian	The college has taken initiatives to create the post of a librarian and has applied to the Government of West Bengal. At the same time the college is pressing the government sincerely to create the post as early as possible.
11.Regular meeting of Alumni Association	The Alumni Association hold meetings at regular interval and the Association is engaged with the curricular and co-curricular activities of the college.
12.Formal Parent-Teachers' meeting	Parent-Teachers' meeting is held in the institution twice or thrice a year. Suggestions of the parents regarding academic matters are invited and considered.

<p>13.Incorporation of Official Website of the college.</p>	<p>The college has opened its own Official Website in 2006. The website is kept up to date with information, important advertisements, notices regarding recruitment and admission etc.</p>
<p>14.Submission of proposals to UGC for financial assistance.</p>	<p>The college submits proposals for getting financial assistance regularly to UGC.</p>
<p>15.Transport facilities for students.</p>	<p>Although the college does not have any transport facility of its own, but public transport system has developed a lot during the last six years. There is adequate availability of trains, buses and other motorized vehicles. Besides, the road to the college has been transformed into a highway and transport facilities have also undergone significant changes and have improved accordingly.</p>

ANNEXURE I

BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

Last 04 (four) Years' Activities of NCC/Sd. Coy. of 43/5

Various Camps Attended by N.C.C. SW/SD Cadets

2012

Camp Name	SD	SW
N.I.C.-1	04	02
N.I.C.-II	03	02
C.A.T.C-III	06	07
C.A.T.C-IX	05	09
Army Attach. Camp.	07	X

2013

Camp Name	SD	SW
N.I.C.-1	04	02
N.I.C.-III	03	02
C.A.T.C-IX	05	09
Army Attach. Camp.	09	X

2014

Camp Name	SD	SW
Army Attach. Camp.	08	
C.A.T.C.-1	05	03
C.A.T.C.-VIII	05	04
N.I.C.-1	x	04

2015

Camp Name	SD	SW
Army Attach. Camp.	08	X
C.A.T.C.-1	03	02
C.A.T.C-(III)	03	03
C.A.T.C.-VII	07	02
C.A.T.C-VIII	03	X
Yoga Camp	16	08

B. Certificate Exam. Passed

Year	Appeared	SW	SD
2012	15	08	07
2013	11	04	07
2014	09	06	03

C. Certificate Exam. Passed

Year	Appeared	Sw	SD
2012	01	x	X
2013	02	02	X
2014	01	x	X

NCC SW & SD Cadets listed below have joined Armed Forces, B.S.F & State Police Forces year wise

1. Tarak Kundu	-2009	-Kolkata Police
2. Sudip Modak	-2011	-B.S.F.
3. Amar Paul	-2011	-B.S.F.
4. Priotosh Mondal	-2013	-I.T.B.P.
5. Rathindra Nath Biswas	-2014	-R.P.F
6. Promita Ghosh	-2014	-W.B.P.
7. Palash Ghosh	-2014	-Indian Army
8. Sujay Barman	-2014	-Indian Army

ANNEXURE II

PROGRAMMES OF THE CAREER COUNSELLING CELL

1. Computer Literacy Programme started on 06/02/2013
2. Campus recruitment programme organized by HDFC Life held on 14/03/2013
3. Programme on LIC Agency Career Path held on 27/08/13.
4. Sensitization programme on the “Scope of Employment, Self-Employment and Further Studies after Graduation” held on 14/10/14.

TRAINING PROGRAMME:

Six-weeks ESDP on Sound System Technology under the MSME-DI, GOI at Guptipara from 05/12/13 to 18/01/14.

DISPLAY:

1. Career in Packaging
Indian Institute of Packaging, Kolkata Centre,
Block- CP-10, Sector-V, Salt Lake, Kol.- 700091
Displayed on 29/04/13
2. Bengal School of Technology.
Job Fair on 10th May, 2014 at Sugandha, Chinsurah; Displayed on 06/05/14

ANNEXURE III

NSS ACTIVITIES

As of now, two NSS Units have been functioning in this College – the first one since 1991 and the second one since 2001. All along the Units have been implementing the normal programmes as well as special camping programmes with utmost sincerity. As a recognition of such sincerity one Volunteer of this College has been awarded with the Best Volunteer Prize in 2007-08 and one of the Programme Officers has been awarded with the Best Programme Officer Prize in 2008-09 by the University of Burdwan.

