

BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

DEPARTMENT OF EDUCATION

CBCS Course Plan (With Effective from 2017-18 onwards)

Name of programme : B.A Education General

No. of Course in General : 24

Total Credit in General : 122

**One internal assessment per course per semester carries 10 marks each, in addition to 5 marks of student attendance.

CC and DSE Courses carry 60 marks in theory along with 15 marks in internal.

SEC paper carries 40 marks in theory along with 10 marks in internal.

| Semester | Course & Course title | Topic Name | No. of lectures | Name of Teacher | Curriculum Delivery |
|-----------------|------------------------------------|---|------------------------|------------------------|---|
| 1st | CC-1A/GE : Principles of Education | Unit –I: • Education: Meaning, Nature and Scope. • Functions of Education • Factors of Education. • Aims of Education: Individualistic and Socialistic. | 25 | Prayosi Adak | Classroom lecture, Class test -1 |
| | | Unit –II: • Meaning of Curriculum. • Types of curriculum. • Principles of curriculum construction. • Co – curricular activities. | 25 | Prayosi Adak | Classroom lecture , ICT - PPT |
| | | Unit –III: • Child Centric Education: Meaning and Characteristics. • Aims of modern child centric education. • Child Centricism in Education: its significance. • Play and play-way in education: Kindergarten, Montessori, Basic education and Project method. | 35 | GT | Classroom lecture, ICT PPT , Class Test-1 |
| | | UNIT –IV: • Freedom and Discipline: Concepts. • | 15 | Prayosi Adak | Classroom lecture, |

| | | | | | |
|-----|--------------------------------|---|----|--------------|--|
| | | Needs of discipline. • Concept of Free discipline. • Concept of Self-discipline. • Application of Discipline in Educational Institution. | | | Tutorial class |
| 2nd | CC-1B : Educational Psychology | Unit –I: • Educational Psychology: Meaning, Nature and Scope • Relation between Education and Psychology. • Methods of Educational Psychology. | 25 | Prayosi Adak | Classroom lecture, classtest-1 , |
| | | Unit –II: • Growth and Development: Meaning and Concepts. • Stages of Development of a Child: Infancy, Childhood and Adolescence. • Aspects of Child Development : Physical, Intellectual, Emotional, Social | 25 | GT | Classroom lecture, class test-1 , Tutorial class |
| | | Unit –III: • Personality: Concept and definition. • Development of Personality. • Types and Traits Approaches to Personality. • Individual Differences: Concepts and Types. • Causes of Individual Differences. | 20 | Prayosi Adak | Classroom lecture, Tutorial class |
| | | Unit –IV: • Intelligence: Concept and Definition. • Theories of intelligence: Two-factor, Group-factors and Structure of Intellect. • Intelligence Test: Verbal, Non-verbal test and their uses. | 20 | Prayosi Adak | Classroom lecture, ICT PPT, Class test-1 |

| | | | | | |
|--|-------------------------------|--|----|-------------------|---|
| | | Unit –V: • Learning: Meaning & Nature. • Factors associated with learning. • Theories of Learning: Trial & Error, Classical conditioning and Gestalt theory of learning. • Learning relation to; Attention, Interest, Maturation and Motivation. | 30 | Prayosi Adak & GT | Classroom lecture , ICT PPT , Class test-1 , Tutorial class |
| | CC-1B : Educational Sociology | Unit –I: • Education Sociology: Meaning, Nature and Scope. • Relation between Sociology and Education. • Education-as a social sub-system. | 25 | Prayosi Adak | Classroom lecture, Class test , Tutorial class |
| | | Unit –II: • Social Change: Concept and nature. • Factors and problems of social change in India. • Social stratification: Meaning and Types. | 25 | Prayosi Adak | Classroom lecture, Tutorial class |
| | | Unit –III: • Socialization: Meaning, process and factors of socialization. • Social Control: Meaning and types of Social control, Agencies of Social Control. | 25 | GT | Classroom lecture, ICT PPT, Class test-1 |
| | | Unit –IV: • Social Agencies of Education and their educative role: • Family. • School. • State. • Mass media. | 25 | GT | Classroom Lecture, Tutorial class |

