Balagarh Bijoy Krishna Mahavidyalaya

Wall magazine

Wall magazine of Commerce with theme "E-Commerce"



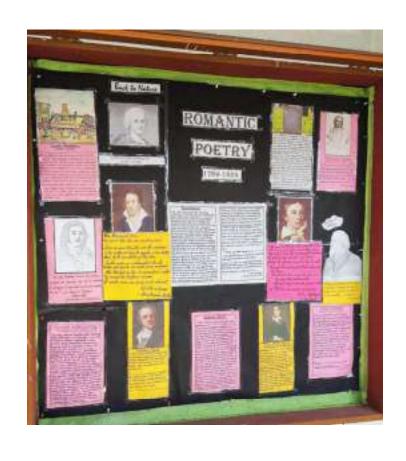
Wall magazine of Dept. of Mathematics with the theme "Pythagoras and Practicality"



Wall magazine of Dept.
of Chemistry with the
theme "Chemistry in
Daily Life"



Wall magazine of Dept.
of English with the
theme "Romantic
Poetry"



Wall magazine of Dept.
of Sanskrit with the
theme "The culture of
ancient Sanskrit"



Wall magazine of Dept. of Pol. Sc. with the theme "Indian Political Thinkers"



Wall magazine of Dept.
of History with the
theme
"Multidimensional
orientation of Indian
History"





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BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

Report of Hiking programme

Name of the Department(s)	Physical Education
Title of the Other	Hiking Programme
Name of Convener(s)	Amitab Kumar Mandal
Collaboration (if any):	Nil
Date, Time & Duration	10.08.2019 – 8 am to 4 pm
Name of the Speaker(s) with title of papers (if any):	Nil
No. of Participants (Attach list)	68
Brief report	Hiking refers to the activity of going for long walks for pleasure, knowledge and exercises. On 10.08.19 Department of Physical Education and Sports Science (BBKM) organized hiking with 68 student Participants. It was full of pleasure and knowledge. It provided us heavy physical exercises. We started our journey around 8 am. We visited two ancient temples situated on our way to Tribeni. The students carried first-aid-kits with some medicines and carbohydrate snacks. We reached our destination Tribeni Banshberia Gazi Darga which is a historical site at 2.30 p.m and returned back to our college at around 4 pm. We felt that our hiking was really fruitful.
Pictures (Insert or provide link)	The Pictures have been attached below.



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Convener

Students Starting From college



During Hiking on the Way to destination



On the way to Destination



At resting time in middle point of expedition



At our Destination, Gazirdarga - Tribeni (Banshberia)



Destination, Tribeni (Benshberia)



Participation Certificate

Industrial Visit

A Report

Organized by:

Department of Commerce & Chemistry,

Balagarah Bijoy Krishna Mahaviyalaya

Industry Visited:

CYGNET INDUSTRIES LIMITED

(Wholly Owned Subsidiary of Kesoram Industries Limited)

Factory/plant, P.O. Nayasarai, Kuntighat, West Bengal, 712513, India.

Management: P. Radhakrishnan, Whole-time Director,

Date: 22 November 2019

Students: Total 27 students (09 Girls + 17 Boys)

Departments: (Commerce & Chemistry)

Faculty Accompanied: (02 F + 02 M)

Professor Sukumar Dan (Department of Commerce)

Dr. Subham Dastidar (Department of Commerce)

Professor: Somshuddha Marick; (Department of Chemistry)

Dr. Namrota Saha(Department of Chemistry)

Coordinator: Professor Sukumar Dan(HOD Commerce)



<u>Industrial Profile</u>

Kesoram Rayon manufactures one of the highest quality rayon, transparent paper and filament yarn in the region. With a strong focus on research and development, its products are constantly improved to meet the ever-changing demands of consumers. Today, its products can be seen from fashion runways to everyday apparel.

OVERVIEW

Established in 1959, Kesoram is the only factory in eastern India producing both viscose filament rayon yarn and transparent paper. With a strong belief in meeting business objectives without sacrificing the environment, its green efforts has been recognized internationally with the ISO 14001 and ISO 9002 certifications.

PRODUCTION CAPACITY

To meet ever-increasing demand, the company's production capacity has grown from 7 metric tonnes per day in 1959 to 6,500 metric tones per annum today. With 52 machines in operation, Kesoram Rayon is ready to take on orders both large and small.

Address

Factory/plant, P.O. Nayasarai, Kuntighat, West Bengal, 712513, India

Purpose of Industrial Visit

- 1) To interact the students with actual industry personals.
- 2) To make them aware of the industrial procedures required to enter in any company.
- 3) To experience the working environment in industry and visualize the all the important Departments in the Industry.
- 4) Interaction of students with the peoples of all important departments.
- 5) To prepare the students for the selection of carrier path in different departments of industry.

Strength behind the visit

Honorable Principal Dr. Pratap Banerjee has approved the industrial visit and encouraged the committee for organizing similar kind of activities for the benefit of students. Alumni association recently organized a meeting, at that time many ex students from the college has suggested that students should visit the industries to experience the actual working environment and the processes. H.O.D of Commerce Professor Sukumar Dan has also suggested the industrial visit for the Commerce students which will be helpful to face the interviews. Professor Sukumar Dan has taken continuous follow-up with Kesoram Rayon management to organize this Industrial visit. Dr. Subham Dastidar, Dr. Namrota Saha, Professor Somshuddha Marick has encourage the students to participate in the Industrial Visit. All the faculty members of the college, all the teaching and non-teaching staff, and student volunteers have supported this tour.