While implementing any programme, the basic philosophy of National Service Scheme as contained in the Manual i.e., inculcation of a social orientation among the student volunteers is always upheld. However, socio-economic changes taking place worldwide since the last decade of the last century in the name of globalization are bringing newer challenges to every aspect of life here in our country also. Under these circumstances, programmes are chalked out in such a manner that help in the development of a balanced personality amongst the students, that train them with the idea of participatory development and that desist them from the clutches of individualistic trends and community alienation.

After the introduction of the Three-part System of Final Examination few years back, time adjustment became a serious obstacle to the proper implementation of the NSS Programmes. Of late, the problem has been solved to a large extent and programmes are being implemented quite satisfactorily. A brief account of the programmes implemented during last few years are presented below:

2010-11

NORMAL PROGRAMMES

Sl.No.	Date(s)	Programmes	Number of Participants
1	27/9/2010 & 28/9/2010	Orientation of the newly enrolled volunteers.	Around 100
2	24/9/2010,29/9/2010, 24/3/2011 & 25/3/2011	Day Camps in the College premises as well as in the adopted village.	Around 100
3	27/8/2010	Blood Group testing programme with the assistance of the Balagarh Lions' Club.	119
4	16/9/2010	Thalassemia detection Camp with the assistance of the Balagarh Lions' Club.	56
5	8/3/2011	Workshop on Women's Rights vs. Human Rights.	Around 75

SPECIAL CAMP (2010-11, Unit-I)

Dates	Focal Theme	Venue	Number of Participants
26/3/2011 to 01/4/2011	Environment Including Preservation of Natural Resources and Conservation of Historical / Cultural Heritage.	College Premises and Adopted Village.	50

INTER COLLEGE CAMP

On being sponsored by the University of Burdwan, an Inter College NSS Camp was held in the College from 1/10/2010 to 7/10/2010, as a token celebration of the Silver Jubilee Year of the Institution. More than 300 volunteers from six adjacent Colleges participated in the programme. Details of the programme can be viewed from the Report prepared upon the same.

SPECIAL MENTION

Two volunteers participated in the MEGA CAMP held in Delhi in September, 2010.

One volunteer appeared in the Trial for PRD Camp but despite of his otherwise ability, could not be selected due to height ground.

INTER COLLEGE CAMP

On being sponsored by the University of Burdwan, an Inter College NSS Camp was held in the College from 1/10/2010 to 7/10/2010, as a token celebration of the Silver Jubilee Year of the Institution. More than 300 volunteers from six adjacent Colleges participated in the programme. Details of the programme can be viewed from the Report prepared upon the same.

SPECIAL MENTION

Two volunteers participated in the MEGA CAMP held in Delhi in September, 2010.

One volunteer appeared in the Trial for PRD Camp but despite of his otherwise ability, could not be selected due to height ground.

2011-12:NORMAL PROGRAMMES

Sl.No.	Date(s)	Programmes	Number of Participants
1	15/9/2011 & 16/9/2011	Orientation of the newly enrolled volunteers	Around 100
2	1/12/2011	Observance of the World AIDS Day	Around 100
3	12/1/2012	Observance of the 150 th Birth Anniversary of Swami Vivekananda	Around 100
4	13/3/2012	Day Camp on orientation for Voluntary Blood Donation and Activities of Red Ribbon Club with the assistance from the Hooghly District Unit of Red Ribbon Club.	Around 75
5	22/3/2012	Visit to Mother Dairy, Dankuni with a view to develop awareness on the scope of self employment in dairy farming.	40 Volunteers and 13 milk farmers from the adopted village.
6	23/3/2012	Awareness programme on Eye Care with the assistance from the Shushruta Eye Foundation and Research Centre, Saltlake, Kolkata.	26
7	24/3/2012	Programme on monitoring as well as assessment of development of (i)awareness level among the student volunteers on Eye Care and (ii) job opportunities in the Dairy Farming & allied sectors	75
8	27/3/2012	Workshop on Heritage of Bengal in Paddy Cultivation and Its Present Day Relevance, with assistance and active guidance of Dr. Anupam Paul, Dty. Director of Agriculture, Govt. of W.B.	54 Volunteers and 33 Farmers from

			neighbouring villages.
9	29/3/2012	Day Camp at the Adopted Village	50

SPECIAL CAMP

This year no special camping programme could be held due to dislocation in receiving grants in time.