| | | | | | |
|--|---|---|---|--------------|--|
| | SEC-1 : Measurement and Evaluation in Education | Unit –I: • Concept of Measurement and Evaluation. • Difference between Measurement and Evaluation. • Needs of Evaluation in Education. | 5 | Prayosi Adak | Classroom lecture, ICT PPT |
| | | Unit –II: • Different tools and techniques of Evaluation. • Teacher Made test and Standardized test. • Achievement tests and Psychological tests • Cumulative Record Card. | 8 | GT | Classroom lecture, Tutorial class, Class test |
| | | Unit –III: • Reliability: Meaning and Method of Determining Reliability by Tests- Retest Method. • Validity: Meaning and Method of Determining Content Validity. | 6 | GT | Classroom lecture, Tutorial class |
| | | Unit –IV: • Tabulation of Educational Data. • Measurement of Central Tendency: Mean, Median, Mode (Computation and their uses). • Measures of Dispersion: Range; Quartile Deviation; Standard Deviation. (Computation and their uses) | 8 | Prayosi Adak | Classroom lecture, ICT PPT |
| | | Unit –V: • Concept of Correlation. • Rank Difference method and Product moment method for Computation of correlation, Co-efficient. • Interpretation of results. | 5 | Prayosi Adak | Classroom lecture, Tutorial class , Class test |
| | | | | | |

| | | | | | |
|-----|---------------------------------------|--|----|--------------|---|
| 4th | CC-1D : History of Education in India | Unit –I: • Missionary educational activities in India: Characteristics and significance. • Serampore Mission: Contributions of the Trio to Education. • Charter Act of 1813. • Macaulay’s Minute. • Adam’s Report and its recommendations. • Woods Despatch (1854). | 30 | Prayosi Adak | Classroom lecture , class test |
| | | Unit –II: • Indian Education commission - 1882. • Indian University Commission (1902). • National Education Movement. | 20 | Prayosi Adak | Classroom lecture , Tutorial class |
| | | Unit –III: • Sadler Commission -1917 • Hartog Committee Report. • Wardha Schame. • The Sargent Plan (1944). | 20 | GT | Classroom lecture, Tutorial class, Class test |
| | | Unit –IV: • Radhakrishnan Commission-1948, with special reference to rural university. • Mudaliar Commission (1952-53): Reports and Recommendations. • Kothari Commission (1964-66): Reports and Recommendations. • National Education Policy 1986 and Revised Educational Policy of 1992. | 35 | Prayosi Adak | Classroom lecture, Tutorial Class, Class test-1 |
| | SEC-II : Value Education | Unit –I: • Value in Education: Meaning and Concept • Needs of Value Education | 8 | Prayosi Adak | Classroom lecture, Class test-1 |
| | | Unit –II: • Morality: Meaning & Concept. • Morality and Values in Education. • Role of Parents to Facilitate Children’s Moral Development | 8 | GT | Classroom Lecture , Tutorial class |

| | | | | | |
|-----|--|--|----|--------------|---|
| | | Unit –III: • Social Values. • Values in Classroom. • Inculcation of Values among the students | 6 | Prayosi Adak | Classroom lecture |
| | | Unit –IV: • Peace Education: Meanings and Aims. • Values in Peace Education. • Values and Human Rights Education | 10 | GT | Classroom lecture, class test |
| 5th | DSE-1A : Great Educators | Unit –I: • Swami Vivekananda (1863-1902). • Sri Aurobindo (1872- 1950). | 25 | Prayosi Adak | Classroom lecture, class test-1 |
| | | Unit –II: • Rabindranath Tagore (1861-1941). • Mahatma Gandhi (1869- 1948). | 25 | Prayosi Adak | Classroom lecture , class test -1 , Tutorial class |
| | | Unit –III: • Jean Jacques Rousseau (1712-1778). • F.W. August Froebel (1782-1852). | 25 | GT | Classroom lecture, ICT PPT, Class test |
| | | Unit –IV: • John Dewey (1859-1952). • Madam Maria Montessori (1870- 1952). | 25 | GT | Classroom Lecture , Tutorial class |
| | GE-1 : Current Issues in Indian Education | Unit –I: • Development of Education since 1947 • Primary Education. • Secondary Education. • Higher Education. • Technical and Vocational Education. | 25 | GT | Classroom lecture, Tutorial class |
| | | Unit –II: • Equalization of educational opportunity. • Education for the Backward Classes. • Development and Problems of Women Education. | 25 | Prayosi Adak | Classroom lecture , Class test -1 |