Ground report

According the route and time plan, we reached the Kesoram Reyon at 10:00 am, The Security officer welcome us and guided us to the seminar room. Students were divided into two batches. Seminar room was very sophisticated where the tea and biscuits were served for the students during the lecture. The PPT presentation was very informative with the introduction of company profile and principles. The important processes of the manufacturing of the Rayon Chemical & Transparent paper were explained. They cover each and every small aspects of the manufacturing process. Many students have asked the queries and the instructor has solved them very cleverly and politely. Both the batch moved for the plant visit where Security Officer has guided all the students about the security aspect and provided helmet and aprons. He started with the Transparent paper plant where he explained all the equipment and procedures used in the process. Also he has explained the strict regulations followed required chemicals used in the process. After that, batch was moved for the actual Rayon making machines, all the machines were of automatic and with high efficiency. All the students have seen and understand the entire process. After the production unit they explained the guideline of the store house and important symbols on the stored materials. He also given a demo of how to load and unload the stacks of the materials by using automated cart. All the students were gathered at the seminar room for the departure, where Mr Surendra Roy In-charge of wages department explained the students how statutory and non statutory benefits provided by the company to the worker, and explained the detailed calculation of that, which was really beneficial for commerce students.

Mr. Surendra Roy an official of personnel department delivered his speech on different amenities for employees of the Kesoram Rayon, such as Salary structure, EPF, ESI, Bonus etc.

HR Head Mr Dutta delivered motivational address to students and shared his experience how the industry is coping up with the challenges of rapid technological changes as a result of globalization. He has explained how they are diversifying their products through R&D to sustain in the market, which was very inspiring for the students to develop mental strength to face any odds in their personal and professional life .Moreover he has explained how the industry is dealing with the hazardous chemical waste arises as a byproduct of manufacturing process. He explained how they are taking water from the river Ganges as a raw material of production and discharge the excess to the river Ganges after treating and purifying it as per international guideline. This lecture helps student to understand how we are dependent on our mother nature and our duty to protect the nature for our

very existence. The concept of corporate social responsibility is also explained in a simple and lucid manner by him. He has explained how the company has become the backbone of economic development for the entire region either actively or passively. This portion of his speech helps students to understand the impact of industrialization to the entire society practically.

Finally Mr Dutta took a group photo with students and the entire faculty and promised to continue this activity every year for the benefit of the students.











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BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

Study Tour Report

NI CH	Tr.
Name of the	History
Department(s)/other	
Organizing body	Cara La Villada
Title of the	Study Visit
programme/Seminar/	Indian Museum, 27, Jawaharlal Nehru Road, Park Street, kol-16.
Workshop/ Webinar	10 10 2010
Date, Time & Duration	19.12.2019
No. of Participants	Faculty Members
(Students & Teachers)	1. Biswajit Munda
(Attach list)	2. Bani Chatterjee
	3. Saifudden Sk
	4. Mitali Ghosh.
	Twenty-three Participants
	(Students of Semester-V)
	1. Sk. Arbachuddin
	2. Susmita Ghosh
	3. Rimpa Baidya
	4. Sumana Roy
	l ·
	5. Riman Sarkar
	6. Bhagabati Mondal
	7. Mita Bag
	8. Purnima Goswami
	9. Shuvra Das
	10. Sanchita Mondal
	11. Sourav Halder
	12. Krishna Chanda
	12. Krisima Chanda
	Semester- III
	13 Rakesh Mondal
	14.Sweta Ghosh
	15.Kabita Hembram
	16.Manisha Das
	17.Pritha Chatterjee

	18.Sumana Khan 19.Seuli Sarkar 20.Tanushree Mondal 21.Susmita Chakraborty 22.Moumita Malik 23.Banya Khatun	
Detailed Expenditure report	300 Per Head = 300* 27= 8100/-	
Report	Objectives: The basic objectives were 1.To connect students with the glorious past. 2. To experience students with our rich Art, heritage, culture, handicrafts 3. To make students more curious to our History. One day study visit was organized by Department of History, Balagarh Bijoy krishna Mahavidyalaya, Balagarh, Hooghly on 19.12.2019 to Indian Museum, 27, Jawaharlal Nehru Road, Park Street, kol-16. A nominal subscription was taken from the Students as tour expenditure. The students and faculty members were directed to gather at Bandel railway station by 8a.m. However, we reached at Indian Museum at 10.30a.m. We had had tea and snacks on our wat to museum. The visit was started at 11.00 a.m. Students visited the museum from 11 am to 3.30 pm under the guidance of Prof. Biswa Munda, Prof. Bani Chatterjee, Prof. Saifudden sk. Special attention was given to visit the gallery of Shiwalik Fossils, Bharhut, Gandha Art, Mathura Art, Coins and Egypt. The Mummy was a must-see historical part. However other Fossil galleries were also visited by the students. After the visit all participants were served lunch. It was a nice educational tour and students enjoyed it. Outcome: 1. The visit enhanced knowledge about our rich culture, and tradition. 2. Indian museum allowed us to feel like we were part of something much bigger.	

2 Pictures with Date and Caption



Prof. Biswajit Munda and Semester-V students inside the art gallery 19.12.2019



During the study Visit on the Staircase of Indian Museum 19.12.2019



Video recording and other pictures (provide link)

Prof. Bani Chatterjee & Prof. Mitali Ghosh with students, while viewing the fossils 19.12.2019



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Convener

BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

Report of Seminar/ Webinar/ Workshop / Other programme

Name of the Department(s)/other Organizing body	Department of Bengali
Title of the programme/Seminar/ Workshop/ Webinar	Educational Tour to Bankim Vaban, Kanthanpara, Naihati, North 24 Parganas.
Name of Convener(s) Collaboration (if any):	Dr. Asima Halder, Dr. Susmita Das, Dr. Prosenjit Bose
Date, Time & Duration	25 th . May, 2023; Day trip without overnight stay
Name of the Speaker(s) with title of papers (if any):	N.A.
No. of Participants (Students & Teachers) (Attach list)	3 teachers and 37 students
Detailed Expenditure report	Transportation fare: Rs. 40X40 = Rs. 1600 Food expenses: Rs. 80X40 = Rs.3200 Total = Rs. 4899 Transportation fare and food expenses paid by the teachers and students.
	No fund granted by the college for this tour.

Report

Objectives:

- 1. Provide the students with an opportunity to collaborate with teachers.
- 2. Integrate new perspective with informal environments to enhance learning resources
- 3. To make the students benefited to develop their skill, values and general knowledge in new settings.