2012-13,2013-14 & 2014-15

Year	Activities
2012 -2013	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village
2013 -2014	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village, Awareness programme on Thallesemia, Blood Donation Camp, Visit of Adopted village.
2014 – 2015	Campus cleansing, Awareness programme, Worlds' Day observation, visit of adopted village, Awareness programme on Thallesemia, Blood Donation Camp, Visit of Adopted village, Programme on Women Empowerment, Basic Training Camp on Civil Defense.
	Adopted Village of NSS of our College named by "Baruipara-Adibasipara." We have organized a lot of Programmes for the overall development of village. The villagers belong to SC & ST community. We decide to build up as a Model Village. Total Sanitation Programme as Nirmal Bharat, Health check-up camp, awareness & training programme on live stock that are most of the people are depended, steps to taken to enroll all the children in the school.

ANNEXURE IV

SS 200
File No. 97

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI - 110 002.

No.F.8-29/91 (CPP)

Dated 24.11.91.

The Registrar
University of Burdwan
Burdwan - 713 104
West Bengal.

Sub: Inclusion of College under Section 2(f) of the U.G.C. Act, 1956

Sir,

I am directed to refer to your letter No.F.IV-2/229 dated 28.8.91 on the subject cited above and to inform you that the following college has been included in the above list under the head "Non-Govt. Colleges teaching upto Bachelors Degree" as detailed below :

<u>Name of College</u>	<u>Year of Estt.</u>
Balagarh Bijoy Krishna Mahavidyalaya P.O. Balagarh - 712 501 Dist. Hooghly (W.B.)	1985

(Teacher-in-Charge) Mohammad Akbar Hossain

The College is not yet fit to receive Central assistance from UGC and other central sources under Section 12-B of the UGC Act, 1956.

It will be considered for declaring fit under Sec. 12-B after it has complied with the directions of the Executive Council of Burdwan University for fulfilling the conditions of permanent affiliation and intimation to this effect is received in the U.G.C. office.

Yours faithfully,

Sd/- Kishan Chand
Under Secretary.

The University of Burdwan

No.F.IV-2/229/128/1

Dated 23.12.91.
24.

Copy forwarded to :-

1) The Inspector of Colleges, B.U. for information and necessary action. He is requested to go through the last para of UGC's letter and send necessary information/documents to the undersigned accordingly at an early date for onward transmission to the Commission.

2) The Principal, Balagarh Bijoy Krishna Mahavidyalaya, P.O. Balagarh 712 501, Dist. Hooghly (W.B.) for information.

Bu. P.
Development Officer.

ANNEXURE V



ANNEXURE VI

The University of Burdwan
Department of Inspector of Colleges
Rajbati, Burdwan- 713104
West Bengal



Tel. Nos. : +91-0342-2634975 (EPABX)
Telegraphic Code : BURDSITY
Fax : +91-0342-2530452
E-mail : icburuniv@gmail.com
Website : http://www.buruniv.ac.in

Dated: 07.01.2016

TO WHOM IT MAY CONCERN

This is to certify that Balagarh B.K. Mahavidyalaya, P.O. Balagarh, District-Hooghly, Pin-712501, West Bnegal, is affiliated to the University of Burdwan since 1985 and recognized by the University Grants Commission, New Delhi.

The following Courses/ Subjects are taught in the said College

Sl. No.	Name of the course(s) and duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1	Three year B.A Honours Course(s) in Bengali, English, History and Political Science	Permanent		2015-16
2	Three year B.A General Course(s) in Bengali, English, Sanskrit, History, Political Science, Philosophy, Economics, Geography and Education	Permanent		2015-16
3	Three year B.Sc. Honours Course(s) in Mathematics,	Permanent		2015-16
4	Three year B.Sc General Course(s) in Physics, Chemistry and Mathematics	Permanent		2015-16
5	Three year B.Com. Honours Course(s) in Accountancy	Permanent		2015-16
6	Three year B.Com. General Course(s) in Accountancy	Permanent		2015-16

*authentic
07.01.16*


Registrar
(DR. DEBKUMAR PANJA)
REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN - 713104

ANNEXURE VII

BALAGARH BIJOY KRISHNA MAHAVIDYALAYA
Receipts & Payments A/C for the year ended 2014-15

