

Best Practices

Year: 2021-22

1. Title of the Practice: Advanced Learners Seminar

2. Objectives of practice

The goal of Advanced Learners' Seminar is to encourage the students to study beyond the limits imposed by the syllabus and thus to develop their interest in a specific topic. The syllabi are designed keeping in mind the learning level of the learner. But it often imposes limitations on the learning process. Besides, often contextual matters, backgrounds, stages of development of a particular theory are overlooked in the design of the syllabi which may arouse the interest of the learner. Another goal is to develop the skill of communication among the students.

3. The context

One of the challenging issues is to bring the students of the various disciplines together in one platform so that they may come to know about the various ideas in different fields of study and engage in an exchange of ideas.

4. The Practice

The departmental teachers identify the Advanced learners among the students. They tell the interested students to prepare papers for presentation. Sometimes the paper is prepared by a group of students and one of the group is asked to present it. The teacher may also suggest topics to the students and help them with the writing of the paper by suggesting reference materials and important developments.

A few departments organize class seminars as an integral part of the internal assessment process in every semester. Here each and every student of the department are required to present their papers on topics of their choice from the particular core course paper of their syllabus. The best paper presented in the class seminar is then selected for presentation in the advanced Learners seminar.

If a number of students have prepared papers who cannot be accommodated in the day of the seminar, generally a selection is made by the teachers. On the day of the seminar, students present their papers department wise in front of the Principal, teachers of their department and other teachers and students of various disciplines. There is a question answer session after each paper.

This year the advanced learners seminar was organized by IQAC on 02.08.2021. The Speakers : Nitisha Mondal and Sima Bairagi(Bengali), Bijoya Roy (Economics), Ankita Mondal and Indrani Paul (English), Sanchita Kirtoniya (Pol. Science), Rakhi Das (Sanskrit), Debojyoti Das (Chemistry)

5. Evidence of success

The students do feel encouraged to study more and go beyond a syllabus oriented learning and feel confident to present their ideas to an assembly of teachers and other students.

6. Problems Encountered and Resources Required

A lot of students are often eager to participate in the event, however, because the number of hours we can devote to such seminars are limited, all the interested students do not get a chance to speak. One of the issues experienced while organising the advanced learners' seminar is that while we wish to make the seminars an interdisciplinary affair where students of various disciplines participate and listen to each other, often when the speakers of a particular subject is speaking, the students of the other subjects or departments tend to lose interest.

1. Title of the Practice: Short duration courses

2. Objectives of the Practice

Two short duration courses, Spoken Sanskrit and Spoken English, have been started by the Dept. of Sanskrit and Dept. of English respectively. The objective of the Spoken Sanskrit course is to encourage and guide students of Sanskrit to practice speaking in the language. and The objective of the Spoken English course is to equip students for jobs.

3. The Context

The spoken Sanskrit course was implemented because it is noticed that none of the students who study Sanskrit honours or general speak in the language and do not have the idea that it could be used in an everyday situation. Since Sanskrit is the classical Language of India and a part of the Indian Knowledge system advocated by the UGC, the College made an effort to popularise the Language.

The Spoken English course was started to make an effort to overcome the apparent fear among the students to speak English which affects their job prospects.

4. The Practice

Both the Spoken Sanskrit and Spoken English courses are of 30 hours duration. The Spoken Sanskrit course was inaugurated on 25.06.2022 and continued up to 08.07.2022. It was organised with the collaboration of 'Sanskrit Bharati'.

The Spoken English course was inaugurated on 14.05.2022 and continued up to 27.9.2022. The Teachers of the department of English acted as the instructors during the course.

The Spoken Sanskrit course has been started not only to encourage our students but also to popularize the language as a spoken medium. The candidates opting for the course are trained by a qualified and experienced instructor.

In the Spoken English course the candidates are provided guidance by the teachers of the English department on various aspects ranging from vocabulary and usage to facing interviews.

5. Evidence of Success

The response to both the courses was quite enthusiastic. The Students of Spoken Sanskrit could speak and respond in the language in everyday situations. They learnt the appropriate forms of expression used in social situations. The students of Spoken English overcame their fear of expressing themselves in English. They seemed more confident about facing job interviews or group discussions.

6. Problems Encountered and Resources Required

The main problem encountered while implementing both the courses is the lack of adequate financial resources and infrastructure. Very limited ICT assistance could be provided to Spoken English candidates due to lack of resources.