Structure of the Programme:

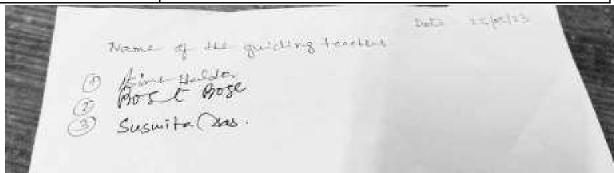
- 1. The students were guided by the teachers for their total trip.
- 2. They visited the holy birth place of Rishi Bankim Chandra Chattopadhyay, the first novelist of Bengali literature.
- 3. They saw --
 - (a) the library,
 - (b) the room where the national anthem 'Vande Mataram' was written by Bankim Chandra;
 - (c) Bankim Research Centre (Now Bankim Vaban is a heritage building named Bankim Research Centre.)
- 4. The teachers explained the significance of all the things they saw to the students.

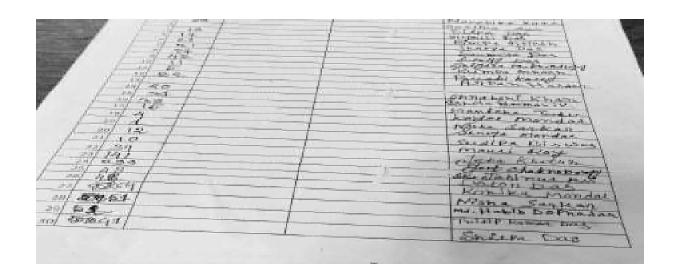
Outcome:

- 1. Students became enthusiastic about their learning
- 2. Students can identify themselves as a learner of the great Bengali literature.
- 3. They can feel proud of the huge treasure of Bengali literature.

Video recording and other pictures (provide link)







SI na-	College Roll	University Roll No.	Registation No	Full Signature
1	10			Ankita Saha
2	20			7.71171
3	53.	H. Carlotte		Prilya Parui Yosha Das
4	29			Swastika Das
5	44			Iti Das
6	54			Arofita marik
7	57			Somnath Karmakar Nandini Sikdar
8	77	777-14-5		Nandine Sikdoz
9		-		



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BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

Study Tour Report

Name of the Department(s)/other Organizing body	History
Title of the programme /Seminar/ Workshop/ Webinar	Study Visit to Sukharia (18th century eight-sloped roof) Anandamoyee Temple.
Date, Time & Duration	27.06.2022
No. of Participants (Students & Teachers) (Attach list)	Faculty Members 1. Md. Akbar Hossain H.O.D 2. Biswajit Munda 3. Piu Banerjee 4. Saifudden Sk Participants Semester -II 1. Rimpa Mohanta 2. Priya Pramanik 3. Rajat Mondal 4. Rahul Roy 5. Abhijit Madhu 6. Arnab Sarkar Semester-IV 7. Bapan Mahato 8. Shubhankar Baidya 9. Srilekha Dutta 10. Priyanshi Das 11. Priya Ghosh 12. Mahadeb Pal 13. Puja Santra 14. Debashis Mondal 15. Sneha Sarkar 16. Anna Banerjee Semester-VI 17. Paresh Mondal 18. Anita Durlav 19. Mili Singha Roy 20. 21.

Detailed Expenditure	No subscription fees were taken from the Students as tour expenditure.
report	The total expenditure of 500/- rupees was sponsored by Prof. Md. Akbar Hossain, H.O.D, Department of History, Balgarh Bijoy Krishna Mahavidyalaya.
Report	Objectives:
	 Through visiting these historical places, we can find our roots, that is why we organized this study tour. To experience the rich heritage and culture, customs and traditions. To create an environment that promotes learning.
	Structure of the Programme:
	Creative education always needs research and observation. Though, technology has made it easier for us to research online and explore new things. But, sometimes physical learning is very important. That is why Dept. of History Balagarh Bijoy Krishna Mahavidyalaya arranged a study tour to Sukharia on 27.06.2022. We were sure that this tour will help us grow in this field, especially in SEC papers. It will enhance our creativity which would further increase the worth of this institute.
	We started our tour from Jirat Railway station to Somra Railway station via 37749 Bandel Katwa local at 12.39 P. m. We reached at Somra railway station around 1p.m am. Then we headed to Sukharia by E rickshaw from Somra railway station. The Temple architecture was amazing. In West Bengal there were only five such temples. It was built in 1813 by Bireswar Mustafi. The triple-arched entrance was looking great. There were six other temples on the left side and six temples on the right side of the Anandamoyee temple. We see various artwork and Terracotta on the temple wall. We took some pictures and then had some snacks outside the temple area. we all were so overwhelmed and satisfied by our study visit. We came back to the Somra railway station, boarded the train, and came back to the college.
	Outcome:
	1. The participant students became a lot more interested in Jirat and

local history after this tour.

architecture, rich culture, and heritage.

2. Sukharia study visit enhanced knowledge about Bengals temple

Photos



Sukharia Anandamoyee Bhairab Temple 27.06.2022



Faculty Members with the students on 27.06.2022



Lake side view of the Anandamayee Temple Sukharia 27.06.2022



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BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

Study Tour Report

Name of the Department(s)/other	History
Organizing body	
Title of the programme /Seminar/ Workshop/ Webinar	Study tour to Hazarduari -An UNESCOs World Heritage Site.
Date, Time & Duration	22.11.2022-23.11.2022
Name of the Speaker(s) with title of papers (if any):	
No. of Participants	Faculty Members
(Students & Teachers)	1. Biswajit Munda
(Attach list)	2. Bani Chatterjee
	3. Amrita Chakraborty (Dept. Of English)
	Participants
	Semester -III 1. Rimpa Mohanta 2. Priya Pramanik 3. Rajat Mondal 4. Rahul Roy 5. Abhijit Madhu 6. Arnab Sarkar
	Semester-V
	7. Bapan Mahato
	8. Shubhankar Baidya
	9. Srilekha Dutta
	10. Priyanshi Das
	11. Priya Ghosh
	12. Mahadeb Pal
	13. Akash Ghosh
	14. Puja Santra
	15. Debashis Mondal
	16. Sneha Sarkar