Receipts	Amounts	Amounts	Payments	Amount	Amount
To opening balance UGC Fund	General		Library fee		25500
Cash in hand	1238	12120	Tuition fees (R)		2800
Cash at Bank			Institution		362200
U.Co. Bank Jirat			u. Exam.		360500
A/C No.	18515	8598589	Centre Exp		180620
	18519	3171	Processing fees		23325
S.B.A/C No.	0546	18938	Laboratory deposit(Caution)Geo		
	6547	54673	Laboratory fees(Science)		
	6548	10,178	Laboratory deposit(Science)Caution		
	6549	16975	Computer maintenance		
SBI Balagarh 01000050061		2343654.26	Salary(Gross)		14305668
			P.F.		1626000
			P.Tax		34200
SBI Chinsurah 11055224787		9,780	G.I.		10200
UGC Fund			50% Tuition		4,33,330
Interest from SB	1946		L.I.C.I.		301640
Tuition fees		866660	Income Tax		1566954
Institution fees		1727920	Advance to staff against Salary		
U. Exam		179900	Festival Advance (Puja)		
Centre fees		105150	Honorarium (Guest Teacher)		829500
Processing fees		23325	T.A.		26920
Laboratory deposit(Geo)		14500	Postage		850
Laboratory fees(Science)		4800	Repairs		32000
Laboratory deposit(Science)		4800	Contingency		95000
Computer fees		350	Telephone charges		15781
Sales		28245	Entertainment		80780
Donation		37300	Medicinal Plants		
Grant-in-aid(Salary)		14305668	Bank charges(General	UGC General 650 680	320
P.F.		1626000	College Exp.		40000
P.Tax		34200	Electricity charges		220600
G.I.		10,200	Furniture		
L.I.C.I.		301640	Generator Ret.		96000
Income Tax		1566954	Review		62220
Recovery of Advance		969184	Games & Sports		56420
Recovery of Festival Advance			Students' Aid Fund		56470
To College Exm.		94250	Students' Union		112940
Electricity Charges		225960	Students' Festival		112940
Review fee		32,700	U.Registration fee		78600
Admission fees		37900	U. Sports		37900
Games & Sports		56475	Magazine		70000
Magazine		56480	Schalurship		
Students' Aid Fund		56480	Legal Charges		
Students' Health Home		18870	Books		
Students' Union fee		112940	U.Inspection		
Students' Festival fee		112950	Seminar (WBCUTA)		
Library fees		18830	Computer Literacy Programme		
Library deposit (caution)		22680	N.S.S.		
U. Registration fees		79590	Election(Students' Union)		9800
U.Sports		37900	Laboratory fees(Geo)		
Generatar fee		113040	Printing & Stn.		70650
Scholarship			U.G.C.(Spent)		318502
Seminar			Equipment		
Identity Card		56490	Bank charges (UGC Fund)		
Laboratory fees(Geo)		11150			
		34019559.26			21657130

21657130

16600

2799600

1099

18938

54673

10178

16975

2343654.26

9780

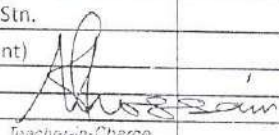
8235972

35164599.26

BALAGARH B. K. MAHAVIDYALAYA
Receipts & Payments A/C for the year ended 2011-2012

pts	A/no	Amounts	Payments	Amount
Opening balance		176084	Library fee	10,850
Fund (opening balance)		7838	Tuition fees (R)	33725
			Institution	93109
Bank Jirat			U. Exam.	593396
No. 18515		6239419	Processing fees	13810
18519		2366	Centre Exp	145971
			Laboratory fees(Science)	30942
C No. 0546		18938		
6547		54673	Computer maintenance	2830
6548		10178	Salary(Gross)	12181448
			Affiliation fees(new subject)	1000
6549		16975	P.F.	1458000
Balagarh 01000050061 (U.G.C.)		3104416.26	P.Tax	44400
Chinsurah 04550200001004		6055	G.I.	10560
Chinsurah 11055224787		9780	Audit fees	7,722
Total opening balance			Book Bank	30
Rest from SB 1946 to1949			L.I.C.I.	312712
Don fees		1108840	Income Tax	977606
Tuition fees		391600	Advance to staff against Salary	9774542
Exam		487380	Festival Advance (Puja)	140000
Ref fees		175370	Honorarium (Guest Teacher)	434260
			Equipment(weather map change)	2750
Processing fees		15365	T.A.	13256
Laboratory deposit(Geo)		6000	Postage	592
Laboratory fees(Science)		4250	Repairs	100445
Laboratory deposit(Science)		4000	Contingency	68202
Computer fees		1040	Telephone charges	6847
		124155	Entertainment	2633
Plantation		39950	Medicinal Plants	10730
Grant-in-aid(Salary)		12181448	Bank charges(General Fund)	2850
		1458000	College Exp.	2838
		44400	Electricity charges	74760
		10560	Furniture	5704
		312712	Generator Ret.	96000
Income Tax		977606	Review	47200
Recovery at Advance		9291770	Games & Sports	13700
Recovery of Festival Advance		88200	Students' Aid Fund	12020
College Exm.		53960	Students' Union	17950
Electricity Charges		89600	Students' Festival	33000
Entrance fee		43700	U.Registration fee	34860
Admission fees		37650	U. Sports	13700
Games & Sports		17920	Magazine	64500
Magazine		41880	Scholarship	81,000
Students' Aid Fund		17930	Advertisement	1620
Laboratory fees(Geo)		16900	Spent out at state Govt.Grant	756086
Students' Health Home		8960		
Students' Union fee		26880		
Students' Festival fee		35840		
Library fees		17900		
Library deposit (caution)		22590	N.S.S.	89000
Registration fees		41415	Election(Students' Union)	7114
Sports		15060	Laboratory fees(Geo)	2625
Generator fee		107520	Printing & Stn.	52763
Scholarship		83,050	U.G.C.(Spent)	4467216
Identity Card		7,856		
		89000		
		37144979.26		