| | | | | | |
|-----|--|--|----|--------------|-----------------------------------|
| | | Unit –III: • Development of Non-formal Education in India. • Adult and Continuing Education. • Sarbo Siksha Abhijan / Mission. | 25 | Prayosi Adak | Classroom lecture, ICT PPT |
| | | Unit –IV: • Functions of following Educational Organizations. • CABE, UGC, NCERT, SECR, and DIET. | 25 | GT | Classroom lecture , ICT PPT |
| | SEC-III : Educational Guidance and Counselling | Unit –I: • Educational Guidance: Meaning, Definition, Scope. • Needs and Importance of Guidance. • Essentials of good Guidance programme. | 8 | Prayosi Adak | Classroom lecture, Class test-1 |
| | | Unit –II: • Different forms of Guidance. • Educational and Vocational Guidance. • Organization of Guidance service at different levels of education. • Tools and techniques of Guidance. | 8 | GT | Classroom lecture, Tutorial class |
| | | Unit –III: • Counseling: meaning, nature, scope. • Types of counselling. • Tools and techniques of Counseling. | 8 | GT | Classroom lecture, Tutorial class |
| | | Unit –IV: • Difference between Guidance and Counselling. • Counseling process-relationships & its characteristics. • Role of parent, teacher & counselor in guidance programme. | 8 | Prayosi Adak | Classroom lecture , ICT PPT |
| 6th | DSE-1B : Educational Technology | Unit –I: • Educational Technology: Concept and Meaning. • Educational Technology: Nature, Scope, Needs and Limitations. • Components of Educational Technology-Hardware & Software. | 25 | Prayosi AdaK | Classroom lecture, Class test-1 |

| | | | | | |
|--|---|--|----|-------------------|--|
| | | Unit –II: • System approach: Concept and Characteristics. • Uses and limitation of system approach. | 25 | GT | Classroom lecture, ICT PPT |
| | | Unit –III: • Communication: Meaning, Nature, Types and Process. • Barriers of Communication. • Significance of Communication. | 30 | Prayosi Adak | Classroom lecture, ICT PPT, Tutorial class |
| | | Unit –IV: • Multimedia approach in educational technology. • Visual, audio and audio-visual types and their uses in education. • Computer and its role in education. | 20 | Prayosi Adak & GT | Classroom lecture, Tutorial class |
| | GE-2: Psychology of Mental Health and Hygiene | Unit –I: • Mental Hygiene: Meaning and Concept. • Mental Health: Meaning and Concept. • Characteristics of Mental Health. • Education and Mental Health & Hygiene. | 35 | GT | Classroom lecture, Class test-1 |
| | | Unit –II: • Adjustment: Concepts, Need, and Areas of Adjustment. • Mechanism of Adjustment. • Role of Family and School in effective Adjustment. | 35 | Prayosi Adak | Classroom lecture, ICT PPT |
| | | Unit –III: • Maladjustment: Meaning and Definition. • Causes of Maladjustment. • Different forms of Maladjustment. • Role of Family and School in remedial measures. | 30 | Prayosi Adak | Classroom Lecture, ICT PPT, Tutorial Class |

| | | | | |
|--|--|----|--------------|--|
| Sec : Computer Application in Education-II | Unit I : Internet • Introduction to Internet • E-mail, Search Engines, Info-Savvy Skills; Digital Age Skills, safe surfing mode | 15 | Prayosi Adak | Classroom lecture, class test -1 |
| | Unit II: Educational Resources • Internet resources for different disciplines like natural sciences, social sciences, Humanities and Mathematics. • General Introduction to E-learning, Mobile-learning, distance learning, On-line learning, • Virtual University, Wikipedia, Massive Open Online Courses (MOOCs); • Social networking | 15 | Prayosi Adak | Classroom lecture , ICT PPT |
| | Unit III : ICT Integrated Education • On line Admissions • Digital Lesson Designing • Evaluation Rubrics • E- Portfolios of Learners • Time-Space-Personnel Management • Learning Resources Management • Web Based Instruction • Office Automation • E- guidance & counselling • E-modules • E-learning Resources | 10 | Prayosi Adak | Classroom lecture , Tutorial class |