Detailed Expenditure report	A nominal subscription of rupees nine hundred was taken from the Students as tour expenditure. So, the total expenditure was 19* 900= 17100/-
Report	Objectives: 1. Through visiting these historical places, we can find our roots, that is why we organized this study tour. 2. To see the second-largest chandelier in the world. 3. To experience the rich heritage and culture, customs and traditions. 4. To create an environment which promotes learning.
	Structure of the Programme: Day one (22.11.2023) We started our tour from Guptipara Railway station to Lalbagh Court road station via 37745 Bandel Katwa local at 6.17 am. We reached to katwa railway station at 7.55 am and boarded 03041 Katwa-Azimganj Express at 08.10am. we reached at Lalbagh Court road around 09.45 a.m. On the way to youth hostel we visited Siraj Ud Daulas Cemetery. Then we headed lalbagh youth Hostel. We had lunch and took some rest. Then we went Nasipur rajbari, Jagat Seths House, Jain temple, Kathgolap Bagan, Jafarganj Cemetery, tomb of Azimunnisa Begam, Khosbag and at last we visited Motijheel.At last we headed to our Youth hostel to sleep.
	Day two (23.11.2022) We woke early morning to visit Katra Mosque, Fauti mosque, Jahan kosha Canon and head back to Hostel. We took some rest and had breakfast then headed to Hazarduari Palace. We see various artwork, handicraft, old sword, Wooden and Ivory furniture. East India Company old deed, post cards, Hazarduari Palace building plan and a lot. . We came out and took lunch in a roadside hotel. we all were so overwhelmed and satisfied by our study visit. We came back to the river bank, crossed Bhagirathi by boat, and boarded the train from Lalbag Court road railway station. As we all came from different locations we all reached our home by 10.30 pm.
	Outcome: 1.The participant students became a lot more interested about Nawabs history after this tour. 2. Hazarduari, Murshidabad visit enhanced knowledge about Bengals Nawabs rich culture, and heritage.

2 Pictures with Date and Caption



Faculty members with the students at the Jain Temple 22.11.2022



Video recording and other pictures (provide link)

Faculty members and students at Hazarduari Palace 23.11.2022



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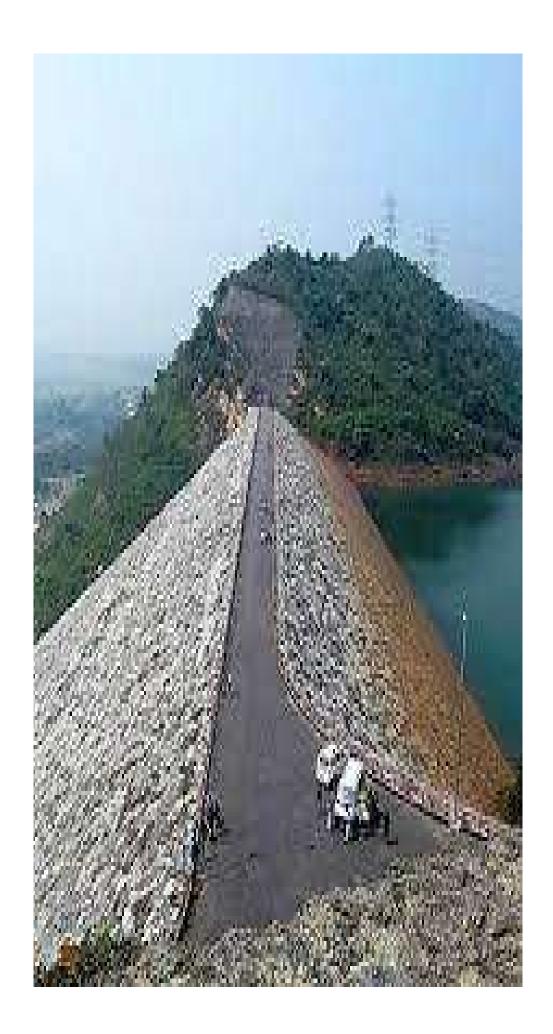
Convener

Principal

Educational tour to Visit Kangsabati Dam Mukutmonipur, Bankura Organised by Deptt. of Political Science Balagarh Bijoy Krishna Mahavidyalaya

Date: 27 to 28 December, 2022





Cost Account Report

Bus Fare — Rs. 15,000 Food -- Breakfast + Lunch Rs. 130 x 31 = Rs. 2.030 Ticket at Dear Park -- Rs. $20 \times 31 = Rs$. 620 Boat Fare --- Rs. $50 \times 31 = Rs$. 3.050 Total Rs. 20.700

Total cost defrayed by Teacher and students personally.

Purpose of the tour

- 1. To visit the second biggest earthen dam in Asia. (11 km. long)
- 2. To visit confluent of river Kangsabati and Kumari
- 3. To enjoy the natural beauty of deep blue lake created by the dam, nestled among thickly forested hillocks,
- 4. To know the historical and economic importance of the dam.

Structure of the tour

We started our journey at 11 p.m. on 27/12/2022, with Traveler Bus Service and reached at 4.25 a.m. on 28/12/2022, at the location. First, we refreshed ourselves and take tea and snacks from a local tea stall. After that all students along teacher went to the site, to watch the sunrise from over the dam. The guiding teacher, Dalia Hossain explain the historical and economic importance of construction of the dam. Kngsabati Reservoir Project was started in the year 1956-57 under 2nd. Five Year Plan. The then chief minister of West Bengal was Dr. Bidhan Chandra Roy. Till date an irrigation potential of 3,48,477 ha. has been created in the districts of Bankura, Midnapore and Hooghly through this Project.

With bank assistance and under Accelerated Irrigation Benefit Programme, the Government has undertaken large extension and improvement programme of the main canals. The project though originally planned for Kharif and limited Rabi, at present the irrigation water is provided for Boro cultivation also to an area of 27,944 ha.