 Teacher-in-Charge

BALAGARH B. K. MAHAVIDYALAYA

RECEIPTS & PAYMENT ACCOUNTS FOR THE YEAR ENDED 2012 - 2013

PARTICULARS	OPENING	DURING PERIOD		CLOSING	
		DR.	CR.	DR.	CR.
ADVANCE FOR SALARY	0.00	9606949.00	9606949.00	0.00	
ADVANCE TO S.DAN	15000.00 Dr	0.00	0.00	15000.00	
ADVANCE TO UGC FUND	26180.00 Dr	0.00	0.00	26180.00	
BANK CHARGES	0.00	2330.00	0.00	2330.00	
BIODIVERSITY GRANTS	800.00 Dr	0.00	0.00	800.00	
BOOKS	0.00	26555.00	0.00	26555.00	
BUILDING	1315420.84 Dr	0.00	0.00	1315420.84	
CALCULATOR	133.91 Dr	0.00	0.00	133.91	
Cash A/c	64609.00 Dr	3815208.00	3801306.00	78511.00	
COLLEGE COMPUTER FEES	5918.00 Dr	1200.00	300.00	6818.00	
CONTINGENCY	0.00	81659.00	0.00	81659.00	
DEPOSIT WITH W.B.S.E.B	2840.00 Dr	0.00	0.00	2840.00	
DEPRECIATION	0.00	14624.06	0.00	14624.06	
ELECTRIC INSTALLATION	2505.61 Dr	0.00	0.00	2505.61	
ENTERTAINMENT	0.00	13558.00	0.00	13558.00	
Excess Income Over Expenditur	0.00	512255.94	0.00	512255.94	
FESTIVAL ADVANCE RECOVERY	0.00	174000.00	174000.00	0.00	
FESTIVAL ADVANCE(PUJA)	98000.00 Dr	190000.00	174000.00	114000.00	
FIXED DEPOSIT UCObANK JIRAT	210300.00 Dr	0.00	0.00	210300.00	
FURNITURE & FITTINGS	68818.32 Dr	0.00	10322.75	58495.57	
G.I	0.00	10080.00	10080.00	0.00	
GROUP INSURANCE RECEIPT	80.00 Dr	0.00	0.00	80.00	
HANORARIUM	0.00	502460.00	0.00	502460.00	
INCOME TAX	0.00	1141601.00	1141601.00	0.00	
INSPECTION FEE	0.00	2450.00	0.00	2450.00	
LABORATORY FEES (SCIENCE)	8705.00 Dr	0.00	1450.00	7255.00	
LAND	176761.20 Dr	0.00	0.00	176761.20	
LIBRARY BOOKS	43013.07 Dr	0.00	4301.31	38711.76	
LOAN & ADV.PREVIOUS YEAR	489787.00 Dr	0.00	0.00	489787.00	
NSS	0.00	48900.00	48900.00	0.00	
P. F.	0.00	1506000.00	1506000.00	0.00	
PF CONTRIBUTION	0.00	1508500.00	1508500.00	0.00	
PF INTEREST	0.00	635954.00	635954.00	0.00	
PF WITHDRAWL	0.00	270000.00	270000.00	0.00	
POSTAGE	0.00	615.00	0.00	615.00	
PRINTING & STATIONERY	0.00	71655.00	0.00	71655.00	
PROFESSIONAL TAX	0.00	44520.00	44520.00	0.00	
PROVIDENT FUND INVESTMENT	8515442.00 Dr	2144454.00	270000.00	10389896.00	
REPAIR	0.00	78845.00	0.00	78845.00	
REVIEW FEE	2970.00 Dr	46740.00	44860.00	4850.00	
SALARY (PAY POCKET)	0.00	22889443.00	12790782.00	10098661.00	
SALARY ADV.TO TS & NTS	482772.00 Dr	0.00	482772.00	0.00	
SBI CHINSURAH C/A 4787	9780.00 Dr	0.00	0.00	9780.00	
SECURITY DEPO.FOR TELEPHONE	2000.00 Dr	0.00	0.00	2000.00	
student election	0.00	2657.00	0.00	2657.00	
T.A.	0.00	11920.00	0.00	11920.00	