Back to Jirat at 9.30 p.m. on 28/12/2022

Outcome of the programme

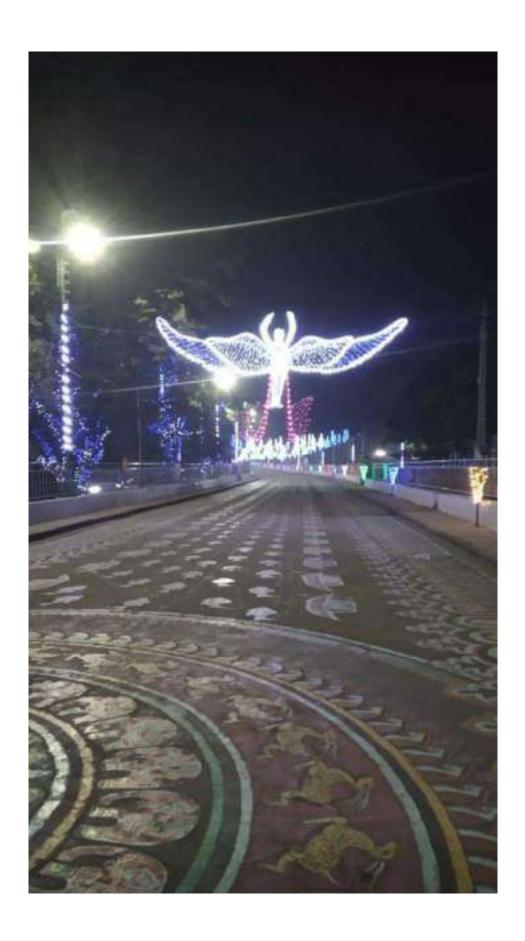
- 1. Students got some knowledge outside their classroom.
- 2. They enjoyed the whole day by bathing and boating in the lake and saw the associate tourist spots including dear park.
- 3. They had gained factual knowledge about the Kangsabati dam.

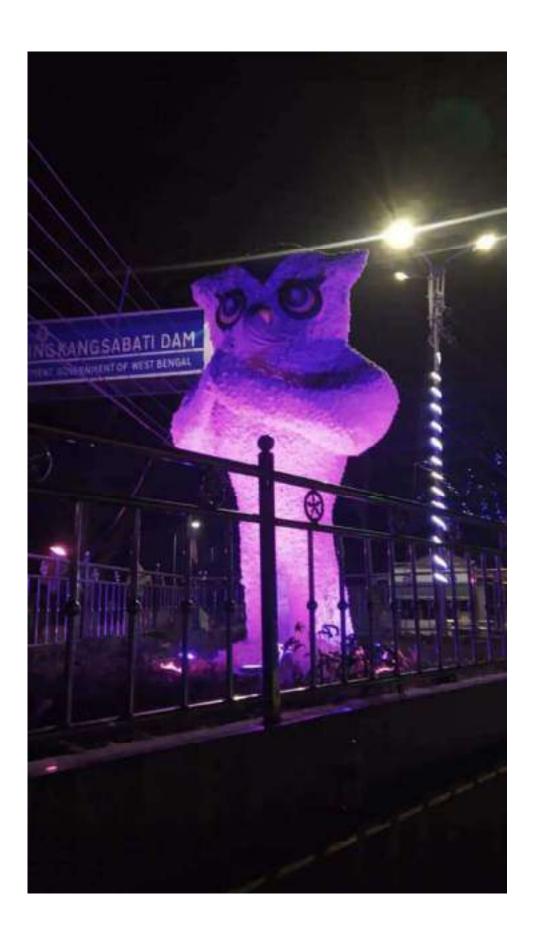
Few moments of the tour

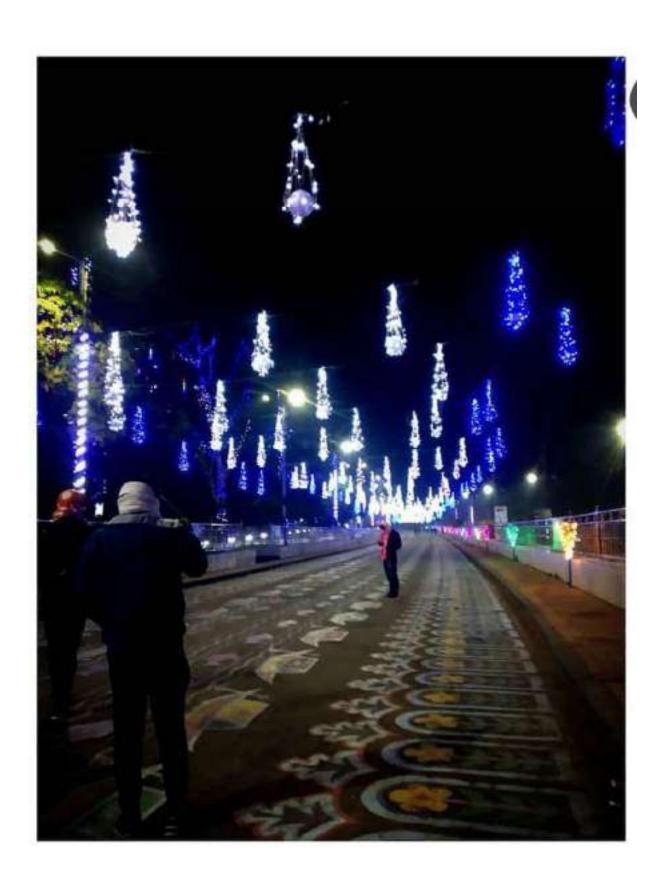








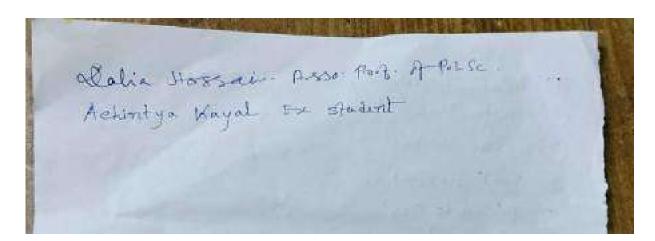




Name of teacher and students participants

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200	220490210114	10.6	Turnel Berman
503	220440210415		Joyanh Borman
363	220440210067		Bareha Barai
364	220440210014		Ananga Bosai
455	220440210353		Sonia Bapani
528	220440240924		Praironko Bisway
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BALAGARH BIJOY KRISHNA MAHAVIDYALAYA