Bhishek Tibrewal
15-10-15

Bhishek Tibrewal
Chartered Accountant

9

PARTICULARS	OPENING	DURING PERIOD		CLOSING	
		DR.	CR.	DR.	CR.
SERVICE TAX ON AUDIT FEES	144.00 Cr	0.00	0.00		144.00
SPOT ASSESSMENT FEE	0.00	0.00	7900.00		7900.00
STUDENT'S AID FUND	39983.00 Cr	15720.00	18380.00		42643.00
STUDENT'S HEALTH HOME	32617.00 Cr	32629.00	14290.00		14278.00
TRANS.FROM INCOME & EXP.A/C	0.00	0.00	512255.94		512255.94
TUTION FEES	0.00	0.00	1072155.00		1072155.00
TUTION FEES ADVANCE	149150.00 Cr	0.00	3200.00		152350.00
U.G.C.AUDIT FEES	3500.00 Cr	0.00	0.00		3500.00
UGC FUND	1092009.26 Cr	118500.00	549328.00		1522837.26
UNION FEE	39837.50 Cr	30000.00	36755.00		46592.50
UNIVERSITY EXM.FEES	25895.00 Cr	501626.00	494300.00		18569.00
UNIVERSITY SPORTS FEE	8040.00 Cr	0.00	16340.00		24380.00
Total	0.00 Cr	76677513.00	76677513.00	33585431.37	33585431.37



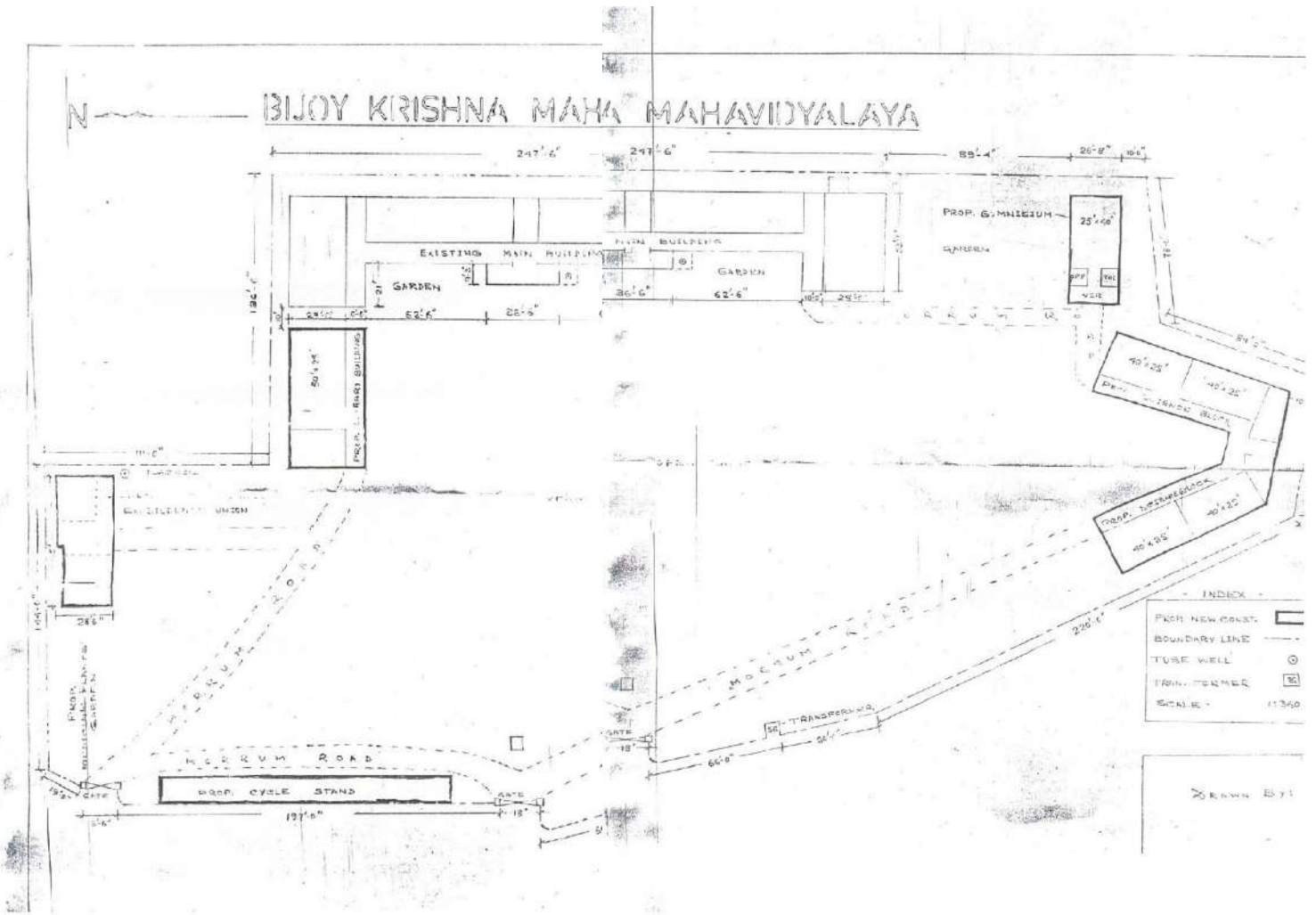
Prakash
15.10.15
 Balagarh B. Krishna Mahavidyalaya
 Malagarh, Hooghly, W.B.

PARTICULARS	OPENING	DURING PERIOD		CLOSING	
		DR.	CR.	DR.	CR.
TELEPHONE CHARGES	0.00	6627.00	0.00	6627.00	
TUTION FEES REFUND	0.00	175165.00	0.00	175165.00	
TYPE WRITER	549.22 Dr	0.00	0.00	549.22	
UCO BANK CHINSURAH C/A 1004	6055.00 Dr	0.00	0.00	6055.00	
UCO BANK JIRAT 18515	5968903.00 Dr	13080544.00	11649496.00	7399951.00	
UCO BANK JIRAT SB 6546	18938.00 Dr	0.00	0.00	18938.00	
UCO BANK JIRAT SB 6547	54673.00 Dr	0.00	0.00	54673.00	
UCO BANK JIRAT SB 6548	10178.00 Dr	0.00	0.00	10178.00	
UCO BANK JIRAT SB 6549	16975.00 Dr	0.00	0.00	16975.00	
UCO BANK SALARY 18519	956.00 Dr	10586433.00	10582798.00	4591.00	
UGC AC.NO.01000050061	1086538.26 Dr	549328.00	118710.00	1517156.26	
UNIVERSITY REGTN.FEE	42033.00 Cr	91220.00	44985.00	4202.00	
ADMISSION FEES	0.00	0.00	40850.00		40850.00
AUDIT FEES	3500.00 Cr	0.00	0.00		3500.00
BOOK BANK	660.00 Cr	0.00	0.00		660.00
CAREER COUNCILING	3840.00 Cr	0.00	0.00		3840.00
CENTER FEES	234085.47 Cr	151619.00	219186.00		301652.47
COLLEGE EXAM.FEE	357729.10 Cr	13650.00	55140.00		399219.10
COMPUTER FEES	795.00 Cr	0.00	0.00		795.00
DONATION	0.00	0.00	42350.00		42350.00
ELECTRIC CHARGES	116018.73 Cr	91028.00	91900.00		116890.73
ENROLMENT FEES	0.00	0.00	26380.00		26380.00
FESTIVAL FEE	29405.50 Cr	30950.00	55130.00		53585.50
GAMES&SPORTS FEE	39242.00 Cr	2900.00	27565.00		63907.00
GENERAL FUND	4801530.44 Cr	2837677.00	2692121.00		4655974.44
GENERATOR FEE	0.00	96000.00	110220.00		14220.00
GEO LABORATORY CAUTION FEES	0.00	800.00	6400.00		5600.00
GEO LABORATORY FEES	0.00	1000.00	12100.00		11100.00
IDENTITY CARD	28290.00 Cr	0.00	8540.00		36830.00
INSTITUTION FUND	1242694.60 Cr	99809.00	482115.00		1625000.60
L.I.C.I	2840.00 Cr	301640.00	301640.00		2840.00
LABORATORY DEPO.(GEO)REFUNDABL	57800.00 Cr	600.00	0.00		57200.00
LABORATORY DEPOSIT SCIENCE REF	27620.00 Cr	200.00	5350.00		32770.00
LABORATORY FEES (GEO)	144103.00 Cr	0.00	0.00		144103.00
LIBRARY DEPOSIT REFUNDABLE	177875.50 Cr	0.00	21960.00		199835.50
LIBRARY FUND	74927.85 Cr	13856.00	18380.00		79451.85
MAGAZINE FUND	94552.48 Cr	0.00	36755.00		131307.48
MAINTANCE OF GRANT FROM(W.GOV)	170758.00 Cr	0.00	0.00		170758.00
MEDICINAL PLANTS	34008.00 Cr	2950.00	0.00		31058.00
NAAC	19991.00 Cr	0.00	0.00		19991.00
PROCESSING CHARGES	10985.00 Cr	14865.00	14030.00		10150.00
PROVIDENT FUND	8515442.00 Cr	270000.00	2144454.00		10389896.00
SALARY	0.00	1056562.00	11324049.00		10267487.00
SALARY OUTSTANDING	1079832.00 Cr	1079832.00	1056562.00		1056562.00
Sales A/c	0.00	0.00	118345.00		118345.00
SCHOLARSHIP	0.00	68650.00	81000.00		12350.00
SEDDULE COST & TRIBE	3867.00 Cr	0.00	0.00		3867.00
SEMINER(WBCUTA)	0.00	0.00	37500.00		37500.00