Study Tour Report

Name of the Department(s)/other Organizing body	History		
Title of the programme/Seminar/Workshop/Webinar	Study Visit Bishnupur, West Bengal		
Date, Time & Duration	14.03.2023-15.03.2023		
No. of Participants (Students & Teachers) (Attach list)	Faculty Members 1. Biswajit Munda 2. Saifudden Sk 3. Mitali Ghosh. Students 1. Bapon Mahato Department Of History Sem-5 2. 2. Shubhankar Baidya Department Of History Sem-5 3. 3. Akash Ghosh Department Of History Sem-5 4. 4. Mahadeb Pal Department Of History Sem-5 5. 5. Srilekha Dutta Department Of History Sem-5 6. 6. Priyanshi Das Department Of History Sem-5 7. 7. Riya Bala Department Of History Sem-5 8. 8. Priya Pramanik Department Of History Sem-3 9. 9. Rajat Mondal Department Of History Sem-3 10. Rahul Roy Department Of History Sem-3 Former faculty and students 1. Bani Chatterjee Former Faculty (BBKM) 2. Rakesh Mondal Ex. Student (Studying in C.U) 3. Plabas Das (Studying in C.U)		
Detailed Expenditure report	1100 Per Head = 1100* 16= 17600/-		

Report

Structure of the Programme:

Day one (14.03.2023)

We started our tour from Guptipara Railway station to Bishnupur station via 37912 Katwa Howrah local at 04.52 am. We reached to Howrah railway station at 7 am. Then we headed to Shalimar Railway Station and boarded 12885 Aranyak Express at 7.45am. we reached at Bishnupur railway station around 11.15 a.m. After reaching Bishnupur, we went to youth hostel we had lunch and took some rest (Due to heatwave). Then we started our study visit by visiting Rasmancha. It is a oldest brick temple was established by the King Hambir in 1600 AD. Then we headed Jorbangla Temple. Shyam Rai temple, Gar Darwaja, Madanmohan Temple, Jore Shreni Temple and at last we visited Lalbandh. After that we came back in evening and had dinner in a roadside hotel. Then we headed bank to our Youth hostel to sleep.

Day two (15.03.2023)

We woke early morning to hike Susunia Hill. It took us 1.5 hours to get through. We were stopping every five minutes to take rest. The temperature was gradually falling while we climbed upwards. That place really gave us a sense of satisfaction after that tough trek back through the forest. After came back to plain land we took lunch in a roadside hotel. We all were very overwhelmed and satisfied by our study visit. Then we came back to Chhatna railway station to catch to Chhatna Kharagpur local train. After reaching Kharagpur we board Kharagpur Howrah train. Then we caught Howrah Katwa local train. We all reached home around 10pm.

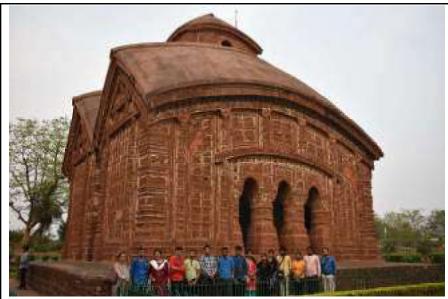
Outcome:

- 1. The participant students became a lot more interested about Bengals ancient history (before the colonial period) after this tour.
- 2. Bishnupur visit enhanced knowledge about Bengals rich temple architecture, culture, and heritage.

2 Pictures with Date and Caption



Faculty members and BBKM students at Bishnupur 14.03.2023



Jor Bangla Temple on 14.03.2023 With our former faculty member Mrs. Bani Chatterjee(Extreme Left)



Video recording and other pictures (provide link)

Prof. Biswajit Munda, Prof Saifudden Sk & Prof. Mitali Ghosh with students, while enjoying the top view of Susunia hill(1442 Feet) 15.03.2023



Digitally signed by PRATAP BANERJEE Principal

Convener

District Level Youth Parliamentary Competition - 2019 Organised by Department of Parliamentary Affairs Govt. of W.B. Venue - Hooghly Womens' College Held on 27/11/2019





Soumi Banerjee, the 3rd Semester Student of Political Science Hons, won the "Best Leader of Opposition" prize.



GOVERNMENT OF WEST BENGAL TO SOME TITION



YOUTH PARLIAMENT COMPETITION

This is to certify that Shri / Sont. / Km. Soumi Banerjee of Balagarh Bejoy Kru District Hooghly a student of Class P.O. ... has been awarded 'merit' prize for his/her performance as Leader position in the District Level Youth Parliament Competition for the Year, 2019-2020.

Dated: 27th Sep 19

Autor &

(ALAPAN BANDYOPADHYAY)

Additional Chief Secretary Home and Hill Affairs & actionensury Affairs Departm Government of Next Bengal

sident / Secretory District Commission

(DR. PARTHA CHATTERJEE)

Malter-in Charge

Department of Parliamenture Affairs,
School Education and Higher Education

Government of West Bengal

Seminar Report:

Orientation Programme to SWAYAM & NPTEL for B.Com Even Semester Students

Date: 15/05/2023

Venue: [B-3] Smart Room

- Introduction: An orientation programme on SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and NPTEL (National Programme on Technology Enhanced Learning) was organized for the B.Com Even Semester students at [Insert Venue]. The purpose of the orientation programme was to familiarize the students with the various online courses available on SWAYAM and NPTEL, and to encourage them to take advantage of these platforms to enhance their knowledge and skills. The programme aimed to provide insights into the diverse courses offered, specifically highlighting the forthcoming Portfolio Management, Brand Development, and Animation courses.
- Attendance: A total of 16 students attended the orientation programme. The attendance sheet is attached herewith for reference.
- Programme Flow: The orientation programme commenced with a welcome address by the faculty coordinator, who
 highlighted the significance of online learning platforms in today's digital age. The students were then introduced to
 SWAYAM and NPTEL, explaining their collaborative efforts to provide high-quality educational content to learners
 across the country. The benefits of enrolling in these courses, such as flexibility, accessibility, and self-paced
 learning, were emphasized.
- 4. SWAYAM Course Offerings: The students were provided with an overview of the various courses available on SWAYAM. Special attention was given to the forthcoming Portfolio Management Course, which garnered the interest of two students. The importance of understanding investment strategies, risk management, and financial analysis in the field of portfolio management was highlighted. The students were encouraged to register for this course to enhance their knowledge in this area.
- 5. NPTEL Course Offerings: Next, the students were introduced to the range of courses offered by NPTEL. One student showed particular interest in the Brand Development Course, and another two students expressed interest in the Animation Course. The significance of brand management and animation skills in today's competitive world was discussed, emphasizing the career prospects and creative opportunities available in these fields.
- 6. Course Enrollment and Support: The process of course enrollment on SWAYAM and NPTEL was explained step-by-step. The students were guided on how to create an account, browse the course catalog, and enroll in their preferred courses. Additionally, they were informed about the support available, such as discussion forums, doubt resolution mechanisms, and online tutorials to facilitate a seamless learning experience.
- 7. Conclusion: The orientation programme concluded with a question-and-answer session, where the students clarified their doubts and sought further information. The faculty coordinator expressed gratitude to the participants and urged them to make the most of the opportunities provided by SWAYAM and NPTEL. The students were encouraged to explore diverse courses, develop new skills, and leverage the certificates obtained for career advancement.
- Follow-Up: To ensure continuous support and guidance, the students were informed about the upcoming
 counseling sessions and workshops related to SWAYAM and NPTEL courses. They were also encouraged to provide
 feedback on their learning experiences and suggest any specific courses they would like to see in the future.

The seminar report aims to provide a brief summary of the orientation programme conducted for B.Com Even Semester students on SWAYAM and NPTEL. The attached attendance sheet and pictures capture the active participation and engagement of the attendees during the event. It is anticipated that this orientation programme will motivate the students to embrace online learning and take advantage of the diverse courses offered by SWAYAM and NPTEL to enhance their academic and professional journey.

A 15/5/23



Notice:

Orientation to SWAYAM and NPTEL for B.Com students (2nd, 4th & 6th Semester)

Date: 08 May 2023

All B.Com students of 2nd, 4th, and 6th semester are hereby informed that an orientation session to SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) and NPTEL (National Programme on Technology Enhanced Learning) is scheduled to be held on 15 May 2023.

SWAYAM is an initiative by the Government of India that offers free online courses on various subjects, while NPTEL is a joint initiative by the Indian Institute of Technology (IIT) and the Indian Institute of Science (IISc) that provides free online courses on engineering, science, and related fields.

The orientation session aims to familiarize students with the courses offered by SWAYAM and NPTEL and guide them on how to enroll in the courses. The session will also highlight the benefits of these online courses and how they can help students enhance their knowledge and skills.

All students are requested to attend the orientation session on 15 May 2023 at B3 Room (Smart Room) at 11:00 AM sharp. It is mandatory for all students to attend the session.

For any further queries or information, please contact the undersigned.

Prof.Sukumar Dan

HOD, Department of Commerce.

(By

SINO Roll NO-	Name	Semester	Signature
	Sahil Hoseain	6th Sem	Salat Hoseain
C-02 C-04	Sahil Hossain Subhajes FM odak	4th Sem	Subhajeet Modak
C-45	Chayan Roy	4th Sen	Chayon Ray
C-05	Ashis Pal.	4th 8cm	Ashis Pal.
C-01	Himanfoliay	andosem	Milman Pollage
C - 06	Samoust Charleson	4th Soon	Samuel Charactert
C-03	Rupome Mondal		Rumparkar Mondel Deharati Bag,
C - 96	Deharati Bag	2nd elem-	Deliarate Bag.
C-6	Surable Chokrobotty	4th sem	Surable Charrobotty
c-8	Nazma Khatur	and sem	Nazma Khatun
C-5	Aditya Das	2nd Sem	Adilyabos
C-6	Subhasish Roy	2nd Sem	subhasish Roy.
C-7	Lnikel Hazra	2md Sem.	Ambet Hagra
C-4	Choudhusy	and Sem	Schager Shyan Choudhusiy
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Quiz Contest



rganised by Department of Polit

Celebrating National Voters' Day Date: 25/03/23(Saturday)



Cost Account Report:

Prize for winners,

Book- CRACK -WBCS, Current Affairs , 2023 , Price Rs 130 x 4 = Rs 520 Prize for runners,

For all participants: Book- General Knowledge & current Affairs, 2023 Price Rs 60 x 4 = Rs240

Folders with Certificate, Writing Pad & Pen , Price Rs 24 x 20 = Rs 4800 Total Rs. - 1240.

Prize money is donated by; --

Md. Akbar Hossain, Asso. Prof. Of History.

Dalia Hossain, Asso. Prof. Of Political Science.

Dr. Abhijit Ghosh, Assistant Prof. of English.

Dr. Asima Halder, Assistant Prof. of Bengali.

Prof. Soma Biswas Assistant Prof. of English.

Balagarh, Hooghty, W.B.

The objectives of the programme

- To make the students aware of the significance of the day.
- They can have some knowledge of Indian Polity and G.K.

Structure of the programme

- Inaugural address delivered by the Principal, Dr. Pratap Banerjee.
- 5 groups participated in the contest. Each group consists of three to four participants.
- Norms of the contest explained by the coordinator of the programme
- The quiz started with a question-answer round. 4 rounds of question-answer each round consists of two times questions.
- 2 rounds of audio-visual sessions.
- Total rounds 6.
- Few visual questions for the audience.
- It's a power-point presentation.

Name of the participants

Group - A

Sayantika Das, Antara Pal, Pama Samaddar(5th. Sem. Pol-Sc. Hons.)

Group - B

Sulav Das, Rupam Saha, Bithika Ghosh, Suvodeep Biswas. (6th. Sem. Gen. GE)

Balagarh, Hooghly, W.B.



Group - C

Puja Sntra, Subhankar Ghosh, Sneha Sarkar, Tusi Sen. (6th. Sem History Hons.)

Group - D

Alivia Chakraborty, Mahasweta Dey, Bristi Pal.(4th. Sem. English Hons.)

Abhijit Biswas, Pratap Roy, , Kapil Madhu, Sujoy Biswas. (6th. Sem. Gen. DSE) Group - E

Runners of the competition - Group - C

Winners of the competition - Group E

4th.Sem. Political Science Hons. Rupsha Biswas, 4th. Se. Political Science Hons Few successful students from the audience - Akash Mondal, 4th. Sem. Sanskrit Houners. Shabana Khtun,

The outcome of the programme

Students boosted up to face competition with the principal's lecture

They can grasp the significance of the day.

Can make themselves aware of the democratic rights, duties and values of our country.

Can make themselves rich by gathering worldwide general knowledge.

Principal Belagarh, Hooghly, W.B.







Hasimpur, Balagarh Hooghly – 712501 West Bengal

Mobile: +918670272229

Email.: bbkm.hooghly@gmail.com

Website: bbkm.ac.in

Geography Lab







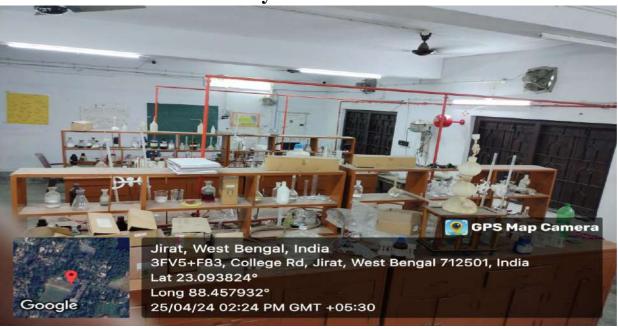
Hasimpur, Balagarh Hooghly – 712501 West Bengal

Mobile: +918670272229

Email.: bbkm.hooghly@gmail.com

Website: bbkm.ac.in

Chemistry Lab Instrument







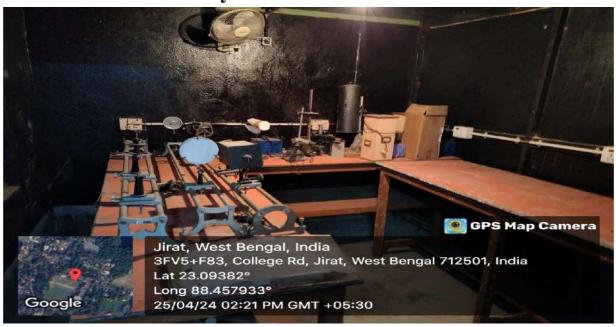
Hasimpur, Balagarh Hooghly – 712501 West Bengal

Mobile: +918670272229

Email.: bbkm.hooghly@gmail.com

Website: bbkm.ac.in

Physics Lab Instrument





Mobile: +918670272229

Email.: bbkm.hooghly@gmail.com

Website: bbkm.ac.in

Language and Communication Skills: Advanced Learners Seminars

Hasimpur, Balagarh

Jooghly - 712501

West Bengal

Date: 30.11.2022, 7.12.2022 & 21.12.2022

Organized By: IQAC **Speaker**: Students

Participants: 14

Objective: The aim of the Advanced Learners Seminars, conducted on 30th November, 7th December,

and 21st December 2022, was to refine language and communication skills among students through

academic presentations and discussions.

Outcome: With participation from 14 students, including presenters from various academic disciplines,

the seminars provided a platform for honing presentation abilities, critical thinking, and articulation

skills. Students showcased their scholarly prowess, fostering intellectual exchange and enhancing their

confidence in public speaking.

Language and Communication Skills: Advanced Learners' Seminar (Online Mode)

Date: 2nd August 2021

Organizer: Internal Quality Assurance Cell (IQAC)

Speakers: Nitisha Mondal, Sima Bairagi (Bengali); Bijoya Roy (Economics); Ankita Mondal, Indrani Paul

(English); Sanchita Kirtoniya (Political Science); Rakhi Das (Sanskrit); Debojyoti Das (Chemistry)

Participants: 8

Objective: The Advanced Learners' Seminar aimed to enhance language and communication skills

across disciplines, providing a platform for academic discourse and knowledge exchange in an online

format.

Outcome: Participants benefited from insights shared by subject experts, fostering interdisciplinary

dialogue and intellectual engagement. The seminar facilitated skill development in critical analysis,

research methodology, and effective communication, empowering students for academic and

professional success.

Language and Communication Skills: Advanced Learners' Seminar

Date: 18.12.2019

Organizer: Internal Quality Assurance Cell (IQAC)

Speaker: Students
Participants: 08

Balagarh Bijoy Krishna Mahavidyalaya Hasimpur, Balagarh

Mobile: +918670272229

Email.: bbkm.hooghly@gmail.com

Website: bbkm.ac.in

Objective: The objective of the Advanced Learners' Seminar was to enhance language and

communication skills among participants, focusing on advanced techniques and strategies for effective

communication.

Outcome: The seminar provided a platform for participants to delve into advanced aspects of language

and communication, facilitated by their peers. Through interactive sessions, group discussions, and

presentations, participants explored various linguistic concepts, rhetorical devices, and communication

strategies.

Furthermore, the seminar encouraged critical thinking, creativity, and self-expression, empowering

participants to communicate more confidently and persuasively in academic and professional settings.

The outcome was evident in the enhanced articulation, clarity, and impact of participants'

communication skills observed throughout the seminar.

Language and Communication Skills: Advanced Learners Seminar

Date13.9.2018

Organizer: Internal Quality Assurance Cell (IQAC)

Jooghly - 712501

West Bengal

Speaker: Students

Participants: 05

Objective: The objective of the Advanced Learners Seminar was to enhance participants' language and

communication skills, enabling them to communicate effectively in academic, professional, and

personal settings.

Outcome: Participants exhibited improved proficiency in language usage and communication

effectiveness by the end of the seminar. They demonstrated enhanced abilities to articulate ideas

coherently, engage in meaningful discussions, and deliver presentations confidently. Additionally,

participants developed a greater awareness of the nuances of communication and acquired strategies

to tailor their communication style to different contexts and audiences. The seminar

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