Banniar
15.10/15
Principal
Balagarh B. K. Mahavidyalaya

ANNEXURE VIII



ANNEXURE IX



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Balagarh Bijoy Krishna Mahavidyalaya

Place : Balagarh, Dist. Hooghly, West Bengal

Criterion	Weightage (W _i)	Criterion Score (C _i)
I. Curricular Aspects	100	62
II. Teaching-Learning and Evaluation	400	278
III. Research, Consultancy and Extension	50	33
IV. Infrastructure and Learning Resources	150	97
V. Student Support and Progression	100	73
VI. Organization and Management	100	67
VII. Healthy Practices	100	55
Total	ΣW _i = 1000	ΣC _i = 665

$$\text{Institutional Score} = \frac{\sum C_i}{\sum W_i} \times 100 = \frac{665}{1000} \times 100 = 66.50$$

Date : March 31, 2007

Aravind
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Balagarh Bijoy Krishna Mahavidyalaya
Balagarh, Dist. Hooghly, affiliated to University of Burdwan
West Bengal as
Accredited
at the C⁺⁺ level.*

Date : March 31, 2007



M. S. S. S.
Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

March 31, 2007/238

ANNEXURE X

All communications are to be addressed to the
Joint Secretary by designation and not by name



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098
Phone : (033) 2335 4767
Fax : (033) 2335 0586
E-mail : ugeer0_Kolkata@yahoo.in

Telephone : (03213) 260288

Website : www.bbkm.org

E-mail : bbkm_hooghly@rediffmail.com

BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

P. O. - BALAGARH • DIST. - HOOGHLY • WEST BENGAL - 712 501

NAAC ACCREDITED

Ref. No. :

From :

President / Principal / Teacher In Charge

Date :

Declaration by the Head of the Institution

I certify that the data included in this self study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Signature of the Head of the Institution

with Seal

Place: BALAGARH, HOOGHLY

Date: 30/12/2015

Dr. Pratap Banerjee
Principal & Secretary
Balagadh B. K. Mahavidyalaya
Balagarh, Hooghly, W.B.

CERTIFICATE OF COMPLIANCE

(**Affiliated**/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **BALAGARH BIJOY KRISHNA MAHAVIDYALAYA** fulfils all norms:

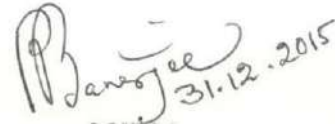
1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its university affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 31/12/2015



Place: Balagarh

Dr. Pratap Banerjee

Principal/ Head of Institution

(Name and Signature with Office Seal)

Principal
Balagarh B. K. Mahavidyalaya
Balagarh, Hooghly, W